

Chapter 2: Defining the Marketing Research Problem and Developing an Approach

1. Problem definition is the most important step in the marketing research project.

Answer: True False
Diff: 1 Type: TF Page Ref: 68
AACSB:
LO : 1

2. Better communication and more involvement in problem definition are the most frequently mentioned ways of improving the usefulness of research.

Answer: True False
Diff: 2 Type: TF Page Ref: 69
AACSB:
LO : 2

3. The organizational status of the researcher or the research department may make it easy to reach the key DM in the early stages of the project.

Answer: True False
Diff: 3 Type: TF Page Ref: 68-71
AACSB: Communication
LO : 2

4. The problem audit provides a useful framework for interacting with the researcher and identifying the underlying causes of the problem.

Answer: True False
Diff: 2 Type: TF Page Ref: 70-71
AACSB: Communication
LO : 2

5. DMs tend to focus on symptoms rather than causes.

Answer: True False
Diff: 1 Type: TF Page Ref: 71
AACSB: Communication
LO : 2

6. "The DM and the researcher must interact continually rather than sporadically" is an explanation of one of the 7 Cs known as continuity.

Answer: True False
Diff: 1 Type: TF Page Ref: 72
AACSB: Communication
LO : 2

7. The purpose of interviewing experts is to help define the marketing research problem rather than to develop a conclusive solution.

Answer: True False
Diff: 2 Type: TF Page Ref: 72
AACSB: Communication
LO : 2

8. Analysis of available secondary data is a non-essential step in the problem definition process.

Answer: True False
Diff: 2 Type: TF Page Ref: 73
AACSB:
LO : 2

9. Information obtained from the DM, industry experts, and secondary data may not be sufficient to define the research problem.

Answer: True False
Diff: 1 Type: TF Page Ref: 73
AACSB:
LO : 2

10. To understand the background of a marketing research problem, the researcher must understand the client's firm and industry.

Answer: True False
Diff: 1 Type: TF Page Ref: 75
AACSB:
LO : 3

11. Past information and forecasts of trends with respect to sales, market share, profitability, technology, population, demographics, and lifestyle can help the researcher understand the underlying marketing research problem.

Answer: True False
Diff: 2 Type: TF Page Ref: 75
AACSB:
LO : 3

12. Where appropriate, analysis of past information and forecasts of trends should be carried out at the firm's department level.

Answer: True False
Diff: 2 Type: TF Page Ref: 75
AACSB:
LO : 3

13. In instances where the resources are too limited to allow a high-quality project, the firm should be advised not to undertake formal marketing research.

Answer: True False
Diff: 2 Type: TF Page Ref: 76
AACSB:
LO : 3

14. "The number and geographical location of the buyers and non-buyers" is a factor that should be considered in the "objectives" component of the environmental context of the problem.

Answer: True False
Diff: 3 Type: TF Page Ref: 77

AACSB:
LO : 3

15. The economic environment includes public policies, laws, government agencies, and pressure groups that influence and regulate various organizations and individuals in society.

Answer: True False

Diff: 3 Type: TF Page Ref: 78

AACSB:
LO : 3

16. The economic environment component of the environmental context is comprised of purchasing power, gross income, disposable income, discretionary income, prices, savings, credit availability, and general economic conditions.

Answer: True False

Diff: 2 Type: TF Page Ref: 78

AACSB:
LO : 3

17. The marketing research problem asks what the DM needs to do, whereas the management decision problem asks what information is needed and how it can best be obtained (Table 2.1 in the text).

Answer: True False

Diff: 2 Type: TF Page Ref: 79

AACSB: Reflective Thinking
LO : 4

18. The management decision problem is action oriented.

Answer: True False

Diff: 1 Type: TF Page Ref: 80

AACSB:
LO : 4

19. The marketing research problem is information oriented.

Answer: True False

Diff: 1 Type: TF Page Ref: 80

AACSB:
LO : 4

20. To properly identify the marketing research problem, it is best to state the problem in narrow, specific terms and identify its broad concepts.

