#### Elementary and Intermediate Algebra 4th Edition Carson Test Bank

#### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Decide whether the given number is a solution to the equation preceding it.

1)	p + 8 = 18; 10 A) No		B) Yes		1)
2)	p - 2 = 4; 6				2)
	A) Yes		B) NO		
3)	5m + 6 = 48; 8 A) Yes		B) No		3)
4)	5y + 3(y - 6) = 54; 9 A) No		B) Yes		4)
E)	4				F)
5)	A) Yes		B) No		5)
6)	$(x - 4)^2 = 49; -11$		B) Yes		6)
			<i>D</i> ) 103		
7)	$\sqrt{3x+6} = 3; 1$ A) No		B) Yes		7)
Solve the	problem.				
8)	A small farm field is a squa A) 2560 ft	are measuring 320 ft on a B) 640 ft	side. What is the perime C) 320 ft	ter of the field? D) 1280 ft	8)
9)	What will it cost to buy ceil	ling molding to go around	d a rectangular room wit	h length 13 ft and	9)
	A) \$114.66	B) \$57.33	C) \$43.68	D) \$70.98	
10)	A pest control company sp spray costs \$0.10 per linear	rays insecticide around tl foot to be sprayed, how	he perimeter of a 260 ft b much did the job cost to	y 450 ft building. If the the nearest dollar?	10)
	A) \$11,700	B) \$71	C) \$142	D) \$975	
11)	A one-story building is 170 building, how much area r	) ft by 150 ft. If a square p emains for offices?	oatio with sides 16 ft occu	pies the center of the	11)
	A) 576 ft <sup>2</sup>	B) 624 ft <sup>2</sup>	C) 640 ft <sup>2</sup>	D) 25,244 ft <sup>2</sup>	
12)	How much will it cost to ca	arpet a 15 ft by 16 ft room earest cent	if carpeting costs \$16.50	per square yard?	12)
	A) \$3960.00	B) \$1320.00	C) \$330.00	D) \$440.00	
13)	A room measures 13 ft by 2 of paint will cover 84.1 ft <sup>2</sup> . ceiling and not including th	20 ft. The ceiling is 11 ft a How many gallons of pa ne door)? Round your and	bove the floor. The door int are needed to paint th swer up to the next whole	is 3 ft by 7 ft. A gallon ne room (including the e number.	13)
	A) 9 gallons	B) 12 gallons	C) 3 gallons	D) 21 gallons	

1

14)	) A wicker basket has a circ	ular rim with a diameter o	f 6 in. How many inches o	of ribbon are needed	14)
	to go once around the rim	? Use 3.14 for $\pi$ . Round th	e answer to the nearest hu	undredth if	
	necessary. A) 18 84 in	B) 36 in	C) 37 68 in	D) 16.84 in	
		<i>b</i> ) 00 m.	0) 07:00 111	<i>D</i> ) 10101111	
15)	) A cylindrical jelly jar is 5 in could it hold? Use 3.14 for	n. across the top and about $\pi$ . Round the answer to the	t 8 in. high. How many cu ne nearest tenth if necessa	bic inches of jelly ry.	15)
	A) 251.2 in. <sup>3</sup>	B) 314.0 in. <sup>3</sup>	C) 628.0 in. <sup>3</sup>	D) 157.0 in. <sup>3</sup>	
16)	) The foundation for a cylin many cubic m of concrete	drical storage shed is a cyl are needed to build the fo	linder 29 m in diameter ar undation? Use 3.14 for $\pi$ .	nd 4 m high. How Round the answer to	16)
	A) 728.5 m <sup>3</sup>	B) 2640.7 m <sup>3</sup>	C) 10,563.0 m <sup>3</sup>	D) 5281.5 m <sup>3</sup>	
17)	) A sphere has a 8 ft diamet	er. What is its volume? Us	e 3.14 for $\pi$ . Round the ar	nswer to the nearest	17)
	A) 67.0 ft <sup>3</sup>	B) 150.7 ft <sup>3</sup>	C) 267.9 ft <sup>3</sup>	D) 2143.6 ft <sup>3</sup>	
Use the f	ormulas relating distance,	rate, and time.			
18)	) A flight departs at 7:30 A.I	M. EST and arrives at its d	estination at 9:00 A.M. PS	T. If the plane flies at	18)
	an average rate of $370\frac{1}{3}$ m	ph, what distance does it t	ravel? Round to the neare	st whole number if	
	necessary.		0) 557 11		
	A) 1,296 miles	B) 926 miles	C) 556 miles	D) 1,667 miles	
19)	) A flight departs at 8:30 A. at an average rate of 360.4	M. EST and arrives at its d mph, what distance does	estination at 10:10 A.M. C it travel? Round to the ne	ST. If the plane flies arest whole number	19)
	A) 601 miles	B) 1,321 miles	C) 1,682 miles	D) 961 miles	
20)	) A family began a trip of 3	75 miles at 8 A.M. They ar	rived at their final destina	tion at 4:30 P.M. If	20)
,	they took three 20-minute Round to the nearest tenth	e breaks and took a half ho n if necessary.	our for lunch, what was the	eir average rate?	, <u> </u>
	A) 68.2 mph	B) 57.7 mph	C) 62.5 mph	D) 53.6 mph	
Use the fe V = ir	ormula relating amperes, o	ohms, and voltage to solv	e the problem.		
21)	) A technician measures the	e current in a circuit to be -	6.6 amperes and the resis	tance is 7 ohms. Find	21)
	A) -46.2 V	B) 0.4 V	C) -0.943 V	D) 1.061 V	
22)	) A technician measures the	e current in a circuit to be 6	0.1 amperes and the resista	ance is 8 ohms. Find	22)
	A) 1.311 V	B) 14.1 V	C) 0.763 V	D) 48.8 V	

Use the formulas below to answer the question. Round your answer to the nearest tenth if necessary.

$C = \frac{E}{Q}$	$\frac{5}{9}$ (F - 32) or C = $\frac{F - 32}{1.8}$				
$F = \frac{9}{5}$	C + 32 or F = 1.8C + 32.				
-	23) The average temperature o	n a planet in a solar syster	n is 176°F. What is this ter	nperature in	23)
	A) 80°C	B) 112°C	C) 65.8°C	D) 348.8°C	
	24) When the temperature is 82 A) 13.6°C	2°F, what is the temperatu B) 27.8°C	re in degrees Celsius? C) 179.6°C	D) 115.6°C	24)
	25) When the temperature is be is this temperature in degre	elow 18°F the first grade st es Celsius?	udents are not allowed to	play outside. What	25)
	A) 64.4°C	B) 22.0°C	C) -7.8°C	D) 0.4°C	
	26) When the temperature is 90 A) 81.5°F	)°C, what is the temperatu B) 194°F	ire in degrees Fahrenheit? C) 219.6°F	D) 168.4°F	26)
	27) A chemical must be stored A) 66.6°F	at 5°C. What is this tempe B) 33.8°F	rature in degrees Fahrenh C) 41.0°F	neit? D) 34.8°F	27)
Dete	rmine whether the given equati 28) 8x + 6 = 6 A) Linear	on is linear.	B) Not Linear		28)
	29) 2x + 6 = x - 5 A) Linear		B) Not Linear		29)
	30) 6x + 6y = 6 A) Linear		B) Not Linear		30)
	31) y = 5x + 2 A) Linear		B) Not Linear		31)
	32) 3x + x <sup>2</sup> = 6 A) Linear		B) Not Linear		32)
	33) y = 4x <sup>2</sup> + 1 A) Linear		B) Not Linear		33)
	34) x = 3 A) Linear		B) Not Linear		34)
	35) x <sup>2</sup> + y <sup>2</sup> = -2 A) Linear		B) Not Linear		35)

:	36) 2y = 6 A) Linear		B) Not Linear		36)
:	37) -6n + 6 = 2n + 2(n - 4) A) Linear		B) Not Linear		37)
Solve.					
	38) $x + 2 = 6$				38)
	A) -4	B) 8	C) -8	D) 4	
	39) x - 2 = -8				39)
	A) -10	B) -6	C) 10	D) 6	,
	40) 17 7 7				40)
4	40) -1 / = 11 - 7 A) 24	B) -24	C) -10	D) 10	40)
		5) 21	0, 10	2) 10	
4	41) $-2.1 = y + 8.5$				41)
	A) 10.6	B) -10.6	C) -6.4	D) 6.4	
	(12) $(23 - 7)$ $(14)$				12)
•	A) 1.9	B) -1.9	C) -4.7	D) 4.7	42)
	43) x - $\frac{19}{25} = -\frac{4}{25}$				43)
	25 25				
	A) $\frac{23}{25}$	B) $\frac{3}{5}$	C) $-\frac{23}{25}$	D) $-\frac{3}{5}$	
	2.5	5	25	5	
4	44) m - $\frac{1}{4} = \frac{1}{6}$				44)
	$\left( \Lambda \right) \frac{3}{2}$	B) 13	() 7	<u>7</u> (ח	
	4	12	0) /	12	
	45) h + $\frac{1}{2} = \frac{7}{12}$				45)
	2 12	13		1	
	A) $\frac{1}{2}$	B) $\frac{13}{12}$	C) 1	D) $\frac{1}{12}$	
	(46) 1 $(72)$ 2				16)
4	$(40)\frac{1}{3} + x = 5$				40)
	A) 8	B) $\frac{8}{2}$	C) $\frac{2}{2}$	D) $\frac{10}{2}$	
		3	3	3	
	47) 8x 7x 20				47)
4	$\frac{1}{10} \text{ ox} - \frac{1}{10} = 20$			<sub>D</sub> , 1	4/)
	A) -20	B) 20	C) 0	$D) - \frac{1}{20}$	

48) -6x + 4 + 7x = 0 A) 2.75	B) 4	C) -4	D) 0.364	48)
49) 8p + 7 = 7p + 5 A) -1	B) -3	C) 1	D) -2	49)
50) 3z + 15 = 2z + 4 A) 11	B) -19	C) 19	D) -11	50)
51) 10y = 2y + 6 + 7y A) 6	B) 60	C) -60	D) -6	51)
52) -8b + 2 + 6b = -3b + 7 A) 5	B) -2	C) -7	D) 7	52)
53) -5a + 4 + 6a = 11 - 23 A) -16	B) -38	C) 38	D) 16	53)
54) 6.1p - 3 = 5.1p + 12 A) 1	B) 16	C) 14	D) 15	54)
55) $\frac{5}{9}x + \frac{5}{3} = \frac{7}{8} - \frac{4}{9}x + \frac{7}{8}$				55)
A) $\frac{41}{12}$	B) $\frac{1}{12}$	C) $-\frac{19}{24}$	D) $-\frac{41}{12}$	
56) 3(2z - 3) = 5(z + 3) A) 24	В) 9	C) 6	D) -6	56)
57) $3(y+3) = 4(y-8)$ A) 23	B) -23	C) 41	D) -41	57)
58) -8(k + 5) - (-9k - 4) = -1 A) - 37	B) - 35	C) 35	D) 10	58)
59) 7y - 2(y - 7) = 12y - (8y + A) -24	10) B) 24	C) -4	D) 4	59)
60) 5(4x + 8) + 5(6 + 3x) = 10 + A) 70	36x B) 0	C) 60	D) 80	60)
61) 3(2z - 3) = 5(z + 3) + z A) 24 C) All real numbers		B) 6 D) No solution		61)
62) 4(2z + 7) = 7(z + 4) + z A) 0 C) All real numbers		B) 56 D) No solution		62)

