Chapter 1

| Student: |
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| 1 Consumer behaviour is <i>not</i> about how and why consumers purchase a product. |
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| T |
| True False |
| 2 A consumer behaviour audit is an audit of consumer behaviour undertaken with help from the accounting department. |
| |
| True False |
| True Taise |
| 3 Marketing researchers talk to hundreds of consumers to find out what their attitudes about products and advertising ar |
| |
| True False |
| 4 Applications of theories and information about consumer behaviour are almost non-existent. |
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| True False |
| 5 The consumer behaviour audit guarantees a successful strategy. |
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| True False |

| 6 Consumerism is a movement that aims to minimise consumption of all products and restrict the use of consumer behaviour theories in practice |
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| |
| True False |
| 7 Market segmentation enables a business to treat all consumers the same. |
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| |
| True False |
| 8 The marketing manager can view the consumer as a problem solver. |
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| |
| True False |
| g The government cannot regulate marketing activities. |

True False

True False

 $10\,\mbox{Information}$ search is usually external in nature.

| A. clinical psychology. |
|--|
| B. experimental psychology. |
| C. sociology. |
| D. all of the given answers. |
| 2 Marketing researchers 'talk' to hundreds of consumers to find out: |
| |
| A. what they feel about their 'roles' in the family and society. |
| B. how they use various products. |
| C. their hopes and dreams for themselves and their families. |
| D. all of the given answers. |
| 3 Consumer behaviour theory provides the manager with: |
| A mara problems than it calves |
| A. more problems than it solves. |
| B. concrete solutions to most marketing problems. |
| C. the proper questions to ask in specific market decision situations. |
| D. none of the given answers. |

11 Consumer behaviour draws on many disciplines, such as:

| A. a complex, multidimensional process. | |
|--|--|
| B. easily understood by marketing managers. | |
| C. a complex, unidimensional process. | |
| D. none of the given answers. | |
| 15 An understanding of consumer behaviour: | |
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| | |
| | |
| A. is based on the corporate strategy. | |
| B. is not considered by top executives in large multinational companies. | |
| C. is only useful for planning purposes but not for managing purposes. | |
| D. contributes to the long-term success of a company's products. | |
| 16 Benefit segmentation: | |
| 10 | |
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| | |
| A. is useful only for business-to-business products. | |
| B. involves a focus on the particular outcome consumers seek from using a product. | |
| C. involves a focus on emotional appeals. | |
| D. is useful only for consumer products. | |
| | |

14 Consumer behaviour is:

| A. can be based only on real product advantages. |
|--|
| B. is the same as repositioning. |
| C. is the way a product compares to its competitors, as perceived by consumers. |
| D. is generally limited to observable behaviour. |
| 18 To be successful, a new product: |
| |
| |
| A. must be a true innovation. |
| B. must be priced higher than competing products when first introduced. |
| C. must be priced lower than competing products when first introduced. |
| D. must solve a consumer problem. |
| 19 Customer value is: |
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| |
| A. derived from the price of the product. |
| B. the difference between all of the benefits derived from the total product and all of the costs of |
| acquiring those products. |
| C. the cost to the consumer of altering their behaviour to buy a product. |
| D. the difference between the perceived financial and social costs in obtaining the product and the |
| financial and social gain in owning the product. |
| |

17 Positioning:

| | A. product |
|------------|---|
| | B. people |
| | C. place |
| | D. price |
| 21 | The consumer behaviour audit is a: |
| | |
| | |
| | |
| | A. review of marketing recommendations. |
| | B. checklist to evaluate marketing strategies. |
| | C. systematic review of all important aspects of consumer behaviour. |
| | D. checklist to evaluate marketing strategies and systematic review of all important aspects of |
| | consumer behaviour. |
| 22 | o Global marketing is: |
| ~ / | |
| • | |
| | |
| | A. rapidly sweeping the world and leading to the largest period of sustained global economic |
| | growth ever experienced. |
| | B. the cause of consumerism. |
| | C. a form of international marketing that aims to target particular consumer segments using a |
| | standardised marketing mix. |
| | D. necessary for any company to understand consumer behaviour. |
| | |

