## CHAPTER 1—MANAGEMENT: AN OVERVIEW

#### **TRUE/FALSE**

1. The manager's job is a science where they work systematically and analytically and relying on intuition or judgment is not appropriate.

ANS: F PTS: 1 REF: 5 NAT: AACSB Analytic: Leadership Principles

2. Organizations provide the means for societies to meet their needs.

ANS: T PTS: 1 REF: 6 NAT: AACSB Analytic: Environmental Influence

3. Managers must be able to sense the need for change in themselves, the need for change in their areas of influence and organization to be successful.

ANS: T PTS: 1 REF: 6 NAT: AACSB Analytic: Leadership Principles

4. Both managers and organizations must strive to exceed customer needs.

ANS: T PTS: 1 REF: 6 NAT: AACSB Analytic: Strategy

5. A customer includes any person or group, both inside and outside an organization, which uses or consumes outputs from an organization or its members.

ANS: T PTS: 1 REF: 7 NAT: AACSB Analytic: Strategy

6. Leadership involves gaining commitments from organizational members to achieve management's goals and properly equipping them to do so.

ANS: T PTS: 1 REF: 9 NAT: AACSB Analytic: Leadership Principles

7. Through leadership, managers help their organizations and their employees achieve their goals.

ANS: T PTS: 1 REF: 9 NAT: AACSB Analytic: Leadership Principles

8. Managers no longer manage a homogeneous workforce.

ANS: T PTS: 1 REF: 12 NAT: AACSB Analytic: Leadership Principles

9. America's equal employment opportunity laws do not help to guarantee access to organizations for all its citizens.

ANS: F PTS: 1 REF: 12 NAT: AACSB Analytic: Legal Responsibilities 10. Each employee need not have and act on a personal ethical and moral code.

ANS: F PTS: 1 REF: 12 NAT: AACSB Analytic: Ethical Responsibilities

11. Top management includes supervisors, team leaders, and team facilitators who oversee the work of nonmanagement people.

ANS: F PTS: 1 REF: 15 NAT: AACSB Analytic: Leadership Principles

12. The five basic roles of management are planning, organizing, staffing, leading, and controlling.

ANS: T PTS: 1 REF: 19 NAT: AACSB Analytic: Leadership Principles

13. The five managerial functions are each separate, independent, and isolated activities of daily work.

ANS: F PTS: 1 REF: 19 NAT: AACSB Analytic: Leadership Principles

14. Planning, organizing, monitoring, negotiating, and controlling are the five management functions.

ANS: F PTS: 1 REF: 19 NAT: AACSB Analytic: Leadership Principles

15. Managers at all levels do not have to continually monitor external influences to identify trends and changes and adjust their plans as necessary.

ANS: F PTS: 1 REF: 20 NAT: AACSB Analytic: Environmental Influence

16. Controlling attempts to prevent, identify, and correct deviations from guidelines and to evaluate both people and processes.

ANS: T PTS: 1 REF: 21 NAT: AACSB Analytic: Strategy

17. Regardless of title, position, or management level, all managers perform all management functions.

ANS: T PTS: 1 REF: 21 NAT: AACSB Analytic: Leadership Principles

18. Leading is a more time-consuming function for top-level management, as compared to lower-level management.

ANS: F PTS: 1 REF: 22 NAT: AACSB Analytic: Leadership Principles

19. The time focus of planning for first-line managers is very immediate and short-term.

ANS: T PTS: 1 REF: 22 NAT: AACSB Analytic: Strategy

20. The three categories of a manager's roles are interpersonal, informational, and decisional.

ANS: T PTS: 1 REF: 23 NAT: AACSB Analytic: Leadership Principles

21. It is reasonable to expect that a lower-level manager spend proportionately more time on planning than an upper-level manager.

ANS: F PTS: 1 REF: 22 NAT: AACSB Analytic: Strategy

22. Top managers develop objectives to implement middle management goals.

ANS: F PTS: 1 REF: 22 NAT: AACSB Analytic: Strategy

23. An example of a decisional role held by managers is a resource allocator.

ANS: T PTS: 1 REF: 24 NAT: AACSB Analytic: Leadership Principles

24. Technical skills are the abilities to use the processes, practices, techniques, and tools of the specialty area a manager supervise.