Translate into an equation, then solve.		
63) Bob is saving to buy a car. The total amount that he needs is \$12,000. T	he amount that he has 63)	
saved so far is \$6000. How much more does Bob need?		
A) 6000 + x = 12,000; Bob needs \$6000 more.		
B) 6000 + x = 12,000; Bob needs \$6002 more.		
C) 6000 - x = 12,000; Bob needs \$6002 more.		
D) 6000 - x = 12,000; Bob needs \$6000 more.		
64) Betsy has a balance of -\$547 on her credit card. What payment should	she make to get the balance 64)	
to _\$217?		
A) $-217 + x = -547$ ; A payment of \$330 must be made.		
B) $-547 + x = -217$ ; A payment of \$430 must be made.		
C) -217 + x = -547; A payment of \$430 must be made.		
D) $-547 + x = -217$ ; A payment of \$330 must be made.		
65) Ken is to receive 660 cc of insulin in three injections. The first injection i	s to be 170 cc. The second 65)	
injection is to be 255 cc. How much insulin must be given for the third i	njection?	
A) 170 - 255 + x = 660; The third injection must be 235 cc.		
B) 170 + 255 + $x = 660$ ; The third injection must be 235 cc.		
C) 170 - 255 + x = 660; The third injection must be 745 cc .		
D) 170 + 255 + x = 660; The third injection must be 745 cc.		
66) A weatherman reports that since 6:00 am this morning the temperature	e has dropped by 19° F to 66)	
the current temperature of 40° F. What was the temperature at 6:00 an	ו?	
A) x - 19 = 40; The temperature at 6:00 am was 59° F.		
B) $x + 19 = 40$ ; The temperature at 6:00 am was 21° F.		
C) $x + 19 = 40$ ; The temperature at 6:00 am was 59° F.		
D) x - 19 = 40; The temperature at 6:00 am was $21^{\circ}$ F.		
67) A weatherman reports that since 6:00 am this morning the temperature	e has dropped by 23° F to 67)	
the current temperature of -10° F. What was the temperature at 6:00 a	n ?	
A) x - 23 = -10; The temperature at 6:00 am was $-$ 13° F.		
B) $x + 23 = -10$ ; The temperature at 6:00 am was - 13° F.		
C) $x + 23 = -10$ ; The temperature at 6:00 am was 13° F.		
D) x - 23 = -10; The temperature at 6:00 am was 13° F.		
68) Bob works as a salesman. He was told that he will get a bonus if he has	\$12,460 in sales over a 68)	
four-week period. The first week his sales were \$2210. The second wee	ek his sales were \$1820. The	_
third week his sales were \$3160. How much must Bob sell during the fi	nal week to get the bonus?	
A) 2210 + 1820 + 3160 - x = - 12,460; Bob must have sales of \$5270.		
B) 2210 + 1820 + 3160x = 12,460; Bob must have sales of \$4990.		

- C) 2210 + 1820 + 3160 + x = 12,460; Bob must have sales of \$5270.
- D) 2210 + 1820 + 3160 = x + 12,460; Bob must have sales of \$5390.

69) Elissa is using fencing to build three dog kennels as shown in the drawing.



76) $\frac{4}{5}$ d = $\frac{1}{3}$				76)
A) $\frac{12}{5}$	B) $\frac{5}{12}$	C) $-\frac{5}{12}$	D) $-\frac{5}{3}$	
77) 5r + 4 = 34 A) 6	B) 25	C) 2	D) 29	77)
78) 3n - 7 = 8 A) 5	B) 16	C) 9	D) 12	78)
79) 35 = 7x - 7 A) 12	B) 6	C) 35	D) 39	79)
80) 126 = 8x + 6x A) 140	B) 112	C) $\frac{1}{9}$	D) 9	80)
81) $6(8x - 1) = 24$ A) $\frac{3}{8}$	B) $\frac{5}{8}$	C) $\frac{25}{48}$	D) $\frac{23}{48}$	81)
82) 9x - 8 = 4 + 7x A) $\frac{1}{6}$	B) - 4	C) $-\frac{2}{3}$	D) 6	82)
83) 8 - 5x = 10x - 2x - 31 A) $-\frac{31}{3}$	B) $-\frac{23}{3}$	C) 3	D) $\frac{31}{13}$	83)
84) 2x - 6 = 3(x + 9) A) -21	B) 33	C) -33	D) 21	84)
85) $3x - 1 + 5(x + 1) = -4x - 4$ A) $-\frac{2}{3}$	B) -4	C) - 1	D) $\frac{1}{2}$	85)
86) 3(4x - 4) + 23 = 7x - 4 A) -15	B) -3	C) -75	D) 3	86)
87) 2 - 4(y - 5) = 7 - 9y A) 2	B) 5	C) $-\frac{29}{13}$	D) - 3	87)
88) -3x + 3(3x - 3) = 1 - 4x A) 1	B) - 1	C) - 4	D) - <u>4</u> 5	88)

	89) 12 - $(3y - 2) = 2(y - 1) + 3y$				89)
	A) 2	B) 8	C) $\frac{1}{2}$	D) $\frac{11}{8}$	
	90) -2(x + 2) - 16 = 4x - 6(x + 6) A) all real numbers C) no solution		B) -52 D) 20		90)
	91) 25x + 7(x + 1) = 32(x + 1) - 2 A) 1 C) no solution	25	B) 0 D) all real numbers		91)
	92) -4s - 91 + 2(2s + 50) = 0 A) 2 C) no solution		B) 1 D) all real numbers		92)
Use th	ne multiplication principle of e	equality to eliminate the	fractions or decimals: th	en solve.	
030 1	93) $\frac{2}{x}$ x + 5 = $\frac{1}{x}$				93)
	A) $-\frac{36}{5}$	B) $\frac{3}{2}$	C) $\frac{1}{10}$	D) $-\frac{37}{5}$	,
	94) $\frac{15}{4}$ x + $\frac{3}{2} = \frac{7}{2}$ x				94)
	A) 20	B) 6	C) -6	D) -20	
	95) $\frac{1}{5}$ x + $\frac{6}{5}$ = $\frac{1}{7}$ x + $\frac{8}{7}$				95)
	A) 1	B) -2	C) -1	D) 2	
	96) $\frac{3}{4}x - \frac{7}{10} = \frac{1}{4} + \frac{3}{5}x$				96)
	A) 4	B) $\frac{19}{12}$	C) $\frac{19}{3}$	D) - 3	
	97) $\frac{1}{5}(y-3) = \frac{2}{5} - y$				97)
	A) $\frac{5}{6}$	B) $\frac{5}{2}$	C) $-\frac{5}{2}$	D) $-\frac{5}{4}$	
	98) $\frac{1}{r}(m-3) = \frac{3}{10}(m+5) - \frac{3}{r}(m+5)$	n			98)
	A) $\frac{11}{5}$	B) $\frac{21}{5}$	C) $\frac{8}{5}$	D) 18	
	99) -10.8q = -27 - 1.8q A) -36	B) 2.7	C) 2.5	D) 3	99)

100) 1	.3x + 3.7 = 0.5x + 3.06				100)
	A) 1.25	B) -0.81	C) -0.808	D) -0.8	
101) (	0.4 - 8.4y - 2.6y = 1 - 11y - A) 0.4 C) all real numbers	0.6	B) -11 D) no solution		101)
102) -	0.45(40) + 0.8x = 0.3(40 + x A) 30	) B) 50	C) 60	D) 70	102)
103) (	0.01y + 0.15(5000 - y) = 0.3 A) 1500	6y B) 3750	C) 4500	D) 375	103)
104) 7	' - 1.1(w - 5) = 0.3(3w - 6) A) 1.65	B) 7.15	C) 4	D) 13.75	104)

# SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Find the mistake.

105) line 1	6x - 3 = 11x - 8	105)
	$\frac{-0x}{-0x} = \frac{-0x}{-0x}$	
line 3	3 = 5X - 8	
line 4	3 = 5x - 8	
line 5	+8 = +8	
line 6	11 = 5x	
line 7	$\frac{11}{5} = \frac{5x}{5}$	
line 8	$\frac{11}{5} = x$	
106) line 1	2 - (x + 6) = 4x + 5(x - 3)	106)
line 2	2 - x + 6 = 4x + 5x - 15	
line 3	8 - x = 9x - 15	
line 4	8 - x = 9x - 15	
line 5	$\frac{+x}{8} = \frac{+x}{10x} - 15$	
line 6	8 = 10x - 15 +15 + 15	
line 7	23 = 10x	
line 8	$\frac{23}{10} = \frac{10x}{10}$	
line 9	$\frac{23}{10} = x$	

107) Check:	6x - 5 = 3x + 2	for	$x = \frac{7}{3}$
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line 1	$\frac{6}{1}\left(\frac{7}{3}\right) - 5 ? \frac{3}{1}\left(\frac{7}{3}\right) + 2$
line 2	$\frac{\overset{2}{\cancel{5}}}{\overset{1}{\cancel{5}}} \left[ \frac{7}{\cancel{5}} \right] = 5 ? \frac{\overset{1}{\cancel{5}}}{\overset{1}{\cancel{5}}} \left[ \frac{7}{\cancel{5}} \right] + 2$
line 3	2-5 ? 7+2
line 4	-3 ≠ 9