 $20\,\mbox{Which}$ is not an element of the marketing mix?

| A. external |
|--|
| B. internal |
| C. decision-process |
| D. all of the given answers. |
| 24 Consumerism and consumer behaviour deals with: |
| |
| A. the study of consumer behaviour and socialism. |
| B. consumer protection and governmental regulation of marketing. |
| C. non-profit consumer marketing. |
| D. none of the given answers. |
| 25 Post-purchase process includes: |
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| |
| A. use. |
| B. disposal. |
| C. repurchase behaviour. |
| D. all of the given answers. |
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The product section of the consumer behaviour audit covers which of the following influences?

| 26 The marketing manager should view the consumer as: | |
|---|--|
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| | |
| A. a decision-making unit. | |
| B. a problem solver. | |
| C. being primarily concerned with economic factors. | |
| D. automatically responding in set ways to marketing stimuli. | |
| 27 Consumer lifestyle includes: | |
| | |
| | |
| A. a focus on luxury goods. | |
| B. good and services we buy. | |
| C. rejection of materialism. | |
| D. none of the given answers. | |
| 28 Which of the following often leads to lifestyle changes? | |

A. the results of past consumption decisions

B. time-related events such as ageing

D. all of the given answers

C. external events such as a job change

| 29 We learn our culture and social class through: |
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| • |
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| |
| A. reference groups. |
| B. the mass media. |
| C. religious institutions. |
| D. all of the given answers. |
| |
| 30 The household: |
| • |
| |
| Δ has a regular life cycle |
| A. has a regular life cycle. |
| B. has a predictable life cycle. |
| C. can be used to develop aggregate pictures of the purchase needs of individuals at each stage |
| D. All of the given answers are correct. |
| 31 Groups serve as a and as a for the individual. |
| |
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| |
| A. social stimulant; social determinant |
| B. segmentation point; target market |
| C. reference point; source of information |
| D. None of the given answers are correct. |

| | A. people who tend to know each other. |
|----|---|
| | B. two or more people who have a purpose for interacting over some extended period of time. |
| | C. two or more people who occupy the same space in any one moment. |
| | D. all of the given answers. |
| | |
| 3: | 3 Social class: |
| | |
| | |
| | A. is unrelated to consumer lifestyle. |
| | B. relates only to purchase of durable goods. |
| | C. does not relate to values and attitudes. |
| | D. relates to ranking of individuals. |
| | |
| 34 | 4 All of the following relate to culture except: |
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| | |
| | A. values. |
| | B. beliefs. |
| | C. basic physiological motives. |
| | D. habits. |
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 $32\,\mbox{A}$ group is made up of:

| | D. None of the given answers are correct. |
|----|--|
| 36 | Injurious consumption is: |
| | |
| | |
| | A. the way an individual behaves in a group. |
| | B. consumer behaviour that may be harmful to oneself. |
| | C. consumer behaviour that may be harmful to others. |
| | D. all of the given answers. |
| 37 | Which is the following is <i>not</i> one of the major questions related to social class? |
| | |
| | A. On what characteristics is the social structure is built? |
| | B. What degree of consumerism is there in a given society? |
| | C. To what extent do various societies structure and rank individuals? |
| | D. In what ways does the social structure influence consumer lifestyle? |
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35 Non-verbal communication:

A. is irrelevant for marketing strategy.

C. is the same across all cultures.

B. is important in dealing with other cultures.

| 38 | Which of the following is <i>not</i> an example of internal influences in the consumer behaviour audit? |
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| | A leather and death with a few and inclosing a second life to a second |
| | A. Is the product suited for particular personality types? |
| | B. Who in the household evaluates the price of the product? |
| | C. What is the ideal version of this product in each market segment? |
| | D. Will price be perceived as an indicator of status? |
| 30 | The post-purchase process involves: |
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| • | |
| | |
| | A. consumer redress. |
| | B. consumer satisfaction. |
| | C. product safety. |
| | D. all of the given answers. |
| 11 | Motives are: |
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| | A. forces that initiate and direct consumer behaviour. |
| | B. physiologically based guides to behaviour. |
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C. psychologically based patterns of behaviour.

