Chapter 3 Qualitative research

TRUE/FALSE

1.	Qualitative research measurement.	allows	the researcher to	o uncov	ver insights without depending on numerical
	ANS: T	PTS:	1	TOP:	What is qualitative research?
2.	Qualitative research	utilises	approaches tha	t are m	ore structured than quantitative approaches.
	ANS: F	PTS:	1	TOP:	What is qualitative research?
3.	The focus of qualitat population.	ive rese	earch is to provi	ide find	ings that can be communicated to the wider
	ANS: F	PTS:	1	TOP:	What is qualitative research?
4.	Qualitative research	is focus	sed on providing	g a broa	nd understanding of the phenomena of interest.
	ANS: F	PTS:	1	TOP:	What is qualitative research?
5.	Qualitative research	relies m	nore on the rese	archer'	s interpretive skills than quantitative research.
	ANS: T	PTS:	1	TOP:	What is qualitative research?
6.	Qualitative research	can hel	p to diagnose th	ne dime	nsions of a marketing problem.
	ANS: T	PTS:	1	TOP:	Uses of qualitative research
7.	Quantitative research research that follows		n used to help t	to defin	e the key issues needed for the qualitative
	ANS: F	PTS:	1	TOP:	What is qualitative research?
8.	Qualitative research with, or knowledge a				esearcher has a limited amount of experience
	ANS: F	PTS:	1	TOP:	What is qualitative research?
9.	Clients are generally qualitative research.	more f	amiliar with sta	tistical	findings than with findings derived from
	ANS: F	PTS:	1	TOP:	What is qualitative research?
10.	Qualitative research into actionable information		on extracting r	neaning	g from structured responses and converting it
	ANS: F	PTS:	1	TOP:	What is qualitative research?
11.	Qualitative research	answer	s questions of fa	act nece	essary to determine a course of action.

	ANS: F	PTS:	1	TOP:	Qualitative versus quantitative research
12.	Qualitative research	provide	s a precise mea	sureme	nt and understanding of a concept or problem.
	ANS: F	PTS:	1	TOP:	Qualitative versus quantitative research
13.	As a mode of enquir	y, qualit	ative research i	s comn	nonly associated with surveys and experiments.
	ANS: F	PTS:	1	TOP:	Qualitative versus quantitative research
14.	Ethnography is a typ observing the behavi		•	res the	researcher to be detached from a culture while
	ANS: F	PTS:	1	TOP:	Ethnography
15.	Ethnographic researc	h relies	more on obser	vation o	of natural behaviour than on direct questioning.
	ANS: T	PTS:	1	TOP:	Ethnography
16.	The phenomenologic reveal their stories.	al inter	viewer seeks to	ask dir	rect questions from respondents in order to
	ANS: F	PTS:	1	TOP:	Phenomenology
17.	A key advantage of t similar to the research		•		allows information from many situations ed.
	ANS: F	PTS:	1	TOP:	Case studies
18.	Researchers using ph	nenomei	nology rely on t	focus gi	coup interviews to study human experiences.
	ANS: F	PTS:	1	TOP:	Focus group interviews
19.	A focus group can pr	ovide a	good sample re	epresen	tation if the participants are carefully recruited.
	ANS: F	PTS:	1	TOP:	Focus group interviews
20.	Group homogeneity	reduces	the effectivene	ess of fo	ocus group sessions.
	ANS: F	PTS:	1	TOP:	Group composition
21.	In projective techniq	ues, res	pondents are re	quired t	to answer direct, structured questions.
	ANS: F	PTS:	1	TOP:	Projective techniques
22.	Word association is o	commoi	nly used to test	potenti	al brand names.
	ANS: T	PTS:	1	TOP:	Word association tests
23.	Role-playing is a typher attitudes to the th			ue in w	hich the respondent is expected to transfer his or

TOP: Third-person technique and role playing

ANS: F

PTS: 1

24.	ambiguous.	ng a thematic apper	ception test, the picture stimulus used should not be
	ANS: F	PTS: 1	TOP: Thematic apperception test
25.	A major advantag	ge of qualitative resear	arch is in its ability to make projections from findings.
	ANS: F	PTS: 1	TOP: A warning about qualitative research
26.	It is difficult to di	scuss sensitive topic	es in focus group interviews.
	ANS: T	PTS: 1	TOP: Focus group interviews
27.	Heterogeneous gr	oups work best in fo	ocus group interviews.
	ANS: F	PTS: 1	TOP: Focus group interviews
28.		ered from social netwo	working sites can be considered more realistic and less rect questioning.
	ANS: T	PTS: 1	TOP: Social networking
29.	Qualitative analys	sis software can assis	st in interpreting photographs and videos for meaning.
	ANS: T	PTS: 1	TOP: Software development
30.	No good ideas wi	ll be rejected during	qualitative research.
	ANS: F	PTS: 1	TOP: A warning about qualitative research
MUL'	ГІРЬЕ СНОІСЕ		
1.	A. To enhance uB. To produce gC. To help defin	nderstanding of the reneralisable findings e key issues for quar	of qualitative research? nature of the marketing problem s about the phenomena of interest ntitative research ertaining to the phenomena of interest
	ANS: B	PTS: 1	TOP: What is qualitative research?
2.	A. qualitative resB. qualitative resC. qualitative res	search answers quest search provides grea	s of qualitative research, except: tions of fact to determine a course of action. ter understanding of a concept. ords and observations. in natural settings.
	ANS: A	PTS: 1	TOP: Qualitative versus quantitative research
3.	problem situa	echnique that intensition. technique that utilis	ively investigates one or more situations similar to the ses rigorous statistical tests to provide conclusive answers

