Globalization and Diversity, 5e (**Rowntree et al.**)
Chapter 3   North America

1) Which of the following statements is most accurate?
A) Canada is slightly smaller in land area than the United States, and its population is only about 10% that of the United States.
B) Canada is slightly smaller in land area than the United States, and its population is only about 20% that of the United States.
C) Canada is slightly larger in land area than the United States, but its population is only about 20% that of the United States.
D) Canada is slightly larger in land area than the United States, but its population is only about 11% that of the United States.
E) The United States and Canada have almost exactly the same land area, but the population of the United States is double that of Canada.
Answer: D
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

2) Beneath which part of the United States is its largest aquifer, the Ogallala Aquifer, located?
A) the Pacific Northwest
B) New England
C) the Gulf Coast
D) the West Coast
E) the Great Plains
Answer: E
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

3) Which of these dams on the Colorado River that have decreased seasonal water flows is the closest to the U.S./Mexico border?
A) Glen Canyon Dam
B) Hoover Dam
C) Parker Dam
D) Imperial Diversion Dam
E) Morelos Dam
Answer: E
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.3: Identify key environmental issues facing North Americans

4) Which North American region is complex, and is made up of drowned river valleys, bays, swamps, and low barrier islands?
A) the West
B) the Piedmont
C) the Appalachian Highlands
D) the Atlantic coastline
E) the Gulf Coast
Answer: D
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

5) Which North American region lies west and north of the Piedmont and is an internally complex zone of higher and rougher country reaching altitudes of 3,000-6,000 feet?
A) the Appalachian Highlands
B) the West
C) the Atlantic coastline
D) the Ozark Mountains
E) the Gulf Coast
Answer: A
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

6) What do we call the bioregion that is dominated by tall native grasslands, short grasses, or scrub vegetation in North America?
A) boreal forest
B) desert
C) prairie
D) tundra
E) farmland
Answer: C
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

7) The Mexican environmental action group that joined with groups from the United States to form a Green Coalition to reestablish the Colorado River delta was?
A) the Sonoran Institute
B) Defenders of Wildlife
C) the Environmental Defense Fund
D) the Central Arizona Project
E) Pronatura
Answer: E
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 14. How human actions modify the physical environment
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.3: Identify key environmental issues facing North Americans

8) The Athabasca Oil Sands, controversial because of planned long-distance pipelines near environmentally sensitive areas, are located in
A) Alberta.
B) Oklahoma.
C) Texas.
D) British Columbia.
E) Saskatchewan.
Answer: A
Diff: 2
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 14. How human actions modify the physical environment
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.4: Connect key environmental issues to North America's resource base

9) What type of pollution is the greatest cause of acid rain?
A) industrial and auto emissions
B) agricultural pollutants
C) municipal waste
D) the generation of hydroelectric power
E) El Niño
Answer: A
Diff: 3
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 14. How human actions modify the physical environment
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.3: Identify key environmental issues facing North Americans

10) In what region of the United States is the Piedmont located?
A) New England
B) the Southeast
C) the Midwest
D) the Intermountain West
E) the Pacific Northwest
Answer: B
Diff: 3
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

11) Which North American region features mountain-building, alpine glaciation, and erosion?
A) the Atlantic coastline
B) the Piedmont
C) the West
D) the Appalachian Highlands
E) the Gulf Coast
Answer: C
Diff: 3
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

12) Which North American region is the transition zone between nearby flat lowlands and steep mountain slopes?
A) the West
B) the Atlantic coastline
C) the Appalachian Highlands
D) the Gulf Coast
E) the Piedmont
Answer: E
Diff: 3
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

13) Which of the following factors greatly complicates the climate and vegetation patterns of Western North America?
A) latitudinal range
B) the topography of mountains
C) size
D) rivers
E) deserts
Answer: B
Diff: 3
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 4. The physical and human characteristics of places
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.1: Describe North America's major landform regions

