CHAPTER 1

Why the Criminal Justice Researcher Uses Statistics

Chapter 1: Multiple Choice Questions

- 1. A hypothesis is a(n):
 - a. fundamental unit of scientific observation.
 - b. statement of the relationship between two or more variables.
 - c. scientific fact or truth.
 - d. observable and measurable variable.

Answer: b. statement of the relationship between two or more variables.

Objective: Factual

Page number: 2

Level: Basic

- 2. Which of the following is *not* true of the survey method?
 - a. Surveys often seek to reconstruct influences after they have occurred.
 - b. Surveys tend to be more representative than experiments.
 - c. Surveys establish cause and effect better than experiments.
 - d. Surveys usually measure but do not manipulate variables.

Answer: c. Surveys establish cause and effect better than experiments.

Objective: Factual

Page number: 5

Level: Basic

3. Which of the following is <i>not</i> a research strategy?		
a. An e	a. An experiment	
b. A sı	ırvey	
c. Part	icipant observation	
d. Inte	d. Interval data	
Answer:	d. Interval data	
Objective:	Factual	
Page number:	2-7	
Level:	Basic	
_	dical environmentalist group to understand group dynamics and gather data over time is which research strategy?	
a. An e	a. An experiment	
b. A N	b. A Meta-analysis	
c. Part	c. Participant observation	
d. A sı	ırvey	
Answer:	c. Participant observation	
Objective:	Conceptual	
Page number:	7	
Level:	Intermediate	
5. Which of the following is true of quasi-experiments?		
a. The	a. The research has no control group.	
b. Qua	si-experiments are used more often than experiments.in criminal justice research	
c. Qua	si-experiments are generally more ethically sound than true experiments.	
d. All d	of the above statements are true.	

Answer:	d. All of the above statements are true
Objective:	Factual
Page number:	3-4
Level:	Basic
6. The most co	mmon research strategy in criminology and criminal justice is:
a. cont	ent analysis.
b. expe	eriments.
c. surve	eys.
d. parti	icipation observation.
Answer:	c. surveys.
Objective:	Factual
Page number:	5
Level:	Basic
7. In which of t	he following research strategies is the independent variable manipulated?
a. An e	xperiment
b. A su	rvey
c. Parti	cipant observation
d. All o	f the above
Answer:	a. An experiment
Objective:	Factual
Page number:	2
Level:	Basic

	wspapers and periodicals to investigate a hypothesis about reports of crime is an example od of investigation?	
a. Con	a. Content analysis	
b. Survey method		
c. Qua	si-experiment	
d. Participant observation		
Answer:	a. Content analysis	
Objective:	Conceptual	
Page number:	6	
Level:	Intermediate	
9. Which of the	e following is true of the survey method?	
a. The	a. The research is retrospective.	
b. Surv	b. Surveys can accommodate a large number of dependent variables.	
c. Surv	eys can be highly representative.	
d. All d	of the above statements are true.	
Answer:	d. All of the above statements are true	
Objective:	Factual	
Page number:	7-8	
Level:	Basic	
10. The experimental method investigates the effect of a(n) on a(n)		
a. assı	a. assumed cause; dependent variable	
b. pres	sumed cause; independent variable	
c. dep	endent variable; independent variable	
d. inde	pendent variable; dependent variable	

Answer:	d. independent variable; dependent variable
Objective:	Factual
Page number:	2
Level:	Basic
Instructions: Q	uestions 11-14 refer to the following situation:
behavio supervi	archer is interested in the influence of after-school supervision of juveniles on their at-risk ors. Fifty juveniles participated in an experiment in which twenty-five juveniles were ised and twenty five were not supervised. A survey asked about their behaviors after and the researcher recorded the total number of at-risk behaviors during a 2-week
	r of at-risk behaviors is the variable.
a. independent	
b. manipulated	
c. random	
d. depe	endent
Answer:	d. dependent
Objective:	Conceptual
Page number:	2
Level:	Basic
12. The manipu	lation of the subjects, either "supervision" or "no supervision," represents the:
a. inde	pendent variable.
b. ordir	nal level.

c. random variable.	
d. dependent variable.	
Answer: a. independent variable	
Objective:	Conceptual
Page number:	2
Level:	Basic
13. In this exam	pple, the group being supervised is the group.
a. expe	rimental
b. control	
c. aggregate	
d. hypo	thetical
Answer:	a. experimental
Objective:	Conceptual
Page number:	2
Level:	Basic
14. In this exam	nple, the group that is not being supervised is the group.
a. experimental	
b. control	
c. aggregate	
d. hypo	thetical
Answer:	b. control
Objective: Conceptual	
Page number:	2

Level:	Basic
15. In an experi group.	iment, the group not subject to experimental manipulation is called the
a. treat	ment
b. inde	pendent
c. rand	om
d. cont	rol
Answer:	d. control
Objective:	Factual
Page number:	2
Level:	Basic
16. Criminal jus	tice researchers use measurement to:
a. class	ify or categorize data.
b. rank	order data.
c. assign a score.	
d. All of the above.	
Answer:	d. All of the above
Objective:	Factual
Page number:	10
Level:	Basic
17. Nominal me	easurement is used primarily to:
a. class	ify or categorize data.

b. rank order data.