D. future based responses to current stimuli.

| | A. socially accepted ways of behaving. |
|----|--|
| | B. the objectives an individual desires to achieve. |
| | C. a consistent pattern of responses to a variety of situations. |
| | D. all of the given answers. |
| 42 | 2 Attitudes represent: |
| | |

- A. a basic orientation for or against some object.
- B. non-factual as opposed to factual information.
- C. emotional as opposed to rational evaluations.
- D. subjective as opposed to objective feelings.
- $43\,\mbox{Which}$ of the following is $\it not\, a$ component of an attitude?
 - A. cognitive (beliefs)

41 Personality is considered to reflect:

- B. affective (feelings)
- C. behavioural (response tendencies)
- D. attributions (causative assignments)

| | A. that all reality is constructed by the individual or group. | |
|----|--|--|
| | B. that knowledge is independent of time. | |
| | C. that all reality is determined by an individual or group even more than by objective reality. | |
| | D. that there are multiple realities. | |
| 4 | 5 The consumer decision-making process begins with: | |
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| | A. marketing efforts. | |
| | B. the recognition of a difference between an existing and a desired state. | |
| | C. the alternatives available. | |
| | D. none of the given answers. | |
| 46 | 6 In high-involvement purchase decisions: | |
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| | A. there is limited external information search. | |
| | B. problem recognition is trivial to minor. | |
| | C. many alternatives are considered. | |
| | D. substitution is highly possible. | |
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44 Postmodernists believe all of the following except:

| A. there is simple evaluation of performance. | |
|--|-----------------|
| B. substitution is less likely. | |
| C. many performance criteria are used. | |
| D. All of the given answers are correct. | |
| 48 Examples of injurious consumption include: | |
| • | |
| | |
| A. abusing a loved one. | |
| B. gambling as an addiction that leads to bankruptcies. | |
| C. over-consumption of alcohol that leads to road accidents. | |
| D. gambling as an addiction that leads to bankruptcies and over-consumption of alc | ohol that leads |
| to road accidents. | |
| 4.6 Dectmoderniste uses | |
| 49 Postmodernists use: | |
| | |
| | |
| A. ethnography. | |
| B. content analysis of popular media. | |
| C. introspection. | |
| D. all of the given answers. | |
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 $\ensuremath{47}\xspace$ In low-involvement purchase decisions:

| 50 Postmodernists tend to view knowledge as being dependent on all of the following except: |
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| A. time. |
| B. culture. |
| C. geography. |
| D. context. |
| |
| 51 Modernism is based on: |
| • |
| |
| A. reason and a rational order. |
| B. autonomous investigators and subjects. |
| |
| C. the existence of a single objective reality. |
| D. all of the given answers. |
| 52 Describe the elements of the marketing mix and explain why these are important for consumer behaviour. |
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| 53 Which steps exist in the consumer decision-making process? |
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| 54 How does the consumer decision-making process differ for low- versus high-involvement purchases? |
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Chapter 1 Key

| 1 Consumer behaviour is <i>not</i> about how and why consumers purchase a product. |
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| FALSE |
| <u></u> |
| Chapter - Chapter 01 # |
| Difficulty: Eas |
| Gradable: automatic |
| Learning Objective: 1.1 Understand why studying the consumer is important for marketers |
| 2 A consumer behaviour audit is an audit of consumer behaviour undertaken with help from the accounting department. |
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| • |
| |
| FALSE |
| <u>I ALGE</u> |
| Chapter - Chapter 01 #. |
| Difficulty: Eas |
| Gradable: automatic |
| Learning Objective: 1.3 Understand the different components of a consumer behaviour audit |
| 3 Marketing researchers talk to hundreds of consumers to find out what their attitudes about products and advertising are. |
| |
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| |

TRUE

Chapter - Chapter 01 #3

Difficulty: Medium

Gradable: automatic

Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy.