14) As a consequence of climate change cruise ships will be able to use the Northwest Passage to connect
A) San Francisco and Miami, Florida.
B) New York City and Anchorage, Alaska.
C) Toronto to the province of Nunavat.
D) the United States to Russia.
E) the Great Lakes to Hudson Bay.
Answer: B
Diff: 3
Topic/Section: 3.1.2 Patterns of Climate and Vegetation
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 14. How human actions modify the physical environment
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.5: Connect key environmental issues to North America's economic development

15) The U.S. Census Bureau predicts that the 2050 population of North America will be
A) 265 million.
B) 395 million.
C) 464 million.
D) 500 million.
E) almost 1 billion.
Answer: C
Diff: 2
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

16) Currently, how many people live in the North American Region?
A) 265 million
B) 295 million
C) 345 million
D) 500 million
E) 1 billion
Answer: C
Diff: 2
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

17) The settlement of North America by Europeans took place in how many stages?
A) one
B) two
C) three
D) four
E) five
Answer: C
Diff: 2
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

18) During which era of the Historical Evolution of the U.S. City did the city first develop a star-shaped pattern?
A) Pedestrian/Horsecar era
B) Electric Streetcar era
C) Automobile era
D) Freeway era
E) Internet era
Answer: B
Diff: 2
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

19) What region of the United States contains the country's densest population settlement?
A) the Midwest
B) the Atlantic Coast
C) the Pacific Coast
D) the Sunbelt
E) the Great Plains
Answer: B
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

20) Megalopolis includes all of the following metropolitan areas EXCEPT
A) Baltimore/Washington, D.C.
B) Chicago.
C) Philadelphia.
D) New York City.
E) Boston.
Answer: B
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

21) What part of North America was settled last?
A) the St. Lawrence Valley
B) the San Francisco, California region
C) the Gulf Coast of the United States
D) the Plains provinces of Canada
E) the Upper Rio Grande Valley
Answer: D
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

22) The mechanization of farming has resulted in what recent migration trend?
A) westward movement of the population
B) the black exodus from the South
C) the growth of the Sun Belt South
D) rural-to-urban migration
E) nonmetropolitan growth
Answer: D
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement
patterns

23) Cultural geographers estimate Native American populations in 1500 c.e. at _____ for the
continental United States and another 1.2 million for Canada, Alaska, Hawaii, and Greenland.
A) 2.8 million
B) 3.2 million
C) 4.2 million
D) 5.5 million
E) 8 million
Answer: B
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

24) Which of the following cities grew by about 26% between 2000 and 2010?
A) Los Angeles
B) Seattle
C) Minneapolis
D) Houston
E) Chicago
Answer: D
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

25) The regular rectangular look of vast portions of the North American interior is the result of
A) urban sprawl.
B) the creation of Central Business Districts.
C) new edge cities.
D) the township-and-range survey system.
E) urban decentralization.
Answer: D
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary rural settlement patterns

26) Which of the following is NOT a consequence of urban sprawl?
A) population losses to inner cities
B) higher poverty rates in the inner cities
C) the relocation of industry to the inner cities
D) higher unemployment rates in the inner cities
E) increased racial tensions
Answer: C
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

27) Which of the following statements best describes North America's population settlement pattern?
A) Settlement is evenly distributed across the region.
B) Settlement follows waterways and inland lakes.
C) Settlement is strongly centered on large cities with more thinly settled areas in between.
D) Settlement is heavier in the western half of the region.
E) Settlement is heavier in the southern half of the United States and Canada than in the north.
Answer: C
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.6: Analyze a map to trace major migration flows in North American history

28) Today in North America, many of the key internationally connected corporate offices, industrial complexes, and entertainment facilities are located
A) in center cities.
B) in rural areas.
C) offshore.
D) in suburbs.
E) in primate cities.
Answer: D
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

29) During which era of the Historical Evolution of the U.S. City were cities compact, usually about 3-4 miles in diameter?
A) Electric Streetcar era
B) Pedestrian/Horsecar era
C) Automobile era
D) Freeway era
E) Internet era
Answer: B
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

