Testbank

to accompany

Financial reporting

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by Loftus et al.



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Chapter 1: Accounting regulation and the conceptual framework

Multiple choice questions

- 1. With regards to the Australian accounting standards, IASB stands for:
- a. International Auditing Standards Board.
- b. International Accounting Securities Body.
- *c. International Accounting Standards Board.
- d. International Accounting Statements Body.

Answer: c

Learning objective 1.3: explain the structure, role and processes of the International Accounting Standards Board (IASB) and the IFRS Interpretations Committee (IFRIC).

- 2. Which of the following statements is *false*?
- *a. The IFRS Advisory Council is directly accountable to the Monitoring Board.
- b. Australia adopted international accounting standards issued on or after 1 January 2005.
- c. The IASB and IFRS Interpretations Committee are appointed and overseen by a geographically and professionally diverse group called the IFRS Foundation Trustees.
- d. The IASB is an independent standard-setting board that develops and approves International Financial Reporting Standards.

Answer: a

Learning objective 1.3: explain the structure, role and processes of the International Accounting Standards Board (IASB) and the IFRS Interpretations Committee (IFRIC).

- 3. Which of the following is *not* a chapter in the IASB's conceptual framework?
- a. the *Framework*.
- b. qualitative characteristics of useful financial reporting.
- c. the objective of general purpose financial reporting.
- *d. the issues with financial reporting.

Answer: d

Learning objective 1.4: explain the key components of the conceptual framework.

- 4. Which of the following statements about the conceptual framework is true?
- a. The conceptual framework deals only with the objective of special purpose financial statements.
- b. The *Conceptual Framework for Financial Reporting* provides guidelines intended to meet the information needs of a range of users who are able to command that reports be prepared to their own particular needs.
- *c. The conceptual framework deals only with the objective of general purpose financial statements.
- d. the *Conceptual Framework for Financial Reporting*, SAC 1, and SAC 2 provides guidelines on the preparation of financial statements for a specific group of users.

Answer: c

Learning objective 1.4: explain the key components of the conceptual framework.

- 5. The two fundamental qualitative characteristics of useful information are:
- a. materiality and timeliness.
- b. understandability and verifiability.
- c. faithful representation and comparability.
- *d. relevance and faithful representation.

Answer: d

Learning objective 1.5: explain the qualitative characteristics that make information in financial statements useful.

- 6. For information to be considered material:
- a. it must be complete.
- b. it must not include any bias.
- *c. its omission or misstatement could influence users' decision-making.
- d. it has a predictive or confirmatory value.

Answer: c

Learning objective 1.5: explain the qualitative characteristics that make information in financial statements useful.

- 7. Costs of providing useful information include:
- a. collection and processing costs.
- b. dissemination costs.
- c. verification costs.
- *d. All of these options are costs of providing useful information.

Answer: d

Learning objective 1.5: explain the qualitative characteristics that make information in financial statements useful.

- 8. If different independent observers could reach the same general conclusions that the information represents then the quality of the information has achieved:
- a. neutrality.
- b. understandability.
- *c. verifiability.
- d. comparability.

Answer: c

Learning objective 1.5: explain the qualitative characteristics that make information in financial statements useful.

- 9. Which of the following statements about the going concern assumption is *not* true?
- a. it can justify the use of historical costs when measuring non-current assets.
- b. it supports the use of assets such as Prepaid Expenses.
- c. it supports the systematic allocation of depreciation over an asset's useful life.
- *d. it is used when an entity goes into liquidation.

Answer: d

Learning objective 1.6: discuss the going concern assumption underlying the preparation of financial statements.

10. Which of the following are the three essential criteria in the definition of an asset:

I. Future sacrifices of economic IV. Past event. benefits

II. Future economic benefits. V. Ownership.

III. Present obligation. VI. Control.

a. I, III, VI.*b. II, IV, VI.

c. II, III, VI.

d. I, III, V.

Answer: b

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

11. The only financial statement element which cannot be defined independently of the other elements under the conceptual framework is:

- *a. equity.
- b. assets.
- c. income.
- d. expenses.

Answer: a

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 12. Which of the following statements is correct?
- a. Equity is defined as 'the residual interest in the assets of the entity after deducting all its expenses'.
- *b. Equity is increased by profit and owner contributions.
- c. Equity is decreased by an entity's income.
- d. Equity cannot be sub-classified in the statement of financial position.

Answer: b

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 13. An example of an expense, as defined in the conceptual framework, is:
- a. Payment to a supplier for purchases made on credit.
- b. Dividends paid to shareholders.
- c. Cash purchase of office equipment.
- *d. Wages paid on a weekly-basis to employees.

Answer: d

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 14. Which of the following statements about income is *not* true?
- *a. Income includes capital contributed by owners of the entity.
- b. Income can be in the form of decreases of liabilities.
- c. Income arises when there is control over the increase in economic benefits.
- d. Income results in increases in economic benefits.

Answer: a

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 15. The two recognition criteria for the elements of financial statements are:
- a. Measured reliably and Existence of economic benefits.
- b. Existence of economic benefits and Control.
- *c. Probability of occurrence and Measured reliably.
- d. Probability of occurrence and Control.

Answer: c

Learning objective 1.8: explain the principles for recognising the elements of financial statements.

- 16. Georgetown Ltd purchased a block of land on 31 March and paid \$400 000 cash to the land owner. An independent evaluation reveals that the land is worth \$500 000. Using historical cost as a measurement base, how should Georgetown Ltd recognise this purchase of land in its financial statements?
- a. \$400 000 recognised as an asset (land) and \$100 000 as a liability.
- *b. \$400 000 recognised as an asset (land).
- c. \$500 000 recognised as an asset (land).
- d. The land should not be recognised as an asset as it cannot be reliably measured.

Answer: b

Learning objective 1.9: distinguish between alternative bases for measuring the elements of financial statements.

- 17. In order to comply with the Australian Accounting Standards, which of the following assets cannot be recorded at its historical cost?
- *a. inventories.
- b. buildings.
- c. motor vehicles.
- d. land.

Answer: a

Learning objective 1.9: distinguish between alternative bases for measuring the elements of financial statements.

- 18. In measuring the value of a liability, which measurement base uses the discounted future net cash outflows that are expected to settle the obligation in the normal course of business?
- a. Realisable value.
- b. Current cost.
- c. Historical cost.
- *d. Present value.

Answer: d

Learning objective 1.9: distinguish between alternative bases for measuring the elements of financial statements.

- 19. Which of the following is *not* an example of a settlement of a liability?
- a. cash payment.
- b. provision of services.
- *c. owner contribution.
- d. creditor waiving their rights to the obligation.

Answer: c

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 20. Bruce's Bouquets rents a small shop located in the outskirts of Melbourne. In accordance with the *Conceptual Framework*, Bruce's Bouquets should recognise the monthly payment for the shop rental as:
- a. an increase in income and a decrease in liabilities.
- b. a decrease in assets and an increase in equity.
- c. a decrease in assets and a decrease in income.
- *d. a decrease in assets and an increase in expense.

Answer: d

Learning objective 1.7: define the basic elements in financial statements — assets, liabilities, equity, income and expenses.

- 21. Which of the following statements is *incorrect* about the physical capital concept?
- *a. The general price level accounting system follows the physical capital concept.
- b. Capital is seen as the operating capability of the entity's assets.
- c. Profit is earned after an entity has set aside enough capital to maintain the operating capability of the entity's assets.
- d. Physical capital may be measured under a current value system.

Answer: d

Learning objective 1.10: outline concepts of capital maintenance.