Answer: True False

Diff: 2 Type: TF Page Ref: 81

AACSB: Reflective Thinking
LO : 5

21. The second part of the marketing research problem definition is specific components. The specific components focus on the key aspects of the problem and provide clear guidelines on how to proceed further.

Answer: True False

Diff: 2 Type: TF Page Ref: 81
AACSB: Reflective Thinking
LO : 5

22. Verbal, graphical, and mathematical models depict the same phenomenon or theoretical framework in different ways.

Answer: True False

Diff: 2 Type: TF Page Ref: 83
AACSB: Analytic Skills
LO : 6

23. Graphical models are analytical models that provide a visual picture of the relationships between variables.

Answer: True False

Diff: 2 Type: TF Page Ref: 83
AACSB: Analytic Skills
LO : 6

24. Research questions ask what general information is required with respect to the problem components.

Answer: True False

Diff: 3 Type: TF Page Ref: 84-85
AACSB: Analytic Skills
LO : 6

25. Hypotheses go beyond research questions because they are statements of relationships or propositions rather than merely questions to which answers are sought.

Answer: True False

Diff: 2 Type: TF Page Ref: 85
AACSB: Analytic Skills
LO : 6

26. Being too familiar with the environmental factors of the country where the research is being conducted can greatly increase the difficulty of understanding the problem's environmental context and uncovering its causes.

Answer: True False

Diff: 2 Type: TF Page Ref: 88
AACSB: Multicultural and Diversity
LO : 7

27. SPSS can be used to perform forecasts and "what-if" analyses to help the researcher in isolating the underlying causes, identifying the relevant variables that should be investigated, and formulating appropriate research questions and hypotheses.

Answer: True False

Diff: 2 Type: TF Page Ref: 91
AACSB: Use of IT
LO : 1

28. In the example given in your text, the Harley Davidson management decision problem and the marketing

research problem were defined with the help of all of the following *except* _____.

- A. secondary data on motorcycle owners
- B. discussions with a committee of top management
- C. discussions with industry experts
- D. focus groups with motorcycle owners

Answer: B

Diff: 3 Type: MC Page Ref: 67-68

AACSB: Reflective Thinking

LO : 2

29. According to the Chain Restaurant Study in your text, the researcher had collected data but did not know _____.

- A. the marketing research problem
- B. the approach to the problem
- C. the management decision problem
- D. the data collection process

Answer: A

Diff: 2 Type: MC Page Ref: 69

AACSB:

LO : 1

30. The _____ is a broad statement of the general problem and identification of the specific components of the marketing research problem.

- A. management problem
- B. problem definition
- C. problem audit
- D. none of the above

Answer: B

Diff: 2 Type: MC Page Ref: 69

AACSB:

LO : 1

31. According to the problem definition and approach development process as shown in Figure 2.1 in the text, the tasks involved in problem definition consist of all of the following *except* _____.

- A. discussions with the decision makers
- B. analysis of project costs
- C. interviews with industry experts
- D. analysis of secondary data

Answer: B

Diff: 3 Type: MC Page Ref: 70

AACSB:

LO : 1

32. According to Figure 2.1 in the text, the components of the _____ consist of: objective/theoretical foundations, analytical models, research questions, hypotheses, and specification of the information needed.

- A. environmental context of the problem
- B. management decision problem
- C. marketing research problem
- D. approach to the problem

Answer: D

Diff: 3 Type: MC Page Ref: 70

AACSB:

LO : 1

33. The need for the researcher to understand the nature of what decision managers face and what they hope to learn from research is one of the reasons to conduct _____.
- A. interview with experts
 - B. discussions with decision makers
 - C. qualitative research
 - D. secondary data analysis

Answer: B

Diff: 3 Type: MC Page Ref: 70

AACSB: Communication

LO : 2

34. To identify the management problem, the researcher must possess considerable skill in interacting with the DM. Which of the following is a factor that might complicate this interaction?
- A. There may be more than one key DM and meeting with them collectively or individually may be difficult.
 - B. Access to the DM may be difficult and some organizations have complicated protocols for access to top executives.
 - C. The organizational status of the researcher or the research department may make it difficult to reach the key DM in the early stages of the project.
 - D. All of the above are correct.