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

### Solve the problem.

108)	) The area of a rectar	ngular garden is to be 144 ft. <sup>2</sup>	. Find the length if the	width must be 6 ft. (Use A =	108)
	A) 26 ft.	B) 138 ft.	C) 24 ft.	D) 23 ft.	
109)	) A box has a volum	e of 540 in. <sup>3</sup> . The length is 6 ir	n. and the width is 18 ir	n. Find the height. (Use V =	109)
	A) 6 in.	B) 3 in.	C) 9 in.	D) 5 in.	
110)	) The Smith family is hour, what will be	s planning a 385-mile trip. If t their travel time? (Use d = rt)	they travel at an averag	ge speed of 35 miles per	110)
	A) 10 hr.	B) 13 hr.	C) 12 hr.	D) 11 hr.	
111)	) The surface area of the height. (Use SA	a cardboard box is 5760 in. <sup>2</sup> . = $2$ lw + 2lh + 2wh)	If the length is 40 in. a	nd the width is 24 in., find	111)
	A) 29 in.	B) 32 in.	C) 31 in.	D) 30 in.	
112)	) The perimeter of a + 2w)	rectangular garden is to be 50	) ft. Find the length if t	he width is 5 ft. (Use P = 2I	112)
	A) 19 ft.	B) 17 ft.	C) 20 ft.	D) 18 ft.	
113)	) The formula C = 23 is the number of da	8d + 25 describes the total cost ays the truck is rented. How n	of renting a truck, whe nany days can the truc	ere C is the total cost and d k be rented for \$117?	113)
	A) 14 days	B) 2 days	C) 4 days	D) 5 days	
114)	) A circle has a circu	mference of 44 $\pi$ m. Find the i	radius of the circle. (Us	se C = $2\pi r$ .)	114)
	A) 7 m	B) 22 m	C) 44 m	D) 11 m	
Solve the	equation for the in	dicated variable.			
115)	) $A = \frac{1}{2}bh;$ b				115)
	A) b = $\frac{h}{2A}$	B) b = $\frac{A}{2h}$	C) b = $\frac{Ah}{2}$	D) b = $\frac{2A}{h}$	

116) S	$= 2\pi rh + 2\pi r^{2};$ h				116)
	A) h = 2π(S - r)	B) h = S - r	C) h = $\frac{S - 2\pi r^2}{2\pi r}$	D) h = $\frac{S}{2\pi r}$ - 1	
117) V	$r' = \frac{1}{3}Bh;$ h				117)
	A) $h = \frac{B}{3V}$	B) h = $\frac{3V}{B}$	C) h = $\frac{3B}{V}$	D) h = $\frac{V}{3B}$	
118) P	$ = s_1 + s_2 + s_3;  s_3 A) s_3 = P + s_1 + s_2 $	B) s <sub>3</sub> = s <sub>1</sub> + P - s <sub>2</sub>	C) s <sub>3</sub> = s <sub>1</sub> + s <sub>2</sub> - P	D) s <sub>3</sub> = P - s <sub>1</sub> - s <sub>2</sub>	118)
119) F	$=\frac{9}{5}C+32;$ C				119)
	A) C = $\frac{F - 32}{9}$	B) C = $\frac{5}{F - 32}$	C) C = $\frac{5}{9}$ (F - 32)	D) C = $\frac{9}{5}$ (F - 32)	
120) A	$x = \frac{1}{2}h(b_1 + b_2);$ b <sub>1</sub>				120)
	A) $b_1 = \frac{2A - hb_2}{h}$	B) $b_1 = \frac{A - hb_2}{2h}$	C) $b_1 = \frac{hb_2 - 2A}{h}$	D) $b_1 = \frac{2Ab_2 - h}{h}$	
121) d	= rt; r A) r = $\frac{t}{d}$	B) r = d - t	C) $r = \frac{d}{t}$	D) r = dt	121)
122) P	= 2L + 2W; L A) $L = \frac{P - 2W}{2}$	B) L = d - 2W	C) L = $\frac{P - W}{2}$	D) L = P - W	122)
123) A	A = P(1 + nr); r A) r = $\frac{P - A}{Pn}$	B) $r = \frac{A}{n}$	C) r = $\frac{A - P}{Pn}$	D) $r = \frac{Pn}{A - P}$	123)
124) V	$V = 17s^3; s^3$ A) $s^3 = \frac{17}{V}$	B) $s^3 = \frac{V}{17}$	C) s <sup>3</sup> = V - 17	D) s <sup>3</sup> = 17V	124)
125) I	= nE/nr + R; n				125)
	A) n = $\frac{-R}{Ir - E}$	B) n = IR(Ir - E)	C) n = <u>-IR</u> Ir - E	D) n = $\frac{IR}{Ir + E}$	
126) P	= a + b + c; a A) a = b + P - c	B) a = b + c - P	C) a = P + b + c	D) a = P - b - c	126)

127) P = $\frac{d + j + z}{3}$ ; j				127)
A) j = 3P + d + z	B) j = 3P - d - z	C) j = 3P + 3d + dz	D) j = 3(P - d - z)	
128) C = nx + ex; x				128)
A) x = C - n - e	B) $x = \frac{C}{n+e}$	C) $x = \frac{C}{ne}$	D) $x = \frac{C}{n - e}$	
120) a b c c r				120)
(29) a + b = 5 + 1; 1 (a + b)	B) $r - a + b - s$	C) $r = \frac{a}{a} + b$	D) $r = \frac{a+b}{a+b}$	129)
A) $T = 3(a + b)$	b) 1 - a 1 b - s	S S	S	
130) $x = \frac{W + Y + Z}{5};$ y				130)
A) $y = 5x + w + z$ C) $y = x - w - z - 5$		B) y = 5x - 5w - 5z D) y = 5x - w - z		
o) j = x + i = 2 - 0				
131) $-3k + ar = r - 6y; r$	- a	-3k + 6y 3l	< - бу	131)
A) $f = \frac{1}{3k - 6y}$ of $f = \frac{1}{-3k}$	+ 6y	B) $r = \frac{1}{a - 1}$ or $r = \frac{1}{1}$	- a	
C) $r = \frac{-3K + a}{1 - 6y} \text{ or } r = \frac{3K}{6y}$	- <u>a</u> - 1	D) $r = \frac{3K - 6Y}{a - 1}$ or $r = \frac{-3K}{1}$	<u>- a</u>	
$(132) - 35 + 90 = t0 - 9^{\circ}$				132)
A) $p = \frac{-3s + 9}{9}$ or $p = \frac{3s}{9}$	<u>- 9</u>	B) $p = \frac{3s - 9}{9 - t}$ or $p = \frac{-3s}{t}$	$\frac{+9}{9}$	
() $n = \frac{9 - t}{1000} \text{ or } n = \frac{t - t}{1000000000000000000000000000000000000$	9	D) $p = \frac{-3s+9}{2}$ or $p = \frac{3s}{2}$	<u>- 9</u>	
3s - 9 <sup>or</sup> p <sup></sup> -3s -	- 9	-t -t	t	
133) w = $\frac{8y - x}{y}$ ; y				133)
A) $y = \frac{8 - x}{w}$ or $y = \frac{x - 8}{-w}$		B) $y = \frac{-x}{w - 8}$ or $y = \frac{x}{8 - 3}$	w	
C) $y = \frac{x}{x^{2}}$ or $y = \frac{-x}{x^{2}}$	<del>.</del>	D) $y = \frac{W - 8}{X}$ or $y = \frac{8 - 7}{3}$	W	
vv - 8 8 - V	v	-x X		
134) c = $\frac{9t+1}{t}$ ; t				134)

A) $t = \frac{10}{c}$ or $t = \frac{-10}{-c}$	B) $t = \frac{1}{c-9}$ or $t = \frac{-1}{-c+9}$
C) $t = \frac{c+9}{1}$ or $t = \frac{-c-9}{-1}$	D) $t = \frac{-1}{c-9}$ or $t = \frac{1}{-c+9}$

# SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

# Find the mistake.

a the mistake.	
135) $6x + 7y = 11$ ; isolate y	135)
line 1 $6x + 7y = 11$	
line 2 $- 6x - 6x$	
line 3 $7y = 11 - 6x$	
line 4 $7y = 11 - 6x$	
line 5 - 7 - 7	
line 6 $v = 4 - 6x$	
,	
1	
136) $\frac{1}{7}xy = z$ ; isolate y	136)
7	
line 1 $\frac{1}{2}$ yy = 7	
$\frac{1}{7}xy - 2$	
line 2 $\frac{7}{1} \cdot \frac{1}{z} xy = 7z$	
1 7 5	
Since $3   xy = 72$	
1 х	
line 4 $\frac{1}{x} \cdot xy = 7z \cdot \frac{\pi}{1}$	
line 5 v = 7zx	
2c - 1	107)
(137) - 9 = yt; isolate c	137)
line 1 2c - 1	
$\frac{1}{9} = yt$	
line 2 9 2c - 1	
$\frac{1}{1} \cdot \frac{9}{9} = yt \cdot 9$	
line 3 2c - 9 = 9yt	
line $A$ $2c = 0$ - $0$	
line 5 $\pm 9 \pm 9$	
line 6 $\frac{1}{2c} = 0$ $\frac{1}{2}$ $\frac{1}{2}$	
2C - 7yt + 7	
line / $\frac{1}{2} = \frac{3}{2}$	
1/ma 0 9yt + 9	
$C = \frac{1}{2}$	

138) 7(b - 1) = yt; isolate b

line 1 line 2	7(b - 1) = y 7b - 1 = y	/t /t			
line 3 line 4	7b - 1 = y + 1	/t + 1			
line 5	7b = 3	<u>,</u> t + 1			
line 6	$\frac{7b}{7} = \frac{1}{7}$	<u>yt + 1</u> 7			
line 7	b = <u>y</u>	<u>t + 1</u> 7			
MULTIPLE CHOICE	. Choose the	one alternative that be	st completes the statemen	t or answers the questi	on.
Translate the sentenc 139) The sum of	<b>e to an equati</b> the number x	on and then solve. and 5 is 14.			139)
A) x = 5 -	+ 14; 19	B) $5x = 14; \frac{5}{14}$	C) $x + 5 = 14; 9$	D) x + 14 = 5; -9	
140) y minus 4 e	quals 2.	_			140)
A) y = 4	- 2; 2	B) y - 4 = 2; 6	C) $y = 2 - 4; -2$	D) 4 - y = 2; 2	
141) 5 times the	number w equ	uals 6 less than 6 times t	he number.		141)
A) 5w =	6 - 6; 0		B) 5w - 6 = 6w; - 6		
C) 5w =	6w - 6; 6		D) $5w = 6 - 6w; \frac{6}{11}$		
142) The numbe	r c increased b	by four is equal to fourte	en.	$\mathbf{D}$ $\mathbf{A}$ = 14, 10	142)
A) C = 14	+ 4; 18	B) $4 + C = 14$ ; -10	C) $C + 4 = 14$ ; 10	D) $4 - C = 14; -10$	
143) m decrease	d by four is eq	ual to fifteen.	C) 15 4. 11	D = 4 15 10	143)
A) 4 - M	= 15; -11	B) M = 15 - 4; 11	C) $M - 15 = 4; 11$	D) m - 4 = 15; 19	
144) A number (	j increased by	two is negative fourteer	() 2 + 3 = 14 + 12	D 2 · a 14· 14	144)
A) g + 2 =	= -14; -10	B) $y - 14 = 2; 10$	C) $2 + g = -14; -12$	D) $2 + g = -14;$ 10	
145) The produc	t of negative t	hree and n results in for	ty-eight.		145)
A) -3n =	48; 16	B) -16n = 3; 16	C) -3 + n = 48; 51	D) -3n = 48; -16	
146) Thirty-six r	nore than the	product of four and x yi	elds forty-eight.		146)
A) 36x +	48 = 4; 21		B) $4x + 36 = 48; 3$		
C) 4x + 4	8 = 36; -3		D) 4X + 48 = 36; 3		