30) During which era of the Historical Evolution of the U.S. City did suburban growth begin?
A) Pedestrian/Horsecar era
B) Electric Streetcar era
C) Automobile era
D) Freeway era
E) Internet era
Answer: C
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

31) What do we call the situation wherein metropolitan areas sprawl in all directions and suburbs take on many of the characteristics of traditional downtowns?
A) counterurbanization
B) concentric zones model
C) urban realms model
D) edge cities
E) urban decentralization
Answer: E
Diff: 3
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
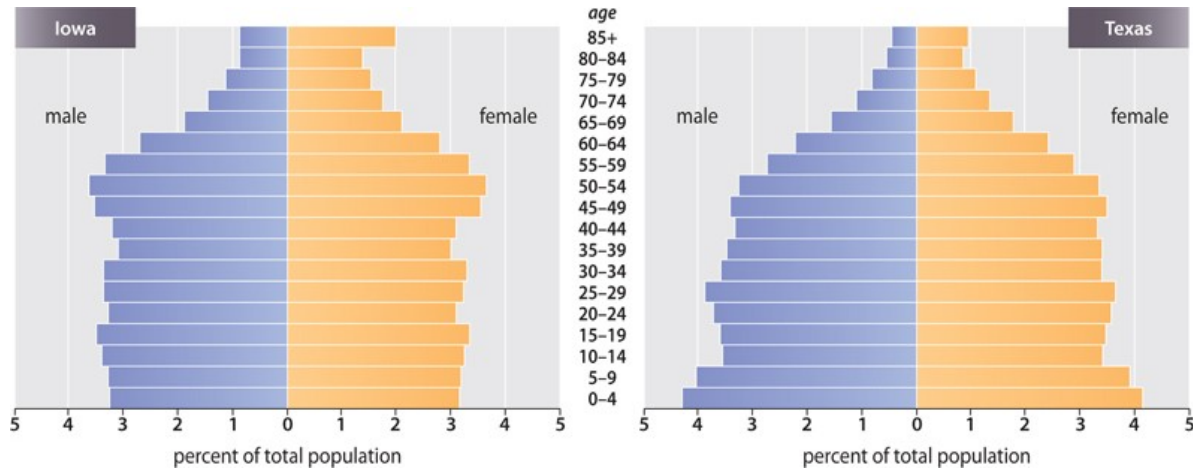Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

32) Using the graphic below, what is the primary difference between the populations of Iowa and Texas?

A) The population of Iowa is older.
B) Texas has a much lower birth rate.
C) The influx of immigrants into Iowa is making the population younger.
D) Texas has a higher percentage of both older males and females.
E) There is no difference: the populations of the two states are nearly identical.
Answer: A
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

33) Which of the following statements is most accurate?
A) By 1990, more than half of the population of the United States lived west of the Colorado River.
B) By 1990, more than half of the population of the United States lived west of the Rocky Mountains.
C) In 1990, more than half of the population of the United States lived west of the Great Plains.
D) By 1990, more than half of the population of the United States lived west of the Mississippi River.
E) By 1990, more than half of the population of the United States lived west of the Grand Canyon.
Answer: D
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

34) During what period of time has the Sunbelt region of the United States grown most quickly?
A) 1970-present
B) 1950-1970
C) 1930-1950
D) 1910-1930
E) 1890-1910
Answer: A
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

35) Which of the following is NOT a reason why U.S. citizens have migrated to the Sunbelt South?
A) government incentives
B) expanding economy
C) modest living costs
D) attractive recreational opportunities
E) adoption of air conditioning
Answer: A
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

36) Which of the following statements regarding ethnic populations in the United States is LEAST accurate?
A) California has both the largest Hispanic population and the largest Asian population.
B) Nearly 60% of Canadian immigrants are Asian.
C) By 2050 nearly one in three Americans will be Hispanic.
D) The largest Asian ethnic group in the United States is the Chinese.
E) California has the largest Hispanic population, while New York has the largest Asian population.
Answer: E
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

