

1. A post-modern approach to defining social justice is distinct from a modern approach in that
  - a. it does not tell us exactly what a just society would look like.
  - b. it treats justice more as a process than as a goal.
  - c. it emphasizes the importance of equality.
  - d. it does not tell us exactly what a just society would look like and that it treats justice more as a process than as a goal.

ANSWER: d  
 POINTS: 1  
 REFERENCES: Develop a Well-Informed Definition of Social Justice  
 QUESTION TYPE: Multiple Choice  
 HAS VARIABLES: False  
 LEARNING OBJECTIVES: FOUNDA.BARU.18.01.01  
 ACCREDITING STANDARDS: EPAS: 2b  
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2. David Miller identified four components of social justice. They are
  - a. fair process, political equality, rights, and needs.
  - b. dignity, self-respect, equality, and membership.
  - c. need, desert, rights, and equality.
  - d. none of these.

ANSWER: c  
 POINTS: 1  
 REFERENCES: Identify the Components of Social Justice  
 QUESTION TYPE: Multiple Choice  
 HAS VARIABLES: False  
 LEARNING OBJECTIVES: FOUNDA.BARU.18.01.03  
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3. Robert Nozick argued that inequality is not necessarily unjust. His viewpoint is an example of which of the following perspectives?
  - a. Utilitarian
  - b. Marxist
  - c. Libertarian
  - d. Liberal

ANSWER: c  
 POINTS: 1  
 REFERENCES: Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
 QUESTION TYPE: Multiple Choice  
 HAS VARIABLES: False  
 LEARNING OBJECTIVES: FOUNDA.BARU.18.01.04  
 ACCREDITING STANDARDS: EPAS: 5c

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4. Members of the United Nations General Assembly were inspired to adopt the Universal Declaration of Human Rights because of

- a. World War I.
- b. the Holocaust.
- c. the Industrial Revolution.
- d. World War II.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Identify the Components of Social Justice

**QUESTION TYPE:** Multiple Choice

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03

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5. The U.N. Universal Declaration of Human Rights has been called

- a. “a letter to Santa Claus.”
- b. an “international Magna Carta of all men everywhere.”
- c. both “a letter to Santa Claus” and an “international Magna Carta of all men everywhere.”
- d. none of these.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Identify the Components of Social Justice

**QUESTION TYPE:** Multiple Choice

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03

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6. The post-apartheid government of South Africa established the world’s first Truth and Reconciliation Commission (TRC). The TRC is seen as

- a. a vehicle to apply principles of restorative justice.
- b. a model for other countries to emulate.
- c. a tool to repair harm and restore social bonds.
- d. all of these.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Identify the Components of Social Justice

**QUESTION TYPE:** Multiple Choice

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03

**ACCREDITING STANDARDS:** EPAS: 5c

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7. How did Rawls apply the metaphor of a “Veil of Ignorance”?

- a. To describe Americans’ lack of understanding of the poor
- b. To help people view justice issues without taking their own circumstances into account
- c. To examine the hypothetical consequences of allocation rules
- d. To both help people view justice issues without taking their own circumstances into account and to examine the hypothetical consequences of allocation rules

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives

**QUESTION TYPE:** Multiple Choice

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04

**ACCREDITING STANDARDS:** EPAS: 5c

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8. What would those seeking to create a just society do under what Rawls called a “maximin” strategy?

- a. Seek to maximize the well-being of those who are least well off
- b. Seek to maximize the number of citizens who are wealthy
- c. Strive to determine a fair “social minimum”
- d. Seek equal distribution of all resources

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives

**QUESTION TYPE:** Multiple Choice

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04

**ACCREDITING STANDARDS:** EPAS: 5c

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9. John Stuart Mill’s views on justice illustrate which perspective?

- a. Libertarian
- b. Marxist
- c. Contractual liberal
- d. Utilitarian liberal

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives

**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
**ACCREDITING STANDARDS:** EPAS: 5c  
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10. John Stuart Mill argued that inequality is
- a. the inevitable result of human differences.
  - b. useful for encouraging work effort.
  - c. only just when it is in society's interest.
  - d. a clear sign of society's injustice.

**ANSWER:** c  
**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
**ACCREDITING STANDARDS:** EPAS: 5c  
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11. Rawls argued that inequality is
- a. not necessarily a sign of an unjust society.
  - b. just, if it improves the well-being of the disadvantaged.
  - c. an indication that government intervention is called for.
  - d. a good way to ensure that hard work is rewarded.

**ANSWER:** b  
**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
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12. In Marx's Socialist Utopia, inequality would
- a. not be tolerated.
  - b. result from rewarding workers for their contributions.
  - c. be viewed as a temporary necessity.
  - d. both result from rewarding workers for their contributions and be viewed as a temporary necessity.