147) Twice tl A) 2(	he difference of four and n is the same as eight (4 - n) = -n - 8; -2	subtracted from negative one times n. B) $2(n - 4) = 8 - n; 0$	147)
C) 2(	(4 - n) = -n - 8; 0	D) $2(4 - n) = -n - 8; 16$	
148) Negativ	ve three times the sum of x and two is equal to	x minus the difference of x and twenty-four.	148)
A) -3	3(x + 2) = x - (x - 24); -10	B) $-3(x + 2) = x - (24 - x); 6$	
C) -3	3(x + 2) = x - (24 - x); -18	D) $-3(x + 2) = x - (x - 24); 6$	
149) If 4 time	es a number is added to -9, the result is equal t	o 13 times the number.	149)
A) 4>	x + (-9) = 13x; -1	B) 4x - (-9) = 13x; 1	
C) 4>	x + 9x = 13; 1	D) $13(4x - 9) = -9; -1$	
Translate the equ	ation to a word sentence.		
150) 5x + 9 =	: 13		150)
A) Fi	ive times a number and nine is thirteen.		·
B) Fi	ive times a number plus nine is thirteen.		
C) Fi	ive times the sum of a number added to nine i	s thirteen.	
D) Fi	ve times the sum of a number and nine is thir	teen.	
151) 5x - 9 =	= 13		151)
Á) Fi	ive times the difference of a number and nine i	s thirteen.	,
B) Fi	ive times a number less nine is thirteen.		
C) Fi	ive times a number less than nine is thirteen.		
D) Fi	ve times a number subtracted from nine is thir	teen.	
152) 2(x + 9)	= -12x		152)
A) Ty	wo times a number plus nine is equal to the pro	oduct of negative twelve and the number.	·
B) Ty ni	wo times the sum of a number and nine is equa umber.	al to the product of negative twelve and the	
C) Ty	wo times a number and nine is equal to the pro	oduct of negative twelve and the number.	
D) Tv	wo times the sum of a number and nine is equa	al to the number subtract twelve.	
153) 5(x - 9)	= -11x		153)
A) Fi ni	ve times a number subtracted from nine is equumber.	al to the product of negative eleven and the	
B) Fi th	ve times the difference of a number and nine i ne number.	s equal to the product of negative eleven and	
C) Fi	ive times the difference of a number subtracted	from nine is equal to negative eleven times	
th	ie number.		
D) Fi	ve times a number subtract nine is equal to the	e product of negative eleven and the number.	
154) 4(x - 8)	= -12(x + 3)		154)
A) Fo	our times the difference of a number subtracted	d from eight is equal to negative twelve times	_
th	iree more than the number.		
B) Fo ar	our times the difference of a number and eight nd the sum of a number and three.	is equal to the product of negative twelve	
C) Fo th	our times a number subtracted from eight is eq iree more than the number.	ual to the product of negative twelve and	
D) Fo a	our times a number subtract eight is equal to th number and three.	ne product of negative twelve and the sum of	

# SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Explain the mistake in the 155) Nine less than a	e translation. number is fifty.		155)	
Translation: 9 -	n = 50			
156) Seven divided i	nto a number is negative fifty.		156)	
Translation: 7 ÷	n = -50			
157) Six times the dif	ference of a number and one is	equal to negative sever	nty. 157)	
Translation: 6n	- 1 = -70			
158) Ten times a nun	nber minus the sum of the num	ber and one is equal to	negative thirty. 158)	
Translation: 10r	n - n + 1 = -30			
159) Ten times the su number and thi	im of a number and one is equa rty.	I to the number minus	the difference of the 159)	
Translation: 10(	n + 1) = n - (30 - n)			
MULTIPLE CHOICE. Ch	oose the one alternative that <b>b</b>	pest completes the state	ement or answers the questi	on.
Translate to a formula, the	en use the formula to solve the	e problem. Round the a	answer to the nearest whole	number if
160) The perimeter o with a length 30	f a rectangle is equal to twice th ft. and a width 15 ft.	he sum of its length and	width. Find the perimeter	160)
Width				
A) 45 ft	Length B) 90 ft	C) 180 ft	D) 75 ft	
161) The surface area height, and its w 5 ft., and a heigh Height	a of a box is equal to twice the so vidth times its height. Find the so nt of 4 ft. Width ngth	um of its length times it surface area of a box wi	s width, its length times its th a length of 3 ft., a width of	161)
$\Lambda \setminus OAE+/$				

162)	The surface area of a box is height, and its width times width of 12.4 cm, and a height	equal to twice the sum of its height. Find the surfac ght of 6.4 cm.	its length times its width e area of a box with a leng	, its length times its gth of 20.1 cm, a	162)
	Height Length	Width			
	A) 914 cm <sup>2</sup>	B) 835 cm <sup>2</sup>	C) 1156 cm <sup>2</sup>	D) 457 cm <sup>2</sup>	
163)	The simple interest earned product of the principal, the Use the formula to calculate	after investing an amoun e interest rate, and the tim e the interest for the follow	t of money, called princip ne in years that the money wing investment.	al, is equal to the remains invested.	163)
	Principal: \$2000 Rate: 0.05 Time: 2 years				
	A) \$2,200	B) \$2,100	C) \$100	D) \$200	
Write the 164)	<b>ratio in simplest form.</b> An athlete ran 18 miles this miles run today.	week, including 6 miles	oday. Write the ratio of m	iles run this week to	164)
	A) $\frac{7}{19}$	B) $\frac{3}{1}$	C) <del>19</del> 7	D) $\frac{1}{3}$	
165)	The length of the garden is	56 feet. The width is 32 fe	et. Write the ratio of the v	vidth to the length.	165)
	A) $\frac{7}{4}$	B) $\frac{11}{19}$	C) $\frac{4}{7}$	D) $\frac{19}{11}$	
166)	There are 27 people on a co of people on the train to pe	mmuter train. There are opple talking on cell phone	epeople talking on cell ph s.	ones. Write the ratio	166)
	A) $\frac{1}{3}$	B) $\frac{5}{14}$	C) $\frac{3}{1}$	D) <u>14</u> 5	
167)	Specimen X is 15 inches lon	ig. Specimen Y is 24 inche specimen Y	s long. Write the ratio of t	he length of	167)
	A) $\frac{5}{8}$	B) $\frac{25}{16}$	C) $\frac{8}{5}$	D) $\frac{16}{25}$	
168)	A molecule of ethanol is col of oxygen. Write the ratio o	mposed of two atoms of c f oxygen atoms to total at	arbon, six atoms of hydro oms in a molecule of etha	ogen, and one atom nol.	168)
	A) $\frac{1}{9}$	B) 9	C) 1	D) $\frac{1}{8}$	
169)	Rick ran $2\frac{3}{4}$ laps on the trace	ck. Debbie ran 3 <mark>1</mark> laps. W	rite the ratio of laps run b	y Rick to laps run by	169)
	Debbie. A) <u>14</u> 11	B) $\frac{22}{28}$	C) $\frac{28}{22}$	D) <u>11</u> 14	

#### Solve the problem. Round, as appropriate.

170) The price of a 16-ounce soft drink is \$1.99. Write the unit ratio that expresses the price to volume. 170) \_\_\_\_\_

A) 
$$\frac{\$0.12}{1 \text{ oz.}}$$
 B)  $\frac{\$8.04}{1 \text{ oz.}}$  C)  $\frac{\$1.99}{16 \text{ oz.}}$  D)  $\frac{\$0.22}{1 \text{ oz.}}$ 

171) The following chart shows the number of games that three youth baseball teams have played and 171) \_\_\_\_\_\_\_\_\_ won this season.

	Games	Games
Team	Played	Won
Cubs	10	7
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won to games played for the Cubs.

A) $\frac{0.7}{1}$	B) <u>10</u> 7	C) $\frac{7}{10}$	D) $\frac{1.43}{1}$
1	1	10	I

172) The following chart shows the number of games that three youth baseball teams have played and 172) \_\_\_\_\_\_\_\_\_ won this season.

	Games	Games
Team	Played	Won
Cubs	10	6
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won by the Giants to games won by the Cardinals.

A) $\frac{1}{2}$	B) <u>0.5</u>	C) $\frac{0.75}{1}$	D) <u>0.33</u>
2	1	I	1

#### Tell which brand is the better buy.

173) Brand X: 8 ounces for \$3.04; Brand Y: 6 oun	ces for \$2.16	173)
A) Brand X	B) Brand Y	
C) The brands are equal values.	D) Not enough information is provided.	
174) Brand A: 24 ounces for \$7.92; Brand B: 18 o	unces for \$5.76	174)
A) Brand A	B) Brand B	
C) The brands are equal values.	<ul> <li>D) Not enough information is provided.</li> </ul>	
175) Brand A: 9 ounces for \$5.31; Brand B: 12 ou	nces for \$7.56	175)
A) Brand A	B) Brand B	
C) The brands are equal values.	D) Not enough information is provided.	
176) Brand X: 8 ounces for \$2.80; Brand Y: 12 ou	nces for \$4.32	176)
A) Brand X	B) Brand Y	
C) The brands are equal values.	<ul> <li>D) Not enough information is provided.</li> </ul>	

Determine whether the ratios are equal.

177) $\frac{3}{5} \stackrel{?}{=} \frac{27}{45}$		177)
A) Yes	B) No	
178) $\frac{5}{4} = \frac{30}{40}$		178)
A) Yes	B) No	
179) $\frac{5}{6} = \frac{2}{3}$		179)
A) Yes	B) No	
$180) \frac{20}{21} \stackrel{?}{=} \frac{35}{12}$		180)
A) Yes	B) No	
$(181) \frac{3}{-} \frac{?}{-} \frac{17}{-}$		181)
A) Yes	B) No	
$10\frac{1}{2}$ 2		
$182) \frac{3}{6} = \frac{62}{36}$		182)
A) Yes	B) No	
183) $\frac{8\frac{1}{2}}{12} = \frac{48}{12}$		183)
A) Yes	B) No	
184) 18.5 <sup>?</sup> 55.5		104)
A) Yes	B) No	104)
$4\frac{1}{2}$ , $8\frac{1}{2}$		
185) $\frac{\frac{1}{4}}{\frac{91}{2}} = \frac{\frac{2}{2}}{18\frac{1}{2}}$		185)
A) Yes	B) No	

Solve for the missing number.