Answer: D

Diff: 3 Type: MC Page Ref: 70-71

AACSB: Communication

LO : 2

35. The _____ provides a useful framework for interacting with the DM and identifying the underlying causes of the problem.
- A. management problem
 - B. problem definition
 - C. problem audit
 - D. none of the above

Answer: C

Diff: 2 Type: MC Page Ref: 70

AACSB:

LO : 2

36. The _____ is a comprehensive examination of a marketing problem with the purpose of understanding its origin and nature.
- A. management problem
 - B. problem definition
 - C. problem audit
 - D. none of the above

Answer: C

Diff: 2 Type: MC Page Ref: 70

AACSB:

LO : 2

37. It is important to perform a problem audit because _____.
- A. the DM knows the cause of the problem
 - B. the DM, in most cases, has only a vague idea of what the problem is
 - C. DMs tend to focus on symptoms rather than on causes
 - D. both B and C are correct

Answer: D

Diff: 2 Type: MC Page Ref: 71

AACSB:

LO : 2

38. The interaction between the DM and the researcher should be characterized by the seven Cs. Which of the following is *not* one of the seven Cs?
- A. causality
 - B. communication
 - C. candor
 - D. continuity

Answer: A

Diff: 2 Type: MC Page Ref: 72

AACSB: Communication

LO : 2

39. As one of the seven Cs that characterize the interaction between the DM and the researcher, confidence is best defined as: _____.
- A. the interaction between the DM and the researcher should be creative rather than formulaic
 - B. there should not be any hidden agendas, and an attitude of openness should prevail
 - C. marketing research is a team project in which both parties (DM and researcher) must cooperate
 - D. the interaction between the DM and the researcher should be guided by mutual trust

Answer: D

Diff: 2 Type: MC Page Ref: 72

AACSB: Communication

LO : 2

40. Interviews with industry experts—individuals knowledgeable about the firm and the industry—may help formulate the marketing research problem. Which of the following statements is true about interviews with industry experts?
- A. Typically, expert information is obtained by unstructured personal interviews without administering a formal questionnaire.
 - B. It is helpful to prepare a list of topics to be covered during the interview.
 - C. These experts may be found both inside and outside the firm.
 - D. All of the above are true.

Answer: D

Diff: 2 Type: MC Page Ref: 72-73

AACSB: Communication

LO : 2

41. Because of potential difficulties when seeking advice from experts, it is best to use interviews with experts when conducting marketing research _____.
- A. for products of a technical nature

- B. in situations where little information is available from other sources
- C. for industrial firms
- D. all of the above

Answer: D

Diff: 3 Type: MC Page Ref: 72

AACSB: Communication

LO : 2

42. Which of the following statements about secondary data is *true*?
- A. Secondary data are originated by the researcher for the specific purpose of addressing the research problem at hand.
 - B. Primary data should not be collected until the available secondary data have been fully analyzed.
 - C. Secondary data are an economical and quick source of background information.
 - D. Both B and C are true.