37) Settlement landscapes of North American cities are characterized by _____, in which metropolitan areas sprawl in all directions and suburbs take on many of the characteristics of traditional downtowns.
A) hierarchical diffusion
B) centripetal forces
C) gentrification
D) counterurbanization
E) urban decentralization
Answer: E
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

38) This is the process involving the displacement of lower-income residents of central-city neighborhoods by higher-income residents, the improvement of deteriorated innercity landscapes, and the construction of shopping complexes, sports and entertainment attractions, and convention centers in selected downtown locations.
A) hierarchical diffusion
B) centripetal forces
C) gentrification
D) counterurbanization
E) urban decentralization
Answer: C
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

39) Which of the following is NOT a characteristic of gentrification?
A) the displacement of lower income residents by upper income residents
B) the rehabilitation of deteriorated inner-city landscapes
C) white flight to the suburbs
D) the construction of new shopping complexes
E) attraction of home-buyers to older, classic homes
Answer: C
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement
patterns

40) During which era of the Historical Evolution of the U.S. City did more decentralized
settlement along commuter routes develop, in some cases as far away as 40-60 miles from
downtown?
A) Pedestrian/Horsecar era
B) Electric Streetcar era
C) Automobile era
D) Freeway era
E) Internet era
Answer: D
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement
patterns

41) What do we call new suburbs that include retailing, industry, office, and entertainment activities, but are less connected to the central city, and more connected to other suburban centers?
A) urban decentralization
B) counterurbanization
C) concentric zones model
D) urban realms model
E) edge cities
Answer: E
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

42) Today what percentage of the North American population is urban?
A) 90
B) 80
C) 70
D) 60
E) 50
Answer: B
Diff: 5
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

43) Today, approximately how many undocumented immigrants live in the United States?
A) 1-2 million
B) 4-5 million
C) 8-9 million
D) 11-12 million
E) 15-17 million
Answer: D
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.11: Describe the importance of recent Hispanic immigration to North America

44) The projected increase of the Hispanic population in the United States over the next 25 years will most likely be fueled by
A) increased immigration from Mexico.
B) consistent immigration from Cuba.
C) internal migration within the United States.
D) births to Hispanics already living in the United States.
E) all of the above.
Answer: D
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.11: Describe the importance of recent Hispanic immigration to North America

45) What Canadian province has a majority of French-Canadian citizens?
A) British Columbia
B) Ontario
C) Quebec
D) Saskatchewan
E) Alberta
Answer: C
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.14: Provide examples of major ethnic neighborhoods within North America

46) In which of the places would one find a concentrated Cajun culture?
A) California
B) Texas
C) Louisiana
D) Alabama
E) Kentucky
Answer: C
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.13: Provide examples of major cultural homelands within North America

47) Lutherans are clustered in what part of the United States?
A) mostly in Utah and Idaho
B) the Deep South
C) the West and Southwest
D) mostly in Minnesota and the Dakotas
E) in the coal mining regions of West Virginia and Pennsylvania
Answer: D
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.13: Provide examples of major cultural homelands within North America

48) Hedo Turkoglu, Manu Ginobili and Pau Gasol are all examples of the globalization of what American cultural product?
A) music
B) television
C) NBA Basketball
D) fashion
E) Disney goods
Answer: C
Diff: 2
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 10. The characteristics, distribution, and complexity of Earth's cultural mosaics
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

49) What percentage of today's Toronto population is foreign-born?
A) 10
B) 22
C) 35
D) 40
E) 44
Answer: E
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.12: Describe the importance of recent Asian immigration to North America

50) Which term refers to the situation in which a group of people with a common background and history identify with one another?
A) culture
B) race
C) ethnicity
D) cultural assimilation
E) cultural nationalism
Answer: C
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.14: Provide examples of major ethnic neighborhoods within North America