186) $\frac{x}{33} = \frac{9}{11}$				186)
A) $40\frac{1}{3}$	B) 27	C) 36	D) 3	
187) $\frac{1}{2} = \frac{x}{5}$				187)
A) $2\frac{1}{2}$	B) $\frac{1}{10}$	C) 10	D) 5	
188) $\frac{30}{108} = \frac{15}{x}$				188)
A) 1590	B) $\frac{450}{108}$	C) $\frac{1}{54}$	D) 54	
189) $\frac{-4.5}{2} = \frac{x}{7}$				189)
A) 15.75	B) -15.75	C) -0.32	D) 5.8	
190) $\frac{11}{5.1} = \frac{110}{3.57}$ A) 2.8	B) 2	C) 5.1	D) 4.4	190)
191) $\frac{8}{-\frac{1}{x}} = \frac{42}{x}$				191)
7 A) $\frac{7}{8}$	B) $-\frac{3}{4}$	C) $-\frac{6}{7}$	D) - <del>7</del> 8	
192) $\frac{1}{2} = \frac{n}{7\frac{1}{9}}$				192)
A) $3\frac{5}{9}$	B) 14 <del>1</del> 9	C) $\frac{9}{32}$	D) $4\frac{1}{2}$	
193) $\frac{7}{x-6} = \frac{3}{x}$				193)
A) $\frac{9}{2}$	B) $-\frac{9}{5}$	C) $-\frac{2}{9}$	D) $-\frac{9}{2}$	
194) $\frac{x-6}{x+5} = \frac{1}{2}$				194)
A) 11	B) 17	C) - 7	D) $\frac{17}{3}$	

195)	$\frac{2}{x+5} = \frac{3}{x-7}$				195)
	A) $\frac{29}{5}$	B) - 12	C) - 29	D) - 1	
Solve the	problem.	<b>5</b> haar maaa haa 1000 aa 11a			10()
196)	A) \$4.35	B) \$5.35 B) \$5.35	C) \$1.35	D) \$3.35	196)
197)	Jim drove 162 miles in 3 ho 1026 miles?	urs. If he can keep the san	ne pace, how long will it t	ake him to drive	197)
	A) 29 hours	B) 19 hours	C) 486 hours	D) 38 hours	
198)	In second gear on Anne's bi If her back wheel is rotating mile?	cycle, the back wheel rota 427 times per mile, how	ites 7 times for every 4 rot many times is she rotating	tations of the pedals. g the pedals per	198)
	<ul><li>A) 434 times per mile</li><li>C) 747.3 times per mile</li></ul>		<ul><li>B) 244 times per mile</li><li>D) 431 times per mile</li></ul>		
199)	On a map of the Thunderbi the 8th hole if the map show	rd Country Club golf cour vs 10.5 inches?	rse, 1.5 inches represent 4	5 yards. How long is	199)
	A) 472.5 yards	B) 315 yards	C) 6.4 yards	D) 708.75 yards	
200)	The 17th hole at the Riverw with a scale of 2.5 inches to	oods Golf Course is 375 ya 75 yards?	ards long. How long wou	ld it be on a model	200)
	A) 6.25 inches	B) 93.75 inches	C) 12.5 inches	D) 187.5 inches	
201)	A quality-control inspector rate, how many defective ca A) 99 calculators C) 6 calculators	examined 300 calculators alculators will there be in a	and found 17 of them to a batch of 29,700 calculato B) 5100 calculators D) 1683 calculators	be defective. At this prs?	201)
202)	Under typical conditions, 1-	$\frac{1}{2}$ ft of snow will melt to 2	in. of water. To how mar	ny inches of water	202)
	will $5\frac{1}{2}$ ft of snow melt?				
	A) 8 <sup>1</sup> / <sub>4</sub> in.	B) 7 <u>1</u> in.	C) 11 in.	D) 7 <del>1</del> in.	
203)	Dr. Wong can see 8 patients A) 16 hours	s in 2 hours. At this rate, h B) 160 hours	ow long would it take he C) 10 hours	r to see 40 patients? D) 9 hours	203)
204)	Mara can type 35 words per	minute. How many wor	ds would she type in $\frac{1}{4}$ he	our (15 minutes)?	204)
	A) 9 words	B) 140 words	C) 131 words	D) 525 words	



![](_page_23_Figure_0.jpeg)

A) 6.46 m

B) 4.91 m

C) 2.27 m

D) 0.49 m

215) Julia, who is 1.90 m tall, wishes to find the height of a tree with a shadow 30.58 m long. She walks 215) \_\_\_\_\_
 23.00 m from the base of the tree along the shadow of the tree until her head is in a position where the tip of her shadow exactly overlaps the end of the tree top's shadow. How tall is the tree? Round to the nearest hundredth.

A) 1.90 m	B) 7.67 m	C) 3.33 m	D) 2.53 m	
216) A church steeple cas	ts a shadow 102 ft long, a	nd at the same time a 8.0-	-ft post casts a shadow 7.0	216)
ft long. How high is	the steeple? Round to the	nearest unit.		
A) 89 ft	B) 103 ft	C) 7 ft	D) 117 ft	
217) A line from the top of	of a cliff to the ground pas	ses just over the top of a p	oole 7.0 ft high and meets	217)
the ground at a poin	t 5.0 ft from the base of th	e pole. If the point is 78 ft	from the base of the cliff,	
how high is the cliff	Round to the nearest uni	it.		
A) 109 ft	B) 546 ft	C) 7 ft	D) 2730 ft	
DT ANICIMED Mirita tha	word or phrase that best	completes each stateme	nt or answors the auestion	

#### SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

P	ro	V	id	e	ar	1 8	ap	p	ro	р	ria	te	res	pol	nse.
---	----	---	----	---	----	-----	----	---	----	---	-----	----	-----	-----	------

218) Ben drove his car 537 kilometers in 6 hours while he was on vacation in Italy. He was 218) trying to estimate how far he could drive in 8 hours the next day so he set up the following proportion:  $\frac{537}{6} = \frac{8}{x}$ . Explain why this proportion will not give him the correct answer.

#### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

220) Suppose you want to solve the following problem. A teacher can grade 7 essays in 2 hours. At this rate, how many essays will she be able to grade in 5 hours? Which of the following proportions will give the correct answer?

(i) $\frac{7}{2} = \frac{x}{5}$ (ii) $\frac{7}{2} = \frac{5}{x}$ (iii) $\frac{2}{7}$	$=\frac{x}{5}$ (iv) $\frac{2}{7} = \frac{5}{x}$			
A) (i) only	B) (iii) only	C) (i) and (iv)	D) (ii) and (iii)	
Write the percent as a decimal.				
221) 94% A) 9.4	B) 0.094	C) 0.94	D) 0.83	221)
222) 40%				222)
A) 0.4	B) 0.29	C) 4	D) 0.04	

223) 34.9% A) 3.49	B) 0.349	C) 0.239	D) 0.0349	223)
224) 600% A) 6.01	B) 0.6	C) 6	D) 60	224)
225) 260% A) 0.26	B) 2.6	C) 2.61	D) 26	225)
226) 205% A) 2.06	B) 0.205	C) 2.05	D) 20.5	226)
227) 0.4% A) 0.004	B) 0.005	C) 0.04	D) 0.4	227)
228) 74.66% A) 0.07466	B) 0.7466	C) 0.7366	D) 7.466	228)
229) 66 <mark>2</mark> %				229)
A) 0.6623	B) 66.6	C) 6.6	D) 0.6	
230) 15 <del>1</del> %				230)
A) 0.151 Write the percent as a fracti	B) 0.151	C) 15.1	D) 0.151	
231) 84% A) $\frac{21}{25}$	B) $\frac{21}{50}$	C) <u>42</u> 5	D) $\frac{42}{25}$	231)
232) 27 <del>3</del> %				232)
A) $\frac{30}{11}$	B) $\frac{3}{22}$	C) $\frac{6}{11}$	D) $\frac{3}{11}$	
233) 177 <del>7</del> %				233)
A) 17 <del>7</del> 9	B) $\frac{8}{9}$	C) 1 <del>7</del> 9	D) 3 <sup>5</sup> / <sub>9</sub>	
234) 0.1% A) <u>1</u> 1000	B) $\frac{1}{500}$	C) $\frac{1}{100}$	D) $\frac{1}{2000}$	234)

235) $\frac{1}{2}$ %				235)
A) $\frac{1}{20}$	B) $\frac{1}{100}$	C) $\frac{1}{200}$	D) $\frac{1}{400}$	
236) 62.5% A) <u>5</u>	B) $\frac{25}{4}$	C) <u>5</u> 11	D) <u>5</u>	236)
237) 2.35% A) <u>47</u> 20	B) $\frac{47}{200}$	C) $\frac{47}{2000}$	D) $\frac{47}{2}$	237)
Write as a percent. Round you $238) \frac{38}{100}$	ur answer to the nearest t	enth, if necessary.		238)
A) 38%	B) 0.38%	C) 3.8%	D) 380%	
239) $\frac{3}{10}$	5) 0000/	0) 000/		239)
A) 3%	B) 300%	C) 30%	D) 0.3%	
240) $\frac{1}{9}$	B) 11 1%	C) 12 3%	D) 1 1%	240)
241) $\frac{1}{2}$	2, 11170	0) 12.070	2) 1110	241)
A) 50%	B) 83.3%	C) 60%	D) 5%	
242) $\frac{17}{25}$	D) 249/	$() \neq 0$	D) 60%	242)
A) 1000 %	D) 34 <i>1</i> 0	C) 0.8 %	D) 08%	
243) <del>8</del> 9				243)
A) 8.9%	B) 49.4%	C) 180%	D) 88.9%	
244) $\frac{19}{6}$				244)
A) 31.7%	B) 60%	C) 527.8%	D) 316.7%	
Write as a percent.				
245) 0.21 A) 210%	B) 0.021%	C) 2.1%	D) 21%	245)