Answer: D

Diff: 1 Type: MC Page Ref: 73

AACSB:

LO : 2

43. _____ is an unstructured, exploratory research methodology based on small samples intended to provide insight and understanding of the problem setting.
- A. Qualitative research
 - B. Quantitative research
 - C. Secondary research
 - D. Primary research

Answer: A

Diff: 2 Type: MC Page Ref: 73-74

AACSB:

LO : 2

44. _____ is *not* a qualitative research technique.
- A. Word association
 - B. Focus group
 - C. Depth interview
 - D. Conclusive research

Answer: D

Diff: 2 Type: MC Page Ref: 73-75

AACSB:

LO : 2

45. _____ consists of the factors that have an impact on the definition of the marketing research problem, including past information and forecasts, resources and constraints of the firm, objectives of the decision maker, buyer behavior, legal environment, economic environment, and marketing and technological skills of the firm.
- A. Problem definition
 - B. Research design
 - C. The environmental context of the problem
 - D. The approach to the problem

Answer: C

Diff: 2 Type: MC Page Ref: 75

AACSB:
LO : 3

46. Many factors have an impact on the definition of the marketing research problem. These factors encompass the environmental context of the problem. Which of the following is *not* one of the factors?
- A. marketing and technological skills of the firm
 - B. past information and forecasts pertaining to the industry and the firm
 - C. political environment
 - D. objectives

Answer: C

Diff: 2 Type: MC Page Ref: 75

AACSB:
LO : 3

47. To formulate a marketing research problem of appropriate scope, it is necessary to take into account both the resources available, such as money and research skills, and the constraints on the organization, such as cost and time. These considerations refer to which of the factors related to the environmental context of the problem?
- A. economic environment
 - B. resources and constraints
 - C. legal environment
 - D. buyer behavior

Answer: B

Diff: 1 Type: MC Page Ref: 76

AACSB:
LO : 3

48. Media consumption behavior and response to promotions, price sensitivity, and retail outlets patronized are factors that should be considered in the _____ component of the environmental context of the problem.
- A. objectives
 - B. buyer behavior
 - C. legal environment
 - D. economic environment

Answer: B

Diff: 2 Type: MC Page Ref: 77

AACSB:
LO : 3

49. The "Got Milk?" campaign sponsored by the California Milk Processor Board and mentioned in your text, used an understanding of _____ to identify the real causes that led to the decline in milk consumption.
- A. the economic environment
 - B. the legal environment
 - C. buyer behavior
 - D. objectives

Answer: C

Diff: 3 Type: MC Page Ref: 78

AACSB:
LO : 3

50. Regulatory policies and norms within which organizations must operate, refer to the _____ factor of the environmental context of the problem.
- A. objectives
 - B. economic environment
 - C. legal environment
 - D. buyer behavior

Answer: C

Diff: 2 Type: MC Page Ref: 78

AACSB:

LO : 3

51. _____ is the problem confronting the decision maker. It asks what the decision maker needs to do.
- A. The management decision problem
 - B. The environmental context of the problem
 - C. The marketing research problem
 - D. Problem definition

Answer: A

Diff: 1 Type: MC Page Ref: 79

AACSB: Reflective Thinking

LO : 4

52. _____ is a problem that entails determining what information is needed and how it can be obtained in the most feasible way.
- A. The marketing research problem
 - B. The environmental context of the problem
 - C. Problem definition
 - D. The management decision problem

Answer: A

Diff: 2 Type: MC Page Ref: 79

AACSB: Reflective Thinking

LO : 4

53. The management decision problem focuses on _____, while the marketing research problem focuses on _____.
- A. symptoms; underlying causes
 - B. solutions; underlying causes
 - C. symptoms; solutions
 - D. none of the above

Answer: A

Diff: 3 Type: MC Page Ref: 80

AACSB: Reflective Thinking

LO : 4

54. Based on Table 2.1 in the text, which statement is true about the management decision problem?
- A. It asks what information is needed and how it should be obtained.
 - B. It asks what the decision maker needs to do.
 - C. It focuses on the underlying causes.
 - D. It is information oriented.

Answer: B

Diff: 1 Type: MC Page Ref: 80

55. Based on Table 2.1 in the text, which statement is true about the marketing research problem?
- A. It is information oriented.
 - B. It focuses on symptoms.
 - C. It focuses on underlying causes.
 - D. Both A and C are correct.