**ANSWER:** d

**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
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13. Social workers who “psychologize” their clients’ suffering may be less effective because
- they miss opportunities to address the social and economic roots of client problems.
  - they may fail to help clients view their problems from a broader perspective.
  - they are less inclined to engage in social advocacy.
  - all of these.

**ANSWER:** d  
**POINTS:** 1  
**REFERENCES:** Discuss the Relevance of Social Justice for Micro and Macro Practice  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.05  
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14. In the social justice framework presented in this chapter, the term “voice” refers to
- an individual’s ability to influence decision-making.
  - an individual’s ability to express his or her needs.
  - a group’s access to key politicians.
  - all of these.

**ANSWER:** d  
**POINTS:** 1  
**REFERENCES:** Understand the Processes by Which Social Justice Is Achieved  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.02  
**ACCREDITING STANDARDS:** EPAS: 2a  
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15. Which of the following perspectives could cause a person to believe that the highest social well-being is achieved through equality?
- Libertarian
  - Contractual liberal
  - Utilitarian liberal

d. Egalitarian

**ANSWER:** d  
**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
**ACCREDITING STANDARDS:** EPAS: 5c  
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16. In her feminist critique of major theories of justice, Susan Okin argued that
- a. major philosophers have focused on defining justice in the public sphere.
  - b. it is mainly in families that we learn about justice.
  - c. our ideas of social justice become fully developed in the work place.
  - d. major philosophers have focused on defining justice in the public sphere and that it is mainly in families that we learn about justice.

**ANSWER:** c  
**POINTS:** 1  
**REFERENCES:** Discuss the Relevance of Social Justice for Micro and Macro Practice  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.05  
**ACCREDITING STANDARDS:** EPAS: 5c  
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17. Within a post-modern framework, social justice is
- a. objectively defined as an equal distribution of resources.
  - b. socially constructed, and continually redefined.
  - c. a society that provides safety and security for all citizens.
  - d. all of these.

**ANSWER:** b  
**POINTS:** 1  
**REFERENCES:** Develop a Well-Informed Definition of Social Justice  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.01  
**ACCREDITING STANDARDS:** EPAS: 2a  
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18. For Bertha Reynolds, the term “relatedness” meant
- a. interpersonal relationships within a family or small group.
  - b. understanding the biases that come from a person’s place in society.

- c. a belief that one's own perspectives are the only ones possible.
- d. the ability to establish friendships and loving relationships.

**ANSWER:** b  
**POINTS:** 1  
**REFERENCES:** Describe the Role of the Social Work Profession in Promoting Social Justice  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.06  
**ACCREDITING STANDARDS:** EPAS: 8d  
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19. Human trafficking refers to which of the following?
- a. Market-based exploitation of vulnerable individuals
  - b. People buying and selling illegal drugs worldwide
  - c. Buying and selling humans
  - d. None of these

**ANSWER:** a  
**POINTS:** 1  
**REFERENCES:** Identify the Components of Social Justice  
**QUESTION TYPE:** Multiple Choice  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03  
**ACCREDITING STANDARDS:** EPAS: 5c  
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20. The concept of membership in justice in process refers to the group's boundaries for distinguishing "us" from "them."
- a. True
  - b. False

**ANSWER:** True  
**POINTS:** 1  
**REFERENCES:** Understand the Processes by Which Social Justice Is Achieved  
**QUESTION TYPE:** True / False  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.02  
**ACCREDITING STANDARDS:** EPAS: 2a  
**DATE CREATED:** 2/20/2017 11:52 PM  
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21. Restorative justice processes focus on repairing harm through a process of dialogue involving both offenders and victims.
- a. True
  - b. False

**ANSWER:** True  
**POINTS:** 1  
**REFERENCES:** Identify the Components of Social Justice  
**QUESTION TYPE:** True / False  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03  
**ACCREDITING STANDARDS:** EPAS: 5c  
**DATE CREATED:** 2/20/2017 11:53 PM  
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22. Libertarians believe that goods and services should be distributed through the free market.

- a. True
- b. False

**ANSWER:** True  
**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** True / False  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
**ACCREDITING STANDARDS:** EPAS: 5c  
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23. Jerome Wakefield would argue that a professional woman who is afraid of failing would be an inappropriate target for social work intervention.