51) This is the process in which immigrants were absorbed by the larger host society.
A) cultural assimilation
B) decentralization
C) gentrification
D) multiculturalism
E) mainstreaming
Answer: A
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.14: Provide examples of major ethnic neighborhoods within North America

52) An estimated _____ Mexican-born residents (more than 10% of Mexico's population) now live in the United States.
A) 2 million
B) 5 million
C) 8 million
D) 12 million
E) 16 million
Answer: D
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.11: Describe the importance of recent Hispanic immigration to North America

53) Almost half of U.S. Hispanics live in this state.
A) California
B) Texas
C) Arizona
D) New Mexico
E) Nevada
Answer: A
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.11: Describe the importance of recent Hispanic immigration to North America

54) What cultural homeland is home to the Inuit?
A) Acadiana, in the southern United States.
B) Newfoundland, in eastern Canada
C) Hawaii, the United States's 50th state
D) the Navaho Reservation in the Southwest United States.
E) Nunavut, a self-governing territory in Canada
Answer: E
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.13: Provide examples of major cultural homelands within North America

55) What economic activity brings in much-needed income to Native Americans while challenging their traditional lifeways?
A) automobile assembly plants
B) gambling casinos
C) storage of radioactive waste from nuclear power plants
D) sweatshops
E) all of the above
Answer: B
Diff: 3
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 10. The characteristics, distribution, and complexity of Earth's cultural mosaics
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.13: Provide examples of major cultural homelands within North America

56) Between 1820 and 1870, the majority of immigrants to the United States came from what world region?
A) Asia
B) Latin America
C) Southern and Eastern Europe
D) Africa
E) Northern and Western Europe
Answer: E
Diff: 4
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

57) During which period did the largest number of immigrants to the United States come from Southern and Eastern Europe?
A) 1800-1820
B) 1820-1870
C) 1870-1920
D) 1920-1980
E) 1970-present
Answer: C
Diff: 4
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Analyzing and Applying
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.10a: List the five phases of immigration shaping North America

58) What is the "cultural glue" that holds Quebec together?
A) private schools
B) the French language
C) prohibitions against international immigration to Quebec
D) religion
E) the Canadian Broadcasting Corporation
Answer: B
Diff: 4
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 10. The characteristics, distribution, and complexity of Earth's cultural mosaics
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.13: Provide examples of major cultural homelands within North America

59) How have Chinese immigrant entrepreneurs reshaped the city of Toronto?
A) They have been able access both local and global sources of capital.
B) They tend to be younger than other Chinese immigrants.
C) They have decentralized their businesses and homes into Toronto suburbs.
D) They tend to be better educated than other Chinese immigrants.
E) All of the answer choices are correct.
Answer: E
Diff: 4
Topic/Section: 3.3 Cultural Coherence and Diversity: Shifting Patterns of Pluralism
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 11. The patterns and networks of economic interdependence on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.12: Describe the importance of recent Asian immigration to North America

60) Which of the following is NOT a Canadian province?
A) Nova Scotia
B) Manitoba
C) British Columbia
D) Quebec
E) Prince Charles Island
Answer: E
Diff: 1
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 10. The characteristics, distribution, and complexity of Earth's cultural mosaics
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.16: Identify the current political challenges for the United States and Canada

61) What countries are members of the North American Free Trade Agreement?
A) Canada, Mexico, and the United States
B) Canada and Mexico
C) Mexico and the United States
D) United States and Canada
E) Canada, Mexico, United States, and Greenland
Answer: A
Diff: 3
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.16: Identify the current political challenges for the United States and Canada

62) What waterway opened up the Great Lakes to improved global trade connections?
A) St. Lawrence Seaway
B) Mississippi River
C) Rio Grande
D) Colorado River
E) Columbia River
Answer: A
Diff: 4
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

63) Which of the following statements is TRUE?
A) Canada has a unitary system of government.
B) Ontarians have voted two times in the last two decades to secede from Canada.
C) Ontario is the Canadian province with the strongest separatist movement.
D) Quebec is predominantly English speaking.
E) The political status of Quebec remains a major issue in Canada.
Answer: E
Diff: 5
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.16: Identify the current political challenges for the United States and Canada