Answer: D

Diff: 2 Type: MC Page Ref: 80

AACSB: Reflective Thinking

LO : 4

56. If the management decision problem is: "Should a new product be introduced?" what is the most appropriate marketing research problem?
- A. determining the impact of new distribution outlets
 - B. determining consumer preferences and purchase intentions for the proposed new product
 - C. determining the effectiveness of the current advertising campaign
 - D. determining the price elasticity of demand and the impact on sales and profits of various levels of price changes

Answer: B

Diff: 2 Type: MC Page Ref: 80

AACSB: Reflective Thinking

LO : 4

57. Which statement is *true* concerning defining the marketing research problem?
- A. The marketing research problem should be stated in broad, general terms with specific components identified.
 - B. The definition should allow the researcher to obtain all the information needed to address the management decision problem.
 - C. The definition should guide the researcher in proceeding with the project.
 - D. All of the above are correct.

Answer: D

Diff: 2 Type: MC Page Ref: 81

AACSB: Reflective Thinking

LO : 5

58. The outputs of the approach development process should include all of the following components *except* _____.
- A. analytical models
 - B. hypotheses
 - C. objective/theoretical framework
 - D. all of the above

Answer: D

Diff: 3 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

59. A conceptual scheme based on foundational statements called axioms, which are assumed to be true, is

- _____ .
- A. an analytical model
 - B. a theory
 - C. objective evidence
 - D. none of the above

Answer: B

Diff: 3 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

60. Unbiased evidence that is supported by empirical findings is _____.

- A. an analytical model
- B. objective evidence
- C. a theory
- D. none of the above

Answer: B

Diff: 2 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

61. In the process of developing an approach, research should be based on objective evidence and supported by theory. A theory _____.

- A. is incomplete
- B. also plays a vital role in influencing the research procedures adopted in basic research
- C. serves as a foundation on which the researcher can organize and interpret the findings
- D. all of the above

Answer: D

Diff: 2 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

62. The researcher should rely on _____ to determine which variables should be investigated.

- A. objective evidence
- B. an analytical model
- C. theory
- D. all of the above

Answer: D

Diff: 3 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

63. A(n) _____ is a set of variables and their interrelationships designed to represent, in whole or in part, some real system or process.

- A. graphical model
- B. verbal model
- C. mathematical model
- D. all of the above

Answer: D

Diff: 2 Type: MC Page Ref: 83

AACSB: Analytic Skills

LO : 6

64. _____ are refined statements of the specific components of the problem.

- A. Hypotheses
- B. Research questions
- C. Analytical models
- D. Marketing research problems

Answer: B

Diff: 3 Type: MC Page Ref: 84

AACSB: Analytic Skills

LO : 6

65. Which statement about hypotheses is *not* true?

- A. An important role of a hypothesis is to suggest variables to be included in the research design.
- B. Hypotheses are declarative and can be tested empirically.
- C. It is possible to formulate hypotheses in all situations.
- D. A hypothesis is an unproven statement or proposition about a factor or phenomenon that is of interest to the researcher.

Answer: C

Diff: 3 Type: MC Page Ref: 85-86

AACSB: Analytic Skills

LO : 6

66. Before defining the problem, the researcher must isolate and examine the impact of the self-reference criterion (SRC), or the unconscious reference to one's own cultural values. Which of the following steps does *not* help researchers account for environmental and cultural differences when defining the problem in an international marketing context?

- A. Define the marketing research problem in terms of domestic environmental and cultural factors. This involves an identification of relevant American (domestic country) traits, economics, values, needs, or habits.
- B. Isolate the self-reference criterion (SRC) influence on the problem and examine it carefully to see how it complicates the problem.
- C. Define the marketing research problem in terms of foreign environmental and cultural factors. Make no judgments. This involves an identification of the related traits, economics, values, needs, or habits in the proposed market culture. This task requires input from researchers familiar with the foreign environment.
- D. All of the above are correct.