c. assign a score. d. All of the above a. classify or categorize data. Answer: Objective: Factual Page number: 10 Level: Basic 18. Ordinal measurement is used primarily to: a. classify or categorize data. b. rank order data. c. assign a score. d. All of the above b. rank order data. Answer: Objective: Factual Page number: 11 Level: Basic 19. Interval measurement is used primarily to: a. classify or categorize data. b. rank order data. c. assign a score. d. All of the above Answer: c. assign a score. Objective: Factual Page number: 11

_evel:	Basic	
20. The conceյ	ot of "mutually exclusive" means that:	
a. ther	e is a category for every case that arises.	
b. ther	e is an order to every set of numbers.	
c. there	e is one, and only one, category for every case.	
d. Non	e of the above.	
Answer:	c. there is one, and only one, category for every case.	
Objective:	Factual	
Page number:	10	
₋evel:	Basic	
21. "Exhaustive	e" means that:.	
a. ther	e is a category for every case that arises.	
b. ther	e is an order to every set of numbers.	
c. there	e is one, and only one, category for every case.	
d. Non	e of the above.	
Answer:	a. there is a category for every case that arises.	
Objective:	Factual	
Page number:	10	
₋evel:	Basic	
22. Which of the following is <i>not</i> a requirement of the nominal scale of measurement?		

a. The cases are mutually exclusive

c. There are equal intervals between the cases			
d. None	d. None of the above		
Answer:	c. There are equal intervals between the cases		
Objective:	Factual		
Page number:	10		
Level:	Basic		
23. Statistics are	e used for:		
a. decis	ion making.		
b. desc	ription.		
c. Both	a. and b.		
d. None	e of the above		
Answer:	c. Both a. and b.		
Objective:	Factual		
Page number:	14		
Level:	Basic		
Chapter 1: True-False Questions			
1. The survey m	nethod is used to manipulate the independent variable.		
a. True			
b. False	2		
Answer:	b. False		
Objective:	Factual		

b. The cases are mutually exhaustive

Page number:	5
Level:	Basic
2. The depende	ent variable affects the independent variable.
a. True	
b. False	
Answer:	b. False
Objective:	Conceptual
Page number:	2
Level:	Basic
3. Variables me	easured at the nominal level only categorize or classify data.
a. True	
b. False	
Answer:	a. True
Objective:	Factual
Page number:	10
Level:	Basic
4. In the experi	mental method, the independent variable(s) can be manipulated.
a. True	
b. False	
Answer:	a. True
Objective:	Factual
Page number:	2

Level:	Basic	
5. Variables measured at the interval level are assigned a score.		
a. Tru	re	
b. Fal	se	
Answer:	a. True	
Objective:	Factual	
Page number	: 11	
Level:	Basic	
6. Variables r	neasured at the interval level cannot be used to classify, categorize, or rank order data.	
a. Tru	e e	
b. Fal	se	
Answer:	b. False	
Objective:	Factual	
Page number	: 11	
Level:	Basic	
7. Variables measured at the ordinal level cannot be used to classify or categorize data.		
a. Tru	e e	
b. Fal	b. False	
Answer:	b. False	
Objective:	Factual	
Page number	: 11	
Level:	Basic	

	is is the process of combining the results obtained in a number of previous studies and n all to a single significance test.
a. True	
b. False	• •
Answer:	a. True
Objective:	Factual
Page number:	6
Level:	Basic
9. Data present	red in the Uniform Crime Reports are summary measures.
a. True	
b. False	2
Answer:	a. True
Objective:	Factual
Page number:	7
Level:	Basic
10. The NCVS p	rovides information on crimes reported to the police and crimes cleared by arrest
a. True	
b. False	
Answer:	b. False
Objective:	Factual
Page number:	7
Level:	Basic

11. Ordinal level data may be treated as interval if the ordered categories are evenly spaced.		
a. True		
b. False		
Answer:	a. True	
Objective:	Factual	
Page number:	13	
Level:	Basic	
Chapter 1: Wo	rk Questions	
Instructions: cl	assify the measurement type in each of the following examples as:	
	a. Nominal	
	b. Ordinal	
	c. Interval/ratio	
1. Type of car s	tolen.	
Answer:	a. Nominal	
Objective:	Conceptual	
Page number:	10-13	
Level:	Intermediate	
2. Seriousness of offense.		
Answer:	b. Ordinal	

Objective:	Conceptual	
Page number:	10-13	
Level:	Intermediate	
3. Amount of money stolen in dollars.		
Answer:	c. Interval/ratio	
Objective:	Conceptual	
Page number:	10-13	
Level:	Intermediate	
4. Alphabetical listing of inmate names.		
Answer:	a. Nominal	
Objective:	Conceptual	
Page number:	10-13	
Level:	Intermediate	
5. Support for rehabilitation programs (total, some, none).		
Answer:	b. Ordinal	
Objective:	Conceptual	
Page number:	10-13	
Level:	Intermediate	

Objective:	Conceptual		
Page number:	10-13		
Level:	Intermediate		
7. Fear of crime (a lot, some, none).			
Answer:	b. Ordinal		
Objective:	Conceptual		
Page number:	10-13		
Level:	Intermediate		
8. Sentence length (in years).			
Answer:	c. Interval/ratio		
Objective:	Conceptual		
Page number:	10-13		
Level:	Intermediate		
9. Number of stolen cars.			
Answer:	c. Interval/ratio		
Objective:	Conceptual		

6. Racial categories.

a. Nominal

Answer:

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Page number: 10-13

Level: Intermediate