246)	0.4 A) 40%	B) 0.4%	C) 400%	D) 0.04%	246)
247)	0.933 A) 0.933%	B) 93.3%	C) 933%	D) 0.0933%	247)
248)	0.742 A) 742%	B) 74.2%	C) 0.0742%	D) 0.742%	248)
249)	9.7 A) 0.0097%	B) 97%	C) 0.97%	D) 970%	249)
250)	0.00780 A) 0.780%	B) 0.390%	C) 0.000780%	D) 0.0780%	250)
251)	5 A) 0.5%	B) 0.05%	C) 250%	D) 500%	251)
252)	0.00072 A) 0.0072%	B) 0.072%	C) 0.000072%	D) 0.72%	252)
253)	0.013 A) 0.13%	B) 13%	C) 0.0013%	D) 1.3%	253)
254)	0.1566 A) 0.01566%	B) 15.66%	C) 156.6%	D) 1.566%	254)
Translate 255)	word for word or to a prop 50% of 400 is what number?	ortion, then solve.			255)
	A) 20	B) 200	C) 2	D) 2000	
256)	0.9% of 9000 is what number A) 810	er? B) 81	C) 8	D) 8100	256)
257)	What number is 84% of 489 A) 41.08	? B) 4107.6	C) 41,076	D) 410.76	257)
258)	What number is 14% of $48\frac{1}{2}$	-?			258)
	A) 6 <del>79</del> 100	B) 679	C) 67 <del>9</del> 10	D) <u>679</u> 1000	
259)	What number is $11\frac{1}{5}$ % of 40	)?			259)
	A) $4\frac{12}{25}$	B) $44\frac{4}{5}$	C) 448	D) <u>56</u> 125	

	260)	12.18 is 29% of what number	er?			260)
		A) 42	B) 420	C) 0.42	D) 4.2	
		2				
	261)	13.4 is $14\frac{2}{7}\%$ of what numb	er?			261)
		A) 93.8	B) 0.804	C) 0.938	D) 80.4	
	262)	22.78 is what percent of 34?	B) 67%	C) 6.7%	D) 670%	262)
		A) 0.0770	b) 0770		D) 01070	
	263)	What percent of 113 is 18.0?				263)
		A) 627.8%	B) 0.2%	C) 0.1%	D) 15.9%	
	264)	What percept of 57 is 801?				264)
	201)	A) 1405.3%	B) 140.5%	C) 0.7%	D) 0.1%	201)
Solv	e the	problem.	(00 in small can stack as	ad corpo 110/ por year op	the investment lieur	2(5)
	205)	much money is earned per	vear?	id earns 11% per year on	ine investment. How	203)
		A) \$98,560	B) \$814,545	C) \$81,455	D) \$9856	
	266)	A chemical solution contain	IS 7% SODIUM. HOW MUCH B) 2 857 ml	sodium is in 2 mL of solu	ution?	266)
			b) 2.007 me	0) 20.07 Hite	D) 0.14 mL	
	267)	A discount store had month	nly sales of \$81,400 and sp	pent 12% of it on health ins	surance. How much	267)
		was spent on health insurar	רפ? P) געל געל	C) \$67 022	D) \$670 222	
		A) \$7700	D) \$77,000	C) \$07,035	D) \$070,333	
	268)	The First Nations Bank pays	$s_{1}\frac{1}{8}$ interest per year of	n arowth fund accounts V	What is the annual	268)
	200)	The First Nations Darie pay.	4	rigiowin runa accounts. V		200)
		income on a growth fund a	ccount of \$103,800? Roun	d your answer to the near $(x) $4412$	rest dollar.	
		A) \$237,300	D) \$77,120	0) 94412	D) \$2,373,000	
	269)	An analyst has 90 clients, 40	0% of which are businesse	es. Find the number of bus	siness clients.	269)
		A) 3600 clients	B) 36 clients	C) 36,000 clients	D) 360 clients	
	270)	Alex and luana went on a 5	0-mile cance trip with the	eir class. On the first day t	bey traveled 15	270)
	270)	miles. What percent of the t	otal distance did they car	noe?		
		A) 300%	B) 0.30%	C) 30%	D) 3%	
	271)	Students at Manle School e	arnad \$238 salling candles	They want to accumulat	a \$2000 for a club	271)
	211)	trip. What percent of their g	joal has been reached?	s. They want to accumulat		<u> </u>
		A) 8%	B) 11.9%	C) 80%	D) 0.119%	
	<u> </u>	Alay has saved \$252 at the l	hank He wants to accumu	ulata \$1750 for a trip to co	ccar camp \M/bat	272)
	212)	percent of his goal has been	reached?		uuti vanip. What	<u> </u>
		A) 14.4%	B) 7%	C) 0.144%	D) 70%	

273) 64.5% of the students at a certain college are men. If the total number of students at the college is								
A) 852 student	s B	B) 1200 students	C) 1548 students	D) 872 students				
274) During one year, the Green's real estate bill included \$338 for city services. The fire department								
A) \$2.37	B	s) \$93.00	C) \$3.66	D) \$23.66				
275) If Gloria received the raise? Round	a 7 percent i	raise and is now making st dollar if necessary	g \$23,540 a year, what wa	s her salary before	275)			
A) \$21,540	B	3) \$21,892	C) \$23,000	D) \$22,000				
276) Stevie bought a sr retail price of the	tereo for \$290 stereo? Rour	0 and put it on sale at hi nd to the nearest cent if	s store at a 55% markup r necessary.	ate. What was the	276)			
A) \$390.00	В	8) \$349.50	C) \$449.50	D) \$580.00				
277) On Monday, an i 6%. How much d	nvestor boug id the invest	ght 100 shares of stock. ( or pay for the 100 share	On Tuesday, the value of s if he sold them Wednes	the shares went up day morning for	277)			
\$1590? Round to A) \$1540	the nearest c B	dollar if necessary. 8) \$1550	C) \$1495	D) \$1500				
278) At the end of the and the sales tax	day, a storek of 5%. Find t	keeper had \$1050 in the he amount that is the ta	cash register, counting bo x. Round to the nearest d	oth the sale of goods ollar if necessary.	278)			
A) \$55	В	8) \$53	C) \$41	D) \$50				
279) Brand X copier ad If Brand X copier	dvertises that s run 51,200	t its copiers run 13% lon copies between service	ger between service calls calls, how many copies w	than its competitor. rould the competitor	279)			
A) 57,856 copie	es B	8) 27,380 copies	C) 44,544 copies	D) 45,310 copies				
280) After receiving a	discount of 7 t was the prio	7.5% on its bulk order of	typewriter ribbons, John e discount? Round to the	's Office Supply nearest dollar if	280)			
necessary." A) \$4972	B	B) \$4278	C) \$5000	D) \$4509				
281) After spending \$3	3250 for table	es and \$3850 for chairs,	a convention center mana	ager finds that 25%	281)			
of his original but necessary."	dget remains	s. Find the amount that i	remains. Round to the nea	arest dollar if				
A) \$5133	В	3) \$1775	C) \$9467	D) \$2367				
282) Midtown Antique the portion that is	es collects 3% s the tax. Rou	6 sales tax on all sales. If and to the nearest cent i	total sales including tax a f necessary.	are \$1034.87, find	282)			
A) \$30.14	В	3) \$20.14	C) \$31.05	D) \$1004.73				
283) In a local election many people vote	, 45,400 peop ed in the last	ole voted. This was an ir election? Round to the	ncrease of 8% over the las nearest whole person if n	t election. How ecessary.	283)			
A) 42,037 peop	ole B	3) 41,768 people	C) 49,348 people	D) 49,032 people				

284) In a local election, 39,200 people voted. This was a decrease of 13% over the last election. How						
many people voted in the last election? Round to the nearest whole person if necessary.						
A) 34,690 people	B) 44,296 people	C) 34,104 people	D) 45,057 people			

A survey showed that students had these preferences for instructional materials. Use the graph to answer the question.

285) About how many students would you expect to	o prefer computers in a school of 1000 students?	285)
A) About 200 students	B) About 180 students	
C) About 360 students	D) About 36 students	
286) About how many students would you expect to	o prefer lectures in a school of 550 students?	286)
A) About 99 students	B) About 18 students	
C) About 110 students	D) About 198 students	
287) About how many students would you expect to	o prefer written materials in a school of 600	287)
students?		
A) About 54 students	B) About 216 students	
C) About 108 students	D) About 9 students	
288) About how many students would you expect to	o prefer radio in a school of 500 students?	288)
A) About 90 students	B) About 5 students	·
C) About 25 students	D) About 180 students	
289) About how many students would you expect to	o prefer TV in a school of 700 students?	289)
A) About 84 students	B) About 140 students	·
C) About 12 students	D) About 126 students	
290) About how many students would you expect to	o prefer films in a school of 950 students?	290)
A) About 190 students	B) About 114 students	
C) About 20 students	D) About 171 students	
SHORT ANSWER. Write the word or phrase that best of	completes each statement or answers the question	I.
Provide an appropriate response.		
291) Jessica wanted to solve the following problem:	The price of an item increased by 15%. The 291)	
amount of the increase was \$86. What was the	price of the item before the increase? She	
wrote the following equation: $15\% \times 86 = 1$ Wi	If this equation will give her the correct	

answer? If not, what is the correct equation?

292) The price of an item is reduced by 20% in a sale. Two weeks later the price is increased to 20% more than the sale price. Has the item been restored to its original price? If not, is its price now higher or lower than the original price? Explain.
293) Roberto is an employee of a store and receives 20% discount off all items in the store. During a sale, the price of a jacket is reduced by \$15. Roberto will receive both his 20% discount and the \$15 off. Which is better for Roberto: to take his 20% discount first and then subtract \$15, or to subtract \$15 first and then take his 20% discount? Explain.
294) Juan and Pete are hired at the same salary. Juan receives a 10% raise followed by an 8% raise a year later. Pete receives an 8% raise followed by a 10% raise a year later. After all the raises, whose salary is higher? Explain.

#### MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

#### Solve and graph. Write the solution set in set-builder and interval notation. 295) x > -7

![](_page_31_Figure_3.jpeg)

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

A)  $\{x \mid x < 7\}; (-\infty, 7)$   $\begin{array}{c} -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline C) \{x \mid x > 7\}; (7, \infty)$   $\begin{array}{c} -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline D) \{x \mid x \le 7\}; (-\infty, 7]$  $\begin{array}{c} -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\ \hline \end{array}$  B) {x x < -7};  $(-\infty, -7)$ 

$$(-8.7 - 6.5 - 4.3 - 2.1 0 1 2 3 4 5 6 7 8)$$
  
D) {x| x ≥ -7}; [-7, ∞)

296)

295)

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7
A) $\{x \mid x < -2\}; (-\infty, -2)$
(-7 - 6 - 5 - 4 - 3 - 2 - 1 0 1 2 3 4 5 6 7) B) {x   x ≤ -2}; (-∞, -2]
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

![](_page_32_Figure_2.jpeg)

A) 
$$\{x \mid x \ge -7\}; [-7, \infty)$$

$$\begin{array}{c} \overleftarrow{\textbf{L}} & \overleftarrow{\textbf{L}} &$$

-7 -6 -5 -	4 -3 -2 -1	0 1	2	3	4	5	6	+→ 7		
A) {x -	5 < X < -2}	; (-6,	-2)							
<+ -7 -	6 -5 -4 -3	-2 -1	0	1	2	3	4	5	6	$\overrightarrow{7}$
B) {x -0	$5 < X \le -2$	; (-6,	-2]							
-7 -	6 -5 -4 -3	-2 -1	0	1	2	3	4	5	6	+) 7
C) {x -	$5 \le \mathbf{X} \le -2\};$	[-6, ·	-2]							
<del>&lt;1</del> -7 -	6 -5 -4 -3	-2 -1	0	1	2	3	4	5	6	$\overrightarrow{7}$
D) {x -	$5 \le X < -2$	; [-6,	-2)							
-7 -	6 -5 -4 -3	-2 -1	0	1	2	3	4	5	6	+) 7
300) 3 < X < 7										

A) 
$$\{x \mid 3 \le x \le 7\}; [3, 7]$$

	-7 -6	-5 -4	l -3 -	2 -1	0	1	2	3	4	5	6	7
B)	{x 3 <	: X < ′	7}; <b>(</b> 3	s, 7 <b>)</b>								
	<del>(   </del>				+	+	-	-(-	-	-	-	→
$\sim$	-7 -6	-5 -4	+ -3 -	2 -1	0	1	2	3	4	5	6	7
C)	{x 3≤	X < 1	/}; [3	,7)								
	$\left( + \right)_{\frac{7}{7}}$				+	+	+	-	4	5	6	✐
D)	{x   3 <	- <u>5</u> -2	7}; (3	, 7]	U	1	2	3	4	5	0	1
	<del>&lt;   </del> -7 -6	-5 -4	+ -3 -	2 -1	0	1	2	<b>4</b> 3	4	5	6	<b>→</b> 7

-7 -6 -5 -4 -3 -2 -1 0 1 2	3 4	<del>     )</del> 5 6 7		
A) $\{x \mid 3 \le x < 7\}$ ; [3, 7)				
-7 - 6 - 5 - 4 - 3 - 2 - 1 0	1 2	3 4 5	$ \begin{array}{c} \hline \\ 6 \end{array} $	
B) $\{x \mid 3 < x \le 7\}; (3, 7]$	++	<del>(</del>	<u>+</u> ]→	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	12	345	67	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1 1 1 2	3 4 5	$\frac{1}{6}$	
$(x_{ 3} \le x \le 7); [3, 7]$	<del></del>		┿┓┓	
-7 -6 -5 -4 -3 -2 -1 0	1 2	3 4 5	6 7	

# For the given graph, write the inequality in set-builder notation and interval notation. 302)

302)			302)
	-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9		
	A) $\{x \mid x \ge 3\}, [3, \infty)$ C) $\{x \mid x \le 3\}, (-\infty, 3]$	B) $\{x   x > 3\}, (3, \infty)$ D) $\{x   x < 3\}, (-\infty, 3)$	
303)			303)
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	B) $\{x \mid x \ge 2\}$ , $[2, \infty)$ D) $\{x \mid x < 2\}$ , $(-\infty, 2)$	
304)			304)
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	B) $\{x \mid x < 4\}; (-\infty, 4)$ D) $\{x \mid x \le 4\}; (-\infty, 4]$	
305)			305)
,	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	B) {x   x > -3}, (-3, $\infty$ ) D) {x   x ≤ -3}, (- $\infty$ , -3]	

← + + + + + + + + + + + + + + + + + + +	<b>→</b>	
A) $\{x \mid x \ge -1 \le \text{ or } x \le 3\}$ , [-1, 3]	B) $\{x \mid -1 < x < 3\}$ , $(-1, 3)$	
C) $\{x \mid x > -1 \text{ or } x < 3\}$ , (-1, 3)	D) $\{x \mid -1 \le x \le 3\}, [-1, 3]$	
307)		307)
-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9	<del>)</del>	
A) $\{x \mid x \ge -6 \le \text{ or } x \le -2\}, [-6, -2]$	B) $\{x \mid x > -6 \text{ or } x < -2\}$ , (-6, -2)	

36

C)  $\{x \mid -6 < x < -2\}, (-6, -2)$ D)  $\{x \mid -6 \le x \le -2\}, [-6, -2]$ 

308)

-9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9	
A) $\{x \mid -3 \le x < 1\}$ , [-3, 1)	B) $\{x \mid x \ge -3 \text{ or } x < 1\}, [-3, 1)$
C) $\{x \mid -3 < x \le 1\}, (-3, 1]$	D) $\{x \mid x > -3 \text{ or } x \le 1\}$ , (-3, 1]

#### Solve and graph. Write the solution set in set-builder and interval notation.

309) a - 9 < -12

![](_page_35_Figure_8.jpeg)

309) \_\_\_\_\_

![](_page_36_Figure_1.jpeg)

![](_page_36_Figure_2.jpeg)

![](_page_36_Figure_3.jpeg)

![](_page_37_Figure_0.jpeg)

312)

314) 
$$-3 < \frac{n}{6}$$
  
A)  $\{n \mid n < -18\}; (-\infty, -18)$   
 $\overbrace{-21}^{-20} -19 -18 -17 -16 -15$   
B)  $\{n \mid n \ge -18\}; [-18, \infty)$   
 $\overbrace{-21}^{-20} -19 -18 -17 -16 -15$   
C)  $\{n \mid n \le -18\}; (-\infty, -18]$   
 $\overbrace{-21}^{-20} -19 -18 -17 -16 -15$   
D)  $\{n \mid n > -18\}; (-18, \infty)$   
 $\overbrace{-21}^{-20} -19 -18 -17 -16 -15$   
D)  $\{n \mid n > -18\}; (-18, \infty)$   
 $\overbrace{-21}^{-20} -19 -18 -17 -16 -15$   
315)  $\frac{a}{-3} < 3$   
A)  $\{a \mid a \le -9\}; (-\infty, -9]$   
 $\overbrace{-12}^{-11} -10 -9 -8 -7 -6$   
B)  $\{a \mid a \ge -9\}; (-\infty, -9]$   
 $\overbrace{-12}^{-11} -10 -9 -8 -7 -6$   
C)  $\{a \mid a < -9\}; (-\infty, -9)$   
 $\overbrace{-12}^{-11} -10 -9 -8 -7 -6$   
D)  $\{a \mid a < -9\}; (-\infty, -9)$ 

-12 -11 -10 -9 -8 -7

315) \_\_\_\_\_

![](_page_38_Figure_2.jpeg)

-6

$$316) -3 > \frac{x}{-6}$$
A)  $\{x \mid x > 18\}; (18, \infty)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
B)  $\{x \mid x < 18\}; (-\infty, 18)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
C)  $\{x \mid x < 18\}; (-\infty, 18]$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
D)  $\{x \mid x < 18\}; (18, \infty)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
D)  $\{x \mid x < 18\}; [18, \infty)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
A)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
A)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
B)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
A)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
B)  $\{x \mid x > 18\}; [18, \infty)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
C)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
C)  $\{x \mid x < 0\}; (-\infty, 0)$ 

$$(15 - 16 - 17 - 18 - 19 - 20 - 21)$$
C)  $\{x \mid x < 0\}; (-\infty, -17)$ 
C)  $\{x \mid x < -\frac{1}{7}; \frac{1}{7}; \frac{-3}{7}; -\frac{1}{7}; \frac{1}{7}; 0; \frac{1}{7}; \frac{3}{7}; \frac{4}{7}; \frac{5}{7}; \frac{5}{14}; \frac{2}{7}; \frac{3}{14}; \frac{1}{7}; \frac{1}{14}; 0; \frac{1}{14}; \frac{1}{7}; \frac{3}{14}; \frac{2}{7}; \frac{5}{14}; \frac{5}{7}; \frac{1}{14}; \frac{1}{7}; \frac{1}{14}; \frac{1}{7}; \frac{1}{14}; \frac{2}{7}; \frac{5}{14}; \frac{5}{7}; \frac{1}{14}; \frac{1}{7}; \frac{$ 

316) \_\_\_\_\_

![](_page_40_Figure_1.jpeg)

A) 
$$\{x \mid x \ge 8\}; [8, \infty)$$
  
 $(-12 -8 -4 0 4 8 12)$   
B)  $\{x \mid x \le -2\}; (-\infty, -2]$   
 $(-\infty, -2]$   
C)  $\{x \mid x \le 8\}; (-\infty, 8]$   
 $(-\infty, 8]$   
 $(-\infty, 8]$   
D)  $\{x \mid x < 10\}; (-\infty, 10)$   
 $(-\infty, 10)$ 

<+ + + + + + + + + →

325) -6(4y - 3) < -30y - 12

$\leftarrow + - + - + - + - +$	+ + +	$\rightarrow$		
A) {n   n ≥ -1}; [-1, ∞)				
	<u>r</u>	<u>_</u>		
-4 -3 -2 B) {n  n > -1}; (-1,∞)	-1 0 1	2		
<del>&lt;++</del> ++	<del>( ; ;</del>	<b></b> +→		
-4 -3 -2 · C) {n   n < -1}; (-∞, -1)	-1 0 1	2		
-4 -3 -2	-1 0 1	2		
D) {n   n ≤ -1}; (-∞, -1]				
-4 -3 -2	1 0 1	2		
327) $\frac{2}{3}(2x - 1) < 10$				327) _
<del>&lt;+++++++++++++</del>	• • • • • • • •	<del>-+ +&gt;</del>		
A) $\{x \mid x < -8\}; (-\infty, -8)$				
$\begin{array}{c c} & & & \\ \hline & & \\ -10 & -8 & -6 & -4 & -2 \\ \end{array}$ B) {x   x ≤ 8}; (-∞, 8]	0 2 4	<del>           )</del> 6 8 10		
$\begin{array}{c c} -10 & -8 & -6 & -4 & -2 \\ \hline C) \{x \mid x < 8\}; (-\infty, 8) \end{array}$	0 2 4	<b>+ + ∃ + +&gt;</b> 6 8 10		
$\begin{array}{c c} & & & \\ -10 & -8 & -6 & -4 & -2 \\ \hline \\ D) \{x \mid x \geq -8\}; \ [-8, \infty) \end{array}$	0 2 4	<del>6</del> 8 10		
-10 -8 -6 -4 -2	0 2 4	6 8 10		
Translate the sentence to an inequal	litv.			
328) A number is greater than -	7.			328)
A) x < -7	B) x ≤ ₋7	C) x ≥ -7	D) x > -7	
329) A number is less than or ea	qual to -8.			329)
A) x > -8	B) x ≤ -8	C) x ≥ -8	D) x < -8	
330) The number is at least 98. A) x ≥ 98	B) x ≤ 98	C) x > 98	D) x < 98	330) _