Answer: D

Diff: 3 Type: MC Page Ref: 88

AACSB: Multicultural and Diversity

LO : 7

67. Ethical issues arise if the process of defining the problem and developing an approach is compromised by the personal agendas of the client (DM) or the researcher. Which of these statements concerning ethics in marketing research is *not* true?

- A. The researcher is ethically bound to offer the most expensive set of services to each client.
- B. The problem definition process is adversely affected when the DM has hidden objectives such as gaining a promotion.
- C. The DM has the obligation to be candid and disclose to the researcher all the relevant information that

will enable a proper definition of the marketing research problem.

- D. The researcher is ethically bound to define the problem so as to further the best interest of the client, rather than the interest of the research firm.

Answer: A

Diff: 2 Type: MC Page Ref: 89-90

AACSB: Ethical Reasoning

LO : 8

68. Which of the following ethical issues is/are pertinent in developing an approach?

- A. Proprietary models and approaches developed by a research firm are the property of that firm and should not be reused by the client in subsequent studies without the permission of the research firm.
B. When a client solicits proposals, not with the intent of subcontracting the research, but with the intent of gaining the expertise of research firms without pay, an ethical breach has occurred.
C. The research firm has the ethical obligation to develop an appropriate approach.
D. All of the issues are pertinent.

Answer: D

Diff: 2 Type: MC Page Ref: 89-90

AACSB: Ethical Reasoning

LO : 8

69. Briefly discuss problem definition and why it is the most important task in the marketing research project.

Answer: Problem definition involves stating the general problem and identifying the specific components of the marketing research problem. Only when the marketing research problem has been clearly defined can research be designed and conducted properly. Of all the tasks in a marketing research project, none is more vital to the ultimate fulfillment of a client's needs than a proper definition of the research problem. All the effort, time, and money spent from this point on will be wasted if the problem is misunderstood or ill defined.

Diff: 2 Type: ES Page Ref: 69

AACSB: Reflective Thinking

LO : 1

70. The problem audit involves discussions with the DM on numerous issues. List and elaborate on these issues.

- Answer:
1. The events that led to the decision that action is needed, or the history of the problem
 2. The alternative courses of action available to the DM, the set of alternatives may be incomplete at this stage, and qualitative research may be needed to identify the more innovative courses of action
 3. The criteria that will be used to evaluate the alternative courses of action; for example, new product offerings might be evaluated on the basis of sales, market share, profitability, return on investment, and so forth
 4. The potential actions that are likely to be suggested based on the research findings
 5. The information that is needed to answer the DM's questions
 6. The manner in which the DM will use each item of information in making the decision
 7. The corporate culture as it relates to decision making; in some firms, the decision making process is dominant; in others, the personality of the DM is more important. Awareness of corporate culture may be one of the most important factors that distinguishes researchers who affect strategic marketing decisions from those who do not.

Diff: 3 Type: ES Page Ref: 70-71

AACSB: Reflective Thinking

LO : 2

71. A problem audit, which involves extensive interaction between the DM and the researcher, can greatly

facilitating the underlying causes. The interaction between the researcher and the DM is facilitated when one or more people in the client organization serve as a liaison and form a team with the marketing researcher. In order to be fruitful, the interaction between the DM and the researcher should be characterized by the seven Cs. List and describe the seven Cs.

- Answer:
1. Communication. Free exchange of ideas between the DM and researcher is essential.
 2. Cooperation. Marketing research is a team project in which both parties (DM and researcher) must cooperate.
 3. Confidence. The interaction between the DM and the researcher should be guided by mutual trust.
 4. Candor. There should not be any hidden agendas, and an attitude of openness should prevail.
 5. Closeness. Feelings of warmth and closeness should characterize the relationship between the DM and the researcher.
 6. Continuity. The DM and the researcher must interact continually rather than sporadically.
 7. Creativity. The interaction between the DM and the researcher should be creative rather than formulaic.