	any research or d	evelopment.	ng a feel for their merits prior to the commitment of	
			elp diagnose the dimensions of the problem at hand.	
	ANS: C	PTS: 1	TOP: Screening alternatives	
4.		, it has the purpose of: tives. ideas. sive evidence.	try to reduce the number of new product ideas for	
	ANS: A	PTS: 1	TOP: Screening alternatives	
5.	A. It focuses on capB. It provides betterC. It helps to crystal	turing data through ob understanding of a co llise a marketing probl	ncept.	
	ANS: D	PTS: 1	TOP: Qualitative versus quantitative research	
6.	Which type of qualitate children? A. Grounded theory B. Ethnography C. Case study D. Phenomenology		d be most appropriate when studying the behaviour of	
	ANS: B	PTS: 1	TOP: Ethnography	
7.		apid, significant chang	d be particularly useful for studying highly dynamic ges?	
	ANS: C	PTS: 1	TOP: Grounded theory	
8.		ng is an example of wh	nation provided from historical records in order to derivation of the following?	е
	ANS: A	PTS: 1	TOP: Grounded theory	
9.		ng research approache ir experiences with to	s is most useful to helping to understand how toddlers ys?	

	ANS: D	PTS:	1	TOP:	Ethnography
10.					rs to help identify the nature of any problems is an example of which of the following?
	ANS: D	PTS:	1	TOP:	Case studies
11.					the marketing activities of an innovative bank product line expansion, this is an example of
	ANS: A	PTS:	1	TOP:	Case studies
12.	Which type of resear understand the fast-fa A. Grounded theory B. Ethnography C. Case study D. Phenomenology	ood cult			oppropriate for a fast-food chain wishing to
	ANS: B	PTS:	1	TOP:	Ethnography
13.	A text passage from called: A. data structure. B. ethnographic dat C. an analysis unit. D. a hermeneutic un	a.	ndent's story th	at is lin	ked with a key theme from within that story is
	ANS: D	PTS:	1	TOP:	Phenomenology
14.	Which of the following A. They can cover is B. They can be executed C. They can gain m. D. They can be flex	sensitive cuted qu ultiple p	topics.	of focu	as group interviews?
	ANS: A research	PTS:	1	TOP:	Common techniques used in qualitative
15.	A. Focus group inteB. Depth interviews	rviews	arch tools is <i>no</i>	<i>t</i> typica	lly used in ethnography?
	C. ObservationD. Conversation				

16.	Depth interviews are A. grounded theory B. phenomenology. C. ethnography. D. case studies.		only used in eac	ch of th	e following qualitative approaches, except:
	ANS: B research	PTS:	1	TOP:	Common techniques used in qualitative
17.					wider range of information than would be him- or herself. This is called:
	ANS: C	PTS:	1	TOP:	Focus group interviews
18.	In a focus group disconter participants. The A. serendipity. B. snowballing. C. structure. D. spontaneity.			of one	member trigger a stream of comments from the
	ANS: B	PTS:	1	TOP:	Focus group interviews
19.	In a focus group disc This is called: A. serendipity. B. specialisation. C. structure. D. spontaneity.	eussion, PTS:		·	when they have definite feelings about a subject. Focus group interviews
20	In a focus group disc	nission	recording the s	ession	for detailed examination later is a form of:
20.	A. serendipity B. security C. scrutiny D. stimulation	ussion,	recording the s	CSSIOII	Torrect examination rater is a form or.
	ANS: C	PTS:	1	TOP:	Focus group interviews
21.	What is the ideal size A. One–five B. Six–10 C. 10–15 D. 16–20	e of a fo	cus group?		
	ANS: B	PTS:	1	TOP:	Group composition
22.	In hermeneutics, stor A. characters. B. events.	ries gath	nered from resp	ondents	s can describe all of the following, except:

	C. opinions.D. locations.				
	ANS: C	PTS:	1	TOP:	Phenomenology
23.	A researcher asking type of question? A. Probing B. Structured C. Direct D. Conclusive	a respon	ndent 'Can you	give m	e an example of that?' is an example of which
	ANS: A	PTS:	1	TOP:	Depth interviews
24.	In a focus group sess A. To develop a rap B. To promote grou C. To focus the disc D. To ensure the group	port with the point of the poin	th the group actions during the on the areas of	he disci	n
	ANS: D	PTS:	1	TOP:	The moderator
25.	What is likely to occ A. The bandwagon B. The halo effect C. The projective ed D. The interviewer	effect ffect	one member o	of the g	roup dominates the focus group discussion?
	ANS: B	PTS:	1	TOP:	Shortcomings
26.	A. Respondents areB. Respondents areC. Respondents are experiences.	not requenceural expecte	uired to providenced to interpret the	e answe e a situa he situa	e techniques is <i>not</i> true? ers in any structured format. ation in their own words. ation within the context of their own to draw out hidden thoughts.
	ANS: D	PTS:	1	TOP:	Projective techniques
27.	A. Word association	n tests a n tests c n is freq	re easy to inter an be used to p uently used to	pret. retest v test pot	
	ANS: A	PTS:	1	TOP:	Word association tests
28.	Suppose that a researcharacterisation of the A. third-person tech B. role-playing tech C. thematic appeared D. experience surve	ne purch nnique. nnique. eption te	aser. This is an		a shopping list to a respondent and asks for a ble of a(n):
	ANS: A	PTS:	1	TOP:	Third-person technique and role playing

29.	to ope A. or B. of C. st		ons and oup. coup. s group	responses to o		letin boards on which respondents type answers stings at their own convenience is called a(n):
	ANS:	В	PTS:	1	TOP:	Interactive media and online focus groups
30.	interp A. R B. T C. W		nships a	re the subject o		ost useful in investigating situations in which search?
	ANS:	A	PTS:	1	TOP:	Third-person technique and role playing
30.	A. DB. TC. F	n of the following analyses analysistematic analysistematic analysistematical analysistematical analy	ysis is	common analys	sis techi	nique for analysing qualitative data?
	ANS:	В	PTS:	1	TOP:	Analysing qualitative responses
30.	A. sy B. se C. su			al usually can f the group. This		ne comfort in the fact that his or her feelings are ed:
	ANS:	D	PTS:	1	TOP:	Focus group interviews
30.	transp A. di B. di C. re	_	ne, it ha ideas. ation. arch obj	is the purpose o		t what problems people occur when using public
	ANS:	A	PTS:	1	TOP:	Discovering new ideas
COM	PLET	ION				
1.	The st	tudy of posts in	online	discussion grou	ıps and	communities is known as
	ANS:	netnography				
	PTS:	1	TOP:	Ethnography		
2.	humai					dying human experiences based on the idea that ially constructed.

	PTS:	1	TOP:	Phenomenology
3.		pproach that rel f, is known as _		extual analysis, through which a person tells a story about him- or
	ANS:	hermeneutics		
	PTS:	1	TOP:	Phenomenology
1.				que that intensively studies one or a few situations similar to the as $a(n)$
	ANS:	case; study		
	PTS:	1	TOP:	Case studies
5.		th interviews, i	ntervie	wers use questions to stimulate the respondent to elaborate on
	ANS:	probing		
	PTS:	1	TOP:	Depth interviews
5.	A band	dwagon effect t	that can	often occur in a focus group interview situation is called
	ANS:	snowballing		
	PTS:	1	TOP:	Focus group interviews
7.		are a commes that represen		l used in qualitative research that require respondents to assemble houghts.
	ANS:	Collages		
	PTS:	1	TOP:	Common techniques used in qualitative research
3.				various sources – for instance, social networking sites – to uncover of behaviour is known as
	ANS:	text; mining		
	PTS:	1	TOP:	Text mining
€.	A		to occu	r if participants react negatively towards the dominant member in a
	ANS:	halo		
	PTS:	1	TOP:	Shortcomings

ANS: Phenomenology

10.	When a respondent is instructed, 'Say the first word that comes to mind when I read a list of words to you one at a time,' it is an example of test.
	ANS: word; association
	PTS: 1 TOP: Word association tests
11.	When respondents are given a part of an idea (for example, 'People who drink beer are'), it is an example of a(n) method.
	ANS: sentence; completion
	PTS: 1 TOP: Sentence completion method
12.	A child using a make-believe phone and describing the new biscuit she has just seen advertised is an example of the technique.
	ANS: role playing
	PTS: 1 TOP: Third-person technique and role playing
13.	The projective technique that presents a series of pictures to respondents and asks them to build a story from them is known as a(n) test.
	ANS: thematic; apperception
	PTS: 1 TOP: Thematic apperception test (TAT)
14.	Asking a child to draw what comes to his or her mind when thinking about going to a theme park is an example of a(n) technique.
	ANS: construction
	PTS: 1 TOP: Thematic apperception test (TAT)
15.	An online focus group in which respondents use a chat room to type responses in real time, and a moderator is present, is called a(n) focus group.
	ANS: on-time
	PTS: 1 TOP: Interactive media and online focus groups
16.	is an inductive investigation in which the research asks the questions to himself or herself and repeatedly question the responses to derive deeper explanations
	ANS: Grounded; theory
	PTS: 1 TOP: Grounded theory
17.	Ethnography is a research approach that studies cultures by
	ANS: participant; observation

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PTS: 1 TOP: Ethnography

18. In qualitative research, samples are generally _____ in size.

ANS: small

PTS: 1 TOP: Qualitative versus quantitative research