	331)	The number was between 8	36 and 70.			331)
		A) 86 < x < 70	B) x > 70	C) x < 86	D) 70 < x < 86	
	332)	The number is no more tha	n 408 47			332)
	552)	A) $x \ge 408.47$	B) x > 408.47	C) x ≤ 408.47	D) x < 408.47	
	222	The second second U sectors and				222)
	333)	A) $x < 2354$	a 2354. B) x ≥ 2354	C) x > 2354	D) x ≤ 2354	333)
		,	,	,	,	
	334)	Three times a number less $(A) 2x = 21 > 20$	twenty-one must be more $P(x = 21) > 20$	e than thirty. C) $2x = 21 > 20$	D(2/y - 21) > 20	334)
		A) $5x - 21 > 50$	D) $3(x - 21) \ge 30$	$C) 3X - 21 \ge 30$	D) $3(x - 21) > 30$	
	335)	Three times a number less	than twenty-six must be	more than fifty.		335)
		A) 26 - 3x > 50	B) 3x - 26 < 50	C) 3(x - 26) ≤ 50	D) 3x - 26 ≥ 50	
	336)	Negative three is greater th	an thirty less than nine tir	mes a number.		336)
		A) -3 > 9x - 30	B) - 3 + 30 < 9x	C) -3 > 30 - 9x	D) $-3 + 30 \le 9x$	
	227)	Five added to half of a num	ber is at most eight			337)
	557)	$\Delta \frac{1}{2}x + 5 < 8$	B) $\frac{1}{-1}x + 5 < 8$	$(1)\frac{1}{2}x + 5 > 8$	D) $\frac{1}{-1}x + 5 > 8$	
		2 2	2 2	2 2	2 2	
Solv	o tho	nrohlom				
3010	338)	In order for a chemical read	tion to take place, the Fah	nrenheit temperature of th	e reagents must be	338)
		at least 186.82°F. Find the C	Celsius temperatures at w	hich the reaction may occ	ur. (F = $\frac{9}{5}$ C + 32)	
		A) C ≥ 368.28°	B) C ≤ 86.01°	C) C ≥ 86.01°	5 D) C < 368.28°	
		,	,	,	,	
	339)	In order for a chemical read	ction to remain stable, its (	Celsius temperature must	t be no more than	339)
		103.15°C. Find the Fahrenh	eit temperatures at which	the reaction will remain s	stable. (F = $\frac{9}{5}$ C + 32)	
		A) F ≥ 39.53°	B) F ≤ 39.53°	C) F ≥ 217.67°	D) F ≤ 217.67°	
	240)				the standard set	240)
	340)	producing x items. How ma	any items must be produc	ed so the profit will be at	lt, y in dollars, of least \$2008?	340)
		A) x ≥ 669,300	B) x ≥ 669,367	C) x ≤ 669,300	D) 0 < x ≤ 669,299	
	2/11)	If the formula $P = -0.037t \pm$	50.1 can be used to predi	ct the world record in the	100-meter dash	3/11)
	541)	t years after 1925, for what	years will the world recor	ds be 47.8 seconds or less	?	J41)
		A) t > 1989	B) t ≥ 1987	C) t > 1963	D) t ≥ 1988	
	342)	If the formula $P = 0.5643Y$	- 1092.57 can be used to p	redict the average price o	f a theater ticket	342)
	-,	after 1945, for what years v	vill the average theater tic	ket price be at least 44 dol	lars? (Y is the actual	,
		year.) A) y > 2015	B) v > 2013	C) $v > 2025$	D) v > 2017	
			_/ ] / 2010	-, , , 2020	-, , 2017	
	343)	Jim has gotten scores of 98	and 82 on his first two tes	ts. What score must he ge	t on his third test to	343)
		keep an average of 85 or gr A) $x \ge 88.3$	eater? B) x > 74	C) x = 90	D) x ≥ 75	

1) B 2) A 3) B 4) B 5) A 6) A 7) B 8) D 9) A 10) C 11) D 12) D 13) B 14) A 15) D 16) B 17) C 18) D 19) D 20) D 21) A 22) D 23) A 24) B 25) C 26) B 27) C 28) A 29) A 30) A 31) A 32) B 33) B 34) A 35) B 36) A 37) A 38) D 39) B 40) C 41) B 42) B 43) B 44) B 45) D 46) B 47) B 48) C 49) D 50) D

51) A 52) A 53) A 54) D 55) B 56) A 57) C 58) C 59) A 60) C 61) D 62) C 63) A 64) D 65) B 66) A 67) D 68) C 69) A 70) C 71) C 72) C 73) D 74) D 75) B 76) B 77) A 78) A 79) B 80) D 81) B 82) D 83) C 84) C 85) A 86) B 87) D 88) A 89) A 90) C 91) D 92) C 93) A 94) C 95) C 96) C 97) A 98) B 99) D 100) D

101) C
102) C
103) A
104) B 105) In line 2/4, "2" on the left side of the equation should be ", 2 "
105) In line 3/4; 3 on the left side of the equation should be $-3$ .
100) In line 2, $2 - x + 0$ of the left side of the equation should be $2 - x - 0$ .
107 in line 3, $2 - 5$ on the left side of the equation should be $14 - 5$ .
108) C 109) D
110) D
111) D
112) C
113) C
114) B
115) D
116) C
117) B
118) D
119) C
120) A
121) C
122) A
123) C
124) B
125) C
120) D
127) B 129) B
120) D 120) B
130) D
130) D
132) B
133) B
134) B
135) In line 5; "7" should have divided both sides of the equation and not subtracted from both sides of the equation.
136) In line 4: $\frac{X}{2}$ should be replaced with $\frac{1}{2}$ on the right side of the equation. Both sides of the equation should be
$\frac{1}{x}$ = 31000 be replaced with $\frac{1}{x}$ of the right side of the equation. Both sides of the equation should be
multiplied by " $\frac{1}{x}$ ".
137) In line 3/4: "2c - 9" should be replaced with "2c - 1" on the left side of the equation.
138) In line 2; "7b - 1" should be replaced with "7b - 7" on the left side of the equation.
139) C
140) B
141) C
142) C
143) D
144) A
145) D
146) B

147) D
148) A
149) A
150) B
151) B
152) B
152) B
153) D
104/D
155) IVISTAKE: Subtraction translated in reverse order.
Correct: $n - 9 = 50$
156) Mistake: Division translated in reverse order.
Correct: n ÷ 7 = -50
157) Mistake: Multiplied 6 times the unknown number instead of the difference, which requires parentheses.
Correct: $6(n - 1) = -70$
158) Mistake: Subtracted the unknown number instead of the sum, which requires parentheses.
Correct: $10n - (n + 1) = -30$
159) Mistake: "difference" was translated in reverse order.
Correct: $10(n + 1) = n - (n - 30)$
160) B
161) A
162) A
163) D
164) B
165) C
166)
167) Δ
167) A
160) A 160) D
170) A
171) A 172) B
172) D
173) B
1/5) A
1/6) A
177) A
178) B
179) B
180) A
181) B
182) A
183) B
184) A
185) B
186) B
187) A
188) D
189) B
190) A
191) B

- 192) A 193) D
- 194) B
- 195) C
- 196) A
- 197) B
- 198) B 199) B
- 200) C
- 201) D
- 202) D
- 203) C
- 204) D
- 205) D
- 206) C
- 207) C
- 208) C
- 209) A
- 210) B
- 211) D
- 212) C
- 213) B
- 214) A
- 215) B
- 216) D
- 217) A
- 218) This proportion will not give him the correct answer because it is set up incorrectly. The numerators and

denominators do not correspond. The correct proportion is  $\frac{537}{6} = \frac{x}{8}$ .

- 219) No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not constant. She could, for example, cut or trim her hair. (Explanations may vary.)
- 220) C
- 221) C
- 222) A
- 223) B
- 224) C
- 225) B
- 226) C
- 227) A
- 228) B
- 229) D
- 230) A
- 231) A 232) D
- 233) C
- 234) A
- 235) C
- 236) D
- 237) C
- 238) A

239) C 240) B 241) A 242) D 243) D 244) D 245) D 246) A 247) B 248) B 249) D 250) A 251) D 252) B 253) D 254) B 255) B 256) B 257) D 258) A 259) A 260) A 261) A 262) B 263) D 264) A 265) D 266) D 267) A 268) C 269) B 270) C 271) B 272) A 273) A 274) D 275) D 276) C 277) D 278) D 279) D 280) C 281) D 282) A 283) A 284) D 285) C 286) A 287) A 288) C

289) A

290) A

- 291) This equation will not give her the correct answer. The correct equation is 15% × x = 86. Since there was a 15% increase from the original, unknown price (x), 15% should be multiplied by x, not by the dollar amount of the increase. (Explanations will vary.)
- 292) The item has not been restored to its original price. Its price is now lower than the original price. The amount of the increase was less than the amount of the discount since 20% of a smaller number (i.e., the sale price) is less than 20% of a larger number (i.e., the original price). For example, if the original price was \$100, the sales price would be \$80, and the final price would be \$96. (Explanations will vary.)
- 293) It is better for Roberto to take his 20% discount first, since 20% of a larger number (x) is greater than 20% of a smaller number (x 15). For example, if the original price of the jacket was \$100, taking the 20% discount first would reduce the price to \$80, and taking \$15 off this would make the price \$65. However, taking the \$15 off first would reduce the price to \$85, and taking 20% off this would make the price \$68. (Explanations will vary.)
- 294) Neither. Juan's and Pete's final salaries are equal since (y × 110%) × 108% = (y × 108%) × 110%. For example, if the original salary of each is \$100,000, Juan's first raise will give him a salary of \$110,000, while his second raise will increase his salary to \$118,800. Pete's first raise will give him a salary of \$108,000, while his second raise will increase his salary to \$118,800. (Explanations will vary.)
- 295) C
- 296) A
- 297) D
- 298) C
- 299) C
- 300) B
- 301) A
- 302) B
- 303) D
- 304) C 305) D
- 306) D
- 307) C
- 308) A
- 309) A
- 310) D
- 311) C
- 312) A
- 313) D
- 314) D
- 315) D 316) A
- 310) A 317) B
- 318) D
- 319) B
- 320) B
- 321) D
- 322) D
- 323) C 324) C
- 325) C
- 326) D
- 327) C

328) D 329) B 330) A 331) D 332) C 333) D 334) A 335) A 336) A 337) B 338) C 339) D 340) A 341) D 342) A 343) D