Diff: 3 Type: ES Page Ref: 72
AACSB: Communication
LO : 2

72. Discuss the two potential difficulties that may arise when seeking advice from experts.

- Answer:
1. Some individuals who claim to be knowledgeable and are eager to participate may not really possess expertise.
 2. It may be difficult to locate and obtain the help from experts who are outside the client organization.

For these reasons, interviews with experts are more useful in conducting marketing research for industrial firms and for products of a technical nature, where it is relatively easy to identify and approach the experts. This method is also helpful in situations where little information is available from other sources, as in the case of radically new products.

Diff: 2 Type: ES Page Ref: 72
AACSB: Communication
LO : 2

73. Explain the structure of a well-defined marketing research problem, including the broad statement and the specific components.

Answer: The general rule to be followed in defining the marketing research problem is that the definition should (1) allow the researcher to obtain all the information needed to address the management decision problem, and (2) guide the researcher in proceeding with the project. Researchers make two common errors in problem definition. The first arises when the research problem is defined too broadly. A broad definition does not provide clear guidelines for the subsequent steps involved in the project. Some examples of overly broad marketing research problem definitions are: (1) developing a marketing strategy for the brand, (2) improving the competitive position of the firm, or (3) improving the company's image. These are not specific enough to suggest an approach to the problem or a research design.

The second type of error is just the opposite: the marketing research problem is defined too narrowly. A narrow focus may preclude consideration of some courses of action, particularly those that are innovative and may not be obvious. It may also prevent the researcher from addressing important components of the management decision problem.

The likelihood of committing either type of error in problem definition can be reduced by stating the

marketing research-specific components (see Figure 2.3 in the text). The broad statement provides perspective on the problem in broad, general terms and identifies its focus on the key aspects of the problem and provide clear guidelines on how to proceed further, thereby reducing the likelihood of the first type of error.

Diff: 3 Type: ES Page Ref: 81

AACSB: Reflective Thinking

LO : 5

74. Explain the concept of an analytical model and discuss the different forms of analytical models. Using the marketing scenario of your choice, provide an example of each model. Each model should depict the same scenario.

Answer: An analytical model is a set of variables and their interrelationships designed to represent, in whole or in part, some real system or process. Models can have many different forms. The most common are verbal, graphical, and mathematical structures. In verbal models, the variables and their relationships are stated in prose form. Such models may be mere restatements of the main tenets of a theory. Graphical models are visual. They are used to isolate variables and to suggest directions of relationships but are not designed to provide numerical results. Mathematical models explicitly specify the relationships among variables, usually in equation form. These models can be used as guides for formulating the research design and have the advantage of being amenable to manipulation.

The student should provide their own examples of each model. An example of using the three types of models in the context of the department store project is shown in Chapter 2 of the text.

Diff: 3 Type: ES Page Ref: 83-84

AACSB: Analytic Skills

LO : 6

1. TRUE
2. TRUE
3. FALSE
4. FALSE
5. TRUE
6. TRUE
7. TRUE
8. FALSE
9. TRUE
10. TRUE
11. TRUE
12. FALSE
13. TRUE
14. FALSE
15. FALSE
16. TRUE
17. FALSE
18. TRUE
19. TRUE
20. FALSE
21. TRUE
22. TRUE
23. TRUE
24. FALSE
25. TRUE
26. FALSE

27. TRUE

28. B

29. A

30. B

31. B

32. D

33. B

34. D

35. C

36. C

37. D

38. A

39. D

40. D

41. D

42. D

43. A

44. D

45. C

46. C

47. B

48. B

49. C

50. C

51. A

52. A

53. A

54. B

55. D

56. B

57. D

58. D

59. B

60. B

61. D

62. D

63. D

64. B

65. C

66. D

67. A

68. D

69. Problem definition involves stating the general problem and identifying the specific components of the marketing research problem. Only when the marketing research problem has been clearly defined can research be designed and conducted properly. Of all the tasks in a marketing research project, none is more vital to the ultimate fulfillment of a client's needs than a proper definition of the research problem. All the effort, time, and money spent from this point on will be wasted if the problem is misunderstood or ill defined.