ANS: T PTS: 1 REF: 26 NAT: AACSB Analytic: Leadership Principles

25. The manager's ability to work effectively as a group member and to build cooperative effort within the group depends on conceptual skills.

ANS: F PTS: 1 REF: 26 NAT: AACSB Analytic: Group Dynamics

26. Human skills of managers are not required to be used at all three levels of management.

ANS: F PTS: 1 REF: 27 NAT: AACSB Analytic: Leadership Principles

#### 27. The ability to interact and communicate with others is a technical skill.

ANS: F PTS: 1 REF: 26 NAT: AACSB Analytic: Leadership Principles

28. Most managers have and take the time to reflect upon a systematic plan of daily work.

ANS: F PTS: 1 REF: 28 NAT: AACSB Analytic: Leadership Principles

29. Regular, reoccurring, and routine tasks are often everyday expectations of managers' workloads.

ANS: T PTS: 1 REF: 28 NAT: AACSB Analytic: Leadership Principles

30. First-line managers use conceptual skills more often than technical skills.

ANS: F PTS: 1 REF: 27 NAT: AACSB Analytic: Leadership Principles 31. Managers are evaluated in how well they demonstrate through everyday actions the essential ideas they generate.

ANS: T PTS: 1 REF: 29 NAT: AACSB Analytic: Leadership Principles

## **MULTIPLE CHOICE**

1.	Individually and collectively setting and achieving goals by coordinating various resources describes a. leadership b. supervision c. management d. administration	v exercising related functions and
	ANS: C PTS: 1 DIF: **Diffi NAT: AACSB Analytic: Leadership Principles	cult REF: 4 TOP: TEXT
2.	<ul> <li>Which of the following does not describe an objective?</li> <li>a. long term</li> <li>b. specific</li> <li>c. results-oriented</li> <li>d. measurable</li> </ul>	
	ANS: A PTS: 1 DIF: **Diffi NAT: AACSB Analytic: Leadership Principles	
3.	<ul> <li>An entity managed by one or more persons to achieve state</li> <li>a. business</li> <li>b. corporation</li> <li>c. organization</li> <li>d. group</li> </ul>	d goals is known as a(n)
	ANS: C PTS: 1 DIF: *Avera NAT: AACSB Analytic: Leadership Principles	ge REF: 5 TOP: TEXT
4.	is often said to be the only constant in busines a. Survival b. Profit c. Change d. Quality	s.
	ANS: CPTS: 1DIF: **DiffiNAT: AACSB Analytic: StrategyTOP: TEXT	cult REF: 6
5.	<ul> <li>Quality of organizational achievements can be identified by</li> <li>a. amounts of immediate profits</li> <li>b. expanding overseas markets</li> <li>c. number of skilled employees</li> <li>d. customer needs being met</li> </ul>	/ measuring
	ANS: D PTS: 1 DIF: **Diffi NAT: AACSB Analytic: Operations Management	cult REF: 6 TOP: TEXT
6.	Quality is defined by whom?	

	<ul> <li>a. internal customers</li> <li>b. external customers</li> <li>c. both</li> <li>d. neither</li> </ul>
	ANS:CPTS:1DIF:*AverageREF:6NAT:AACSB Analytic: Operations ManagementTOP:TEXT
7.	<ul> <li>Gaining commitments from organizational members to achieve management's goal is:</li> <li>a. organizing.</li> <li>b. cooperating.</li> <li>c. coordinating.</li> <li>d. leading.</li> </ul>
	ANS:DPTS:1DIF:*AverageREF:9NAT:AACSB Analytic: Leadership PrinciplesTOP:TEXT
8.	<ul> <li>Differing cultural and national origins, varying ethnic and racial backgrounds, different age groups and mental capabilities represents:</li> <li>a. a management myth.</li> <li>b. globalization</li> <li>c. skills of management</li> <li>d. diversity</li> </ul>
	ANS:DPTS:1DIF:*AverageREF:12NAT:AACSB Analytic: Leadership PrinciplesTOP:TEXT
9.	<ul> <li>The branch of philosophy concerned with what constitutes right and wrong human conduct, including values and actions, in a given set of circumstances is defined as:</li> <li>a. leadership.</li> <li>b. character study</li> <li>c. ethics.</li> <li>d. behavioral studies.</li> </ul>
	ANS:CPTS:1DIF:*AverageREF:11NAT:AACSB Analytic: Ethical ResponsibilitiesTOP:TEXT
10.	<ul> <li>Many small businesses that call their customers neighbors cannot escape influences from abroad which would include the following except:</li> <li>a. raw materials.</li> <li>b. supplies.</li> <li>c. retail inventories</li> <li>d. manufacturers overhead.</li> </ul>
	ANS: DPTS: 1DIF: *AverageREF: 13NAT: AACSB Analytic: Operations ManagementTOP: TEXT
11.	<ul><li>The chief executive officer (CEO) and his, her or their immediate subordinates, usually called vice presidents, are usually referred to as:</li><li>a. middle management.</li><li>b. top management.</li><li>c. board of directors.</li><li>d. stockholders.</li></ul>
	ANS:BPTS:1DIF:*AverageREF:15NAT:AACSB Analytic:Leadership PrinciplesTOP:TEXT