- a. True
- b. False

**ANSWER:** True  
**POINTS:** 1  
**REFERENCES:** Describe the Role of the Social Work Profession in Promoting Social Justice  
**QUESTION TYPE:** True / False  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.06  
**ACCREDITING STANDARDS:** EPAS: 8d  
**DATE CREATED:** 2/21/2017 12:01 AM  
**DATE MODIFIED:** 2/27/2017 9:20 PM

24. The three types of equality are social equality, economic equality, and political equality.

- a. True
- b. False

**ANSWER:** True  
**POINTS:** 1  
**REFERENCES:** Identify the Components of Social Justice  
**QUESTION TYPE:** True / False  
**HAS VARIABLES:** False



**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.03

**ACCREDITING STANDARDS:** EPAS: 5c

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25. In general, ideas about fair process are the same across cultures.

a. True

b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** Understand the Processes by Which Social Justice Is Achieved

**QUESTION TYPE:** True / False

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.02

**ACCREDITING STANDARDS:** EPAS: 5c

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26. What did John Rawls mean by “maximin” strategy?

**ANSWER:** He used the idea of a “veil of ignorance” to help people think about how they would establish a just society if they had no knowledge of what their personal circumstances would be. Rawls suggested that if people were operating behind this veil, they would choose to minimize their risk of suffering by maximizing the well-being of the least well off.

**POINTS:** 1

**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives

**QUESTION TYPE:** Essay

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04

**ACCREDITING STANDARDS:** EPAS: 5c

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27. Discuss how adherents of each of the following philosophical perspectives would respond to income inequality: Libertarian, Contractual Liberal, Utilitarian Liberal.

**ANSWER:** Students are expected to apply the general descriptions in this chapter to the specific case of inequality.  
Libertarian: Libertarians place high value on liberty, and they do not emphasize equality as a value. They would certainly oppose the use of taxes to reduce inequality.  
Contractual Liberal: Contractual liberals value both liberty and equality. They emphasize the importance of ensuring that no one falls below a social minimum, and they strive to optimize the well-being of the least well off. They would support the use of governmental power to redistribute income.  
Utilitarian Liberal: Utilitarians value both liberty and equality. They emphasize the overall well-being of society and would support income redistribution for societal well-being.

**POINTS:** 1  
**REFERENCES:** Discuss the Philosophical Underpinnings of Capitalism and Its Alternatives  
**QUESTION TYPE:** Essay  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.04  
**ACCREDITING STANDARDS:** EPAS: 5c  
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28. Provide an example of a social justice issue that might affect a family.

**ANSWER:** Numerous examples are offered in this chapter. (Grading note: I use this question to discover whether students grasp the book's definition of social justice. If they refer to the allocation of a cost or benefit of group membership, they have answered correctly.)

**POINTS:** 1  
**REFERENCES:** Develop a Well-Informed Definition of Social Justice; Understand the Processes by Which Social Justice is Achieved; Discuss the Philosophical Underpinnings of Capitalism and its Alternatives; Identify the Components of Social Justice; Discuss the Relevance of Social Justice for Micro and Macro Practice; Describe the Role of the Social Work Profession in Promoting Social Justice

**QUESTION TYPE:** Essay  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.02  
FOUNDA.BARU.18.01.03  
FOUNDA.BARU.18.01.04  
FOUNDA.BARU.18.01.05  
FOUNDA.BARU.18.01.06

**ACCREDITING STANDARDS:** EPAS: 2a  
EPAS: 5c  
EPAS: 8d  
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29. Discuss Wakefield's meaning in the statement, "It is the focus on minimal distributive justice that differentiates clinical social work from traditional psychotherapy" Be sure to explain "minimal distributive justice."

**ANSWER:** Students should know what basic social minimum means and social worker's role in bringing someone above that minimum. Also acceptable is discussion of social justice for micro practice by focusing on clients who lack basic social needs.

**POINTS:** 1  
**REFERENCES:** Discuss the Relevance of Social Justice for Micro and Macro Practice  
**QUESTION TYPE:** Essay  
**HAS VARIABLES:** False  
**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.05  
**ACCREDITING STANDARDS:** EPAS: 5c  
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30. Briefly, compare and contrast how a social worker would approach the following client:
- (1) if she/he is psychologizing
  - (2) is addressing the political and economic issues affecting the client

Mr. and Mrs. Smith are experiencing problems with their 12-year old son acting out in school, saying that in the past two to three months, his grades have dropped and he is fighting with other students. A few days ago, they were called after he shouted profanities at the teacher who had reprimanded him.

**ANSWER:** Students should mention therapy/counseling for the son and treatment that focuses on how the parents' actions are affecting his behavior; anything indicating a focus on psychodynamic introspection for change. 2) Explore parent's economic situation, such as loss of job or income, and changes in day-to-day activities that are affected; anything indicating awareness of broader external factors surrounding the family.

**POINTS:** 1

**REFERENCES:** Discuss the Relevance of Social Justice for Micro and Macro Practice

**QUESTION TYPE:** Essay

**HAS VARIABLES:** False

**LEARNING OBJECTIVES:** FOUNDA.BARU.18.01.05

**ACCREDITING STANDARDS:** EPAS: 5c

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