70. 1. The events that led to the decision that action is needed, or the history of the problem
2. The alternative courses of action available to the DM, the set of alternatives may be incomplete at this stage, and qualitative research may be needed to identify the more innovative courses of action
3. The criteria that will be used to evaluate the alternative courses of action; for example, new product offerings might be evaluated on the basis of sales, market share, profitability, return on investment, and so forth
4. The potential actions that are likely to be suggested based on the research findings
5. The information that is needed to answer the DM's questions
6. The manner in which the DM will use each item of information in making the decision
7. The corporate culture as it relates to decision making; in some firms, the decision making process is dominant; in others, the personality of the DM is more important. Awareness of corporate culture may be one of the most important factors that distinguishes researchers who affect strategic marketing decisions from those who do not.

71. 1. Communication. Free exchange of ideas between the DM and researcher is essential.

2. Research is a team project in which both parties (DM and researcher) must cooperate.
3. Confidence. The interaction between the DM and the researcher should be guided by mutual trust.
4. Candor. There should not be any hidden agendas, and an attitude of openness should prevail.
5. Closeness. Feelings of warmth and closeness should characterize the relationship between the DM and the researcher.
6. Continuity. The DM and the researcher must interact continually rather than sporadically.
7. Creativity. The interaction between the DM and the researcher should be creative rather than formulaic.

72. 1. Some individuals who claim to be knowledgeable and are eager to participate may not really possess expertise.
2. It may be difficult to locate and obtain the help from experts who are outside the client organization.

For these reasons, interviews with experts are more useful in conducting marketing research for industrial firms and for products of a technical nature, where it is relatively easy to identify and approach the experts. This method is also helpful in situations where little information is available from other sources, as in the case of radically new products.

73. The general rule to be followed in defining the marketing research problem is that the definition should (1) allow the researcher to obtain all the information needed to address the management decision problem, and (2) guide the researcher in proceeding with the project. Researchers make two common errors in problem definition. The first arises when the research problem is defined too broadly. A broad definition does not provide clear guidelines for the subsequent steps involved in the project. Some examples of overly broad marketing research problem definitions are: (1) developing a marketing strategy for the brand, (2) improving the competitive position of the firm, or (3) improving the company's image. These are not specific enough to suggest an approach to the problem or a research design.

The second type of error is just the opposite: the marketing research problem is defined too narrowly. A narrow focus may preclude consideration of some courses of action, particularly those that are innovative and may not be obvious. It may also prevent the researcher from addressing important components of the management decision problem.

The likelihood of committing either type of error in problem definition can be reduced by stating the marketing research problem in broad, general terms and identifying its specific components (see Figure 2.3 in the text). The broad statement provides perspective on the problem and acts as a safeguard against committing the second type of error. The specific components focus on the key aspects of the problem and provide clear guidelines on how to proceed further, thereby reducing the likelihood of the first type of error.

74. An analytical model is a set of variables and their interrelationships designed to represent, in whole or in part, some real system or process. Models can have many different forms. The most common are verbal, graphical, and mathematical structures. In verbal models, the variables and their relationships are stated in prose form. Such models may be mere restatements of the main tenets of a theory. Graphical models are visual. They are used to isolate variables and to suggest directions of relationships but are not designed to provide numerical results. Mathematical models explicitly specify the relationships among variables, usually in equation form. These models can be used as guides for formulating the research design and have the advantage of being amenable to manipulation.

The student should provide their own examples of each model. An example of using the three types of models in the context of the department store project is shown in Chapter 2 of the text.