12.	<ul> <li>Managers that establish long-term companywide goals are</li> <li>a. first-line managers</li> <li>b. supervisors</li> <li>c. middle managers</li> <li>d. top management</li> </ul>
	ANS: DPTS: 1DIF: *AverageREF: 16NAT: AACSB Analytic: Leadership PrinciplesTOP: TEXT
13.	<ul> <li>Managers whose expertise lies primarily in one or another of the speciality areas such as marketing, operations, or finance are known as:</li> <li>a. middle managers.</li> <li>b. supervisors.</li> <li>c. top managers.</li> <li>d. functional managers.</li> </ul>
	ANS:DPTS:1DIF:*AverageREF:18NAT:AACSB Analytic: Leadership PrinciplesTOP:TEXT
14.	<ul> <li>Which of the following is <i>not</i> one of the business functions that are universal and apply to every type of business?</li> <li>a. power team training</li> <li>b. marketing</li> <li>c. operations</li> <li>d. finance</li> </ul>
	ANS: APTS: 1DIF: **DifficultREF: 18NAT: AACSB Analytic: Leadership PrinciplesTOP: TEXT
15.	<ul> <li>Management are the daily work activities, while management are their abilities, talents, or capabilities to perform the work.</li> <li>a. roles; functions</li> <li>b. roles; titles</li> <li>c. functions; roles</li> <li>d. functions; skills</li> </ul>
	ANS:DPTS:1DIF:**DifficultREF:26NAT:AACSB Analytic: Leadership PrinciplesTOP:TEXT
16.	<ul> <li>External forces that may influence planning include forces:</li> <li>a. social</li> <li>b. political</li> <li>c. technological</li> <li>d. all of the above</li> </ul>
	ANS: DPTS: 1DIF: *AverageREF: 20NAT: AACSB Analytic: StrategyTOP: TEXT
17.	Making decisions regarding next year's budget is an example of which of the following management functions? a. organizing b. staffing

- c. planningd. controlling

ANS:	C PTS: 1	DIF: *Average	REF: 20
NAT:	AACSB Analytic: Strategy	TOP: TEXT	

- 18. The management function that lays the groundwork for all other functions and is the first step taken when performing them is called:
  - a. organizing.
  - b. controlling.
  - c. staffing.
  - d. planning.

ANS:DPTS:1DIF:\*AverageREF:20NAT:AACSB Analytic:Operations ManagementTOP:TEXT

19. An acceptable order or priority of the five primary management functions is \_\_\_\_\_

- a. planning, organizing, staffing, controlling, leading
- b. planning, organizing, leading, staffing, controlling
- c. planning, organizing, controlling, staffing, leading

d. planning, organizing, staffing, leading, controlling

ANS:DPTS:1DIF:\*\*DifficultREF:19-21NAT:AACSB Analytic:Leadership PrinciplesTOP:TEXT

- 20. Which management function focuses on creating a structure to facilitate the accomplishment of goals? a. organizing

  - b. planning
  - c. leading
  - d. staffing

ANS: APTS: 1DIF: \*\*DifficultREF: 20NAT: AACSB Analytic: Operations ManagementTOP: TEXT

21. Which of the following is *not* an activity involved in the staffing function?

a. reviewing the credentials of employment candidates

- b. training the employee
- c. orienting the employee
- d. assigning work duties and delegating authority

ANS:	D PTS: 1	DIF:	*Average	REF:	21
NAT:	AACSB Analytic: HRM	TOP:	TEXT		

22. \_\_\_\_\_\_ is sometimes executed as the final stage of the organizing function.