64) What is the most abundant fossil fuel in the Unites States?
A) natural gas
B) oil
C) kerosene
D) coal
E) petroleum
Answer: D
Diff: 2
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.4: Connect key environmental issues to North America's resource base

65) What employment sector is identified with information processing?
A) primary
B) secondary
C) tertiary
D) quaternary
E) quintenary
Answer: D
Diff: 2
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

66) What employment sector is identified with natural resource extraction, including mining and agriculture?
A) primary
B) secondary
C) tertiary
D) quaternary
E) quintenary
Answer: A
Diff: 2
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

67) What employment sector is identified with services?
A) primary
B) secondary
C) tertiary
D) quaternary
E) quintenary
Answer: C
Diff: 2
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

68) What is the major trend in agriculture in North America in recent years?
A) There are fewer farms, but they are larger in size.
B) There are more farms, and they are larger in size.
C) There are fewer farms, and they are smaller in size.
D) There are more farms, but they are larger in size.
E) There has been no change.
Answer: A
Diff: 3
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Remembering and Understanding
GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

69) Using examples, please explain how natural hazards in North America have been magnified by the economic affluence of the region's population.
Diff: 5
Topic/Section: 3.1 Physical Geography and Environmental Issues: A Vulnerable Land of Plenty
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 7. The physical processes that shape patterns of Earth's surface
Gl. Sc. Lea. Out: 8. Communicate effectively in writing
Learn. Outcomes: L.O 3.3: Identify key environmental issues facing North Americans

70) Write an essay in which you first discuss the three main stages of settlement of North America and then discuss the migration patterns within the United States.
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary rural settlement patterns

71) Discuss how changes in transportation technologies contributed to the growth of the city in the United States. In addition to your essay, please include a diagram illustrating how the city expanded via these technologies.
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

72) Briefly discuss the historical evolution of the city in the United States. In addition to your essay, please also include a diagram illustrating the spatial expansion of the city through time.
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 12. The processes, patterns, and functions of human settlement
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

73) Explain the process of gentrification. What are the positive outcomes? What are the negative outcomes?
Diff: 4
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

74) Briefly discuss the increasing population trend in the American and Canadian West. In your discussion please include the major pull factors to the region, specific examples of locations where individuals are moving, and the problems associated with this regional movement.
Diff: 5
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 9. The characteristics, distribution, and migration of human populations on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.8: Explain the processes that shape contemporary urban settlement patterns

75) Using the graphic below, discuss the spatial settings of North American economic activities. Indicate why specific activities are located where they are in the United States and Canada.

Diff: 5
Topic/Section: 3.2 Population and Settlement: Reshaping a Continental Landscape
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 11. The patterns and networks of economic interdependence on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.17: Discuss the role of key location factors in explaining why economic activities are located where they are in North America

76) Compare and contrast the paths taken by the United States and Canada in the creation of those states, away from absolute administrative control by the British.
Diff: 4
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.15: Contrast the development of distinctive federal political systems in the United States and Canada

77) Discuss the differences between the United States and Canada in their respective approaches to native peoples and national politics. Be certain to discuss such issues as gaming and the role of the governments in settling land claims.
Diff: 4
Topic/Section: 3.4 Geopolitical Framework: Patterns of Dominance and Division
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.16: Identify the current political challenges for the United States and Canada

78) Not everyone shares equally in the economic bounty of North America. Discuss economic disparities among ethnic groups and between men and women.
Diff: 5
Topic/Section: 3.5 Economic and Social Development: Geographies of Abundance and Affluence
Bloom's Taxonomy: Evaluating and Creating
GeoStandard1: 11. The patterns and networks of economic interdependence on Earth's surface
Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills
Learn. Outcomes: L.O 3.16: Identify the current political challenges for the United States and Canada