- a. Staffing
- b. Controlling
- c. Leading
- **d.** None of the above

ANS:	A PTS: 1	DIF:	*Average	REF:	21
NAT:	AACSB Analytic: HRM	TOP:	TEXT		

- 23. Which of the following is a part of controlling?
  - a. recruiting employees
  - b. developing job descriptions
  - c. creating objectives and goals
  - d. measuring performance against standards

ANS: D PTS: 1 DIF: \*\*Difficult REF: 21

	NAT: AACSB Analytic: Operations Management	TOP:	TEXT
24.	<ul><li>Which of the following management functions do top mana doing?</li><li>a. planning</li><li>b. controlling</li><li>c. leading</li><li>d. staffing</li></ul>	gers typically	spend most of their time
	ANS: C PTS: 1 DIF: *Average NAT: AACSB Analytic: Leadership Principles		22 TEXT
25.	<ul><li>Middle managers:</li><li>a. plan primarily for the short term.</li><li>b. determine long-term human resource needs.</li><li>c. plan for the entire organization.</li><li>d. develop objectives to implement top-management goals</li></ul>	3.	
	ANS: D PTS: 1 DIF: *Average NAT: AACSB Analytic: Leadership Principles		22 TEXT
26.	<ul> <li>Which of the following is <i>not</i> a decisional management role</li> <li>a. entrepreneur</li> <li>b. disturbance handler</li> <li>c. investigator</li> <li>d. resource allocator</li> </ul>	??	
	ANS: C PTS: 1 DIF: *Average NAT: AACSB Analytic: Leadership Principles		23 TEXT
27.	<ul><li>Three interpersonal management roles are figurehead, leade</li><li>a. negotiator</li><li>b. monitor</li><li>c. disseminator</li><li>d. liaison</li></ul>	er, and	
	ANS: D PTS: 1 DIF: *Average NAT: AACSB Analytic: Leadership Principles		23 TEXT
28.	<ul> <li>The information role that constantly scans the environment</li> <li>a. monitor</li> <li>b. disseminator</li> <li>c. externalist</li> <li>d. spokesperson</li> </ul>	is:	
	ANS: A PTS: 1 DIF: *Average NAT: AACSB Analytic: Leadership Principles		23 TEXT
29.	<ul><li>Which of the following describes the role in which the managather information?</li><li>a. leadership role</li><li>b. spokesperson or representative role</li><li>c. negotiator role</li><li>d. liaison role</li></ul>	ager is buildii	ng contacts through which to

ANS: D PTS: 1 DIF: \*Average REF: 23

	NAT: AACSB Analytic: Leadership Principles	TOP: TEXT
30.	<ul><li>Which of the following describes the role in which the manager is the work unit gets the resources, and how much each person gets?</li><li>a. cashier</li><li>b. controller</li><li>c. resource allocator</li><li>d. budget specialist</li></ul>	responsible for determining who in
	e	REF: 24 TOP: TEXT
31.	<ul> <li>Which of the following is <i>not</i> one of the skills required of manager</li> <li>a. human</li> <li>b. conceptual</li> <li>c. technical</li> <li>d. all of these skills are required</li> </ul>	rs?
	Ũ	REF: 26 TOP: TEXT
32.	Technological skills are most essential at the level of a. first-line b. middle c. top d. both first-line and middle	management.
	e	REF: 26 TOP: TEXT
33.	<ul><li>Which of the following management skills requires the most menta</li><li>a. human</li><li>b. conceptual</li><li>c. technical</li><li>d. mechanical</li></ul>	al effort and thought?
		REF: 27 TOP: TEXT
34.	If you are both good with the task and good with people, you migh management skills? a. professional and personal b. conceptual and human c. technical and human d. technical and conceptual	t have a high level of what kind of
		REF: 26 TOP: TEXT
35.	The premise that all managers reflect and systematically plan all w	ork through each day is a(n)
	a. reality	

- a. realityb. common mythc. acceptable social standardd. practiced technique

ANS:	В	PTS: 1	DIF:	*Average	REF:	28
NAT:	AACSB Anal	ytic: Leadership P	rinciples		TOP:	TEXT

- 36. Interruptions, crises, meetings, and unexpected commitments for managers are considered a(n)
  - a. common myth
  - b. reality
  - c. chance occurrence
  - d. once in a while inconvenience

ANS:	B PTS:	1 DIF:	*Average	REF:	28
NAT:	AACSB Analytic: Le	eadership Principles		TOP:	TEXT

### MATCHING

Match the options below with the correct phrases:

- a. processes, practices, techniques and tools of a specialty area
- b. the expectations of a manager's behavior
- c. foremen and supervisors
- d. the mental capacity to conceive and manipulate ideas
- e. individually and collectively setting and achieving goals by exercising related functions and coordinating various resources
- f. Ben and Jerry's nationally recognized ice cream business
- g. regional and district managers
- h. an outcome to accomplish
- i. the abilities to relate, interact, & communicate with others
- j. both internal and external
- k. long-term approach to customer relations
- 1. the various "rungs" of the organization's structural ladder
- m. persons who allocate and oversee the use of resources
- n. a special kind of goal
- o. corporate presidents and vice presidents
- p. concerned with what constitutes right and wrong human conduct
- q. features of a product or service that satisfy consumers
- r. managers of specialty areas
- s. includes people from differing age groups, genders, ethnic and racial background
- t. getting people to follow
- u. second wave of the world wide web
- v. practical application of knowledge
- 1. conceptual skills
- 2. customers
- 3. goal
- 4. CRM
- 5. first-line management
- 6. human skills
- 7. management
- 8. management hierarchy
- 9. technical skills
- 10. middle management
- 11. organization
- 12. role
- 13. objective

14.	managers

- 15. quality
- 16. ethics
- 17. top management
- 18. diversity
- 19. functional managers
- 20. leadership
- 21. technology
- 22. Web 2.0

20. ANS: T

1. ANS: D PTS: 1 **REF: 27** NAT: AACSB Analytic: Leadership Principles 2. ANS: J PTS: 1 REF: 7 3. ANS: H REF: 5 PTS: 1 NAT: AACSB Analytic: Leadership Principles 4. ANS: K PTS: 1 REF: 9 NAT: AACSB Analytic: Leadership Principles 5. ANS: C PTS: 1 **REF:** 18 NAT: AACSB Analytic: Leadership Principles 6. ANS: I PTS: 1 **REF: 26** NAT: AACSB Analytic: Leadership Principles 7. ANS: E PTS: 1 REF: 4 NAT: AACSB Analytic: Leadership Principles 8. ANS: L PTS: 1 REF: 15 NAT: AACSB Analytic: Leadership Principles 9. ANS: A PTS: 1 REF: 26 NAT: AACSB Analytic: Leadership Principles 10. ANS: G PTS: 1 REF: 17 NAT: AACSB Analytic: Leadership Principles 11. ANS: F PTS: 1 REF: 5 NAT: AACSB Analytic: Leadership Principles 12. ANS: B PTS: 1 **REF: 23** NAT: AACSB Analytic: Leadership Principles 13. ANS: N PTS: 1 REF: 5 NAT: AACSB Analytic: Leadership Principles PTS: 1 14. ANS: M REF: 4 NAT: AACSB Analytic: Leadership Principles 15. ANS: Q PTS: 1 REF: 6 NAT: AACSB Analytic: Operations Management 16. ANS: P PTS: 1 REF: 11 NAT: AACSB Analytic: Ethical Responsibilities 17. ANS: O PTS: 1 REF: 15 NAT: AACSB Analytic: Leadership Principles 18. ANS: S PTS: 1 REF: 12 NAT: AACSB Analytic: Leadership Principles PTS: 1 19. ANS: R **REF: 18** NAT: AACSB Analytic: Leadership Principles

# NAT: AACSB Analytic: Strategy

21. ANS: VPTS: 1NAT: AACSB Analytic: Leadership Principles22. ANS: UPTS: 1NAT: AACSB Analytic: Leadership Principles

**REF:** 9

PTS: 1

NAT: AACSB Analytic: Leadership Principles