| FALSE | | |
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| | Chapter - Chapter 01 #4 | |
| | Difficulty: Medium | |
| | Gradable: automatic | |
| | Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy. | |
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| 5 The consumer behaviour audit guarantees a su | uccessful strategy. | |
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| EALCE | | |
| FALSE | | |
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| | Chapter - Chapter 01 #5 | |
| | Difficulty: Medium | |
| | Gradable: automatic Learning Objective: 1.3 Understand the different components of a consumer behaviour audit. | |
| | Learning Objective. 1.3 Understand the different components of a consumer behaviour addit. | |
| 6 Consumerism is a movement that aims to mini | imise consumption of all products and restrict the use of consumer behaviour theories in pr | ractice |
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| FALSE | | |
| | Chapter Chapter 04 46 | |
| | Chapter - Chapter 01 #6 Difficulty: Haro | |
| | Gradable: automatic | |
| Learning Objective: 1.4 Be aware that consumer bel | haviour is also relevant to non-profit organisations, as well as government agencies and consumer | |
| | groups. | |

4 Applications of theories and information about consumer behaviour are almost non-existent.

| 7 Market segmentation enables a business to treat all consumers the same. |
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| |
| <u>FALSE</u> |
| Chapter - Chapter 01 #7 |
| Difficulty: Medium |
| Gradable: automatic |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy. |
| 8 The marketing manager can view the consumer as a problem solver. |
| The marketing manager can view the consumer as a problem solver. |
| |
| |
| |
| TRUE |
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| Chapter - Chapter 01 #8 |
| Difficulty: Easy |
| Gradable: automatic |
| Learning Objective: 1.5 Understand a working model of consumer behaviour. |
| g The government cannot regulate marketing activities. |
| g The government cannot regulate marketing activities. |
| |
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| |
| <u>FALSE</u> |
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| Chapter - Chapter 01 #9 |
| Difficulty: Medium |
| Gradable: automatic |
| Learning Objective: 1.4 Be aware that consumer behaviour is also relevant to non-profit organisations, as well as government agencies and consumer |

groups.

| 10 Information search is usually external in nature. | |
|---|---|
| | |
| FALSE | |
| TALOL | |
| | Chapter - Chapter 01 #10 |
| | Difficulty: Haro Gradable: automatic |
| Learn | ing Objective: 1.5 Understand a working model of consumer behaviour. |
| 11 Consumer behaviour draws on many disciplines, such as: | |
| | |
| | |
| | |
| A. clinical psychology. | |
| B. experimental psychology. | |
| C. sociology. | |
| D. all of the given answers. | |
| | Chapter - Chapter 01 #11 |
| | Difficulty: Easy |
| Lograina Objectivo | Gradable: automatic 1.1 Understand why studying the consumer is important for marketers. |
| Leaning Objective. | 1.1 Orderstand wity studying the consumer is important for marketers. |
| 12 Marketing researchers 'talk' to hundreds of consumers to find out: | |
| | |
| | |
| | |
| A. what they feel about their 'roles' in the family and | society. |
| B. how they use various products. | |
| C. their hopes and dreams for themselves and their | families. |
| <u>D.</u> all of the given answers. | |
| | |

| 13 Consumer behaviour theory provides the manager with: | |
|---|------------------------------------|
| | |
| | |
| | |
| A. more problems than it solves. | |
| B. concrete solutions to most marketing problems. | |
| C. the proper questions to ask in specific market decision situations. | |
| D. none of the given answers. | |
| | |
| | hapter 01 #13 iculty: Medium |
| | ble: automatic |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for marks | eting strategy. |
| 14 Consumer behaviour is: | |
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| | |
| | |
| | |
| A. a complex, multidimensional process. | |
| B. easily understood by marketing managers. | |
| C. a complex, unidimensional process. | |
| D. none of the given answers. | |
| | |
| | hapter 01 #14 |
| | Difficulty: Easy ble: automatio |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for mark | |

| A. is based on the corporate strategy. |
|--|
| B. is not considered by top executives in large multinational companies. |
| C. is only useful for planning purposes but not for managing purposes. |
| <u>D.</u> contributes to the long-term success of a company's products. |
| Chapter - Chapter 01 #1 |
| Difficulty: Eas |
| Gradable: automat. |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy |
| 6 Benefit segmentation: |
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| |
| |
| |
| A. is useful only for business-to-business products. |
| B. involves a focus on the particular outcome consumers seek from using a product. |
| C. involves a focus on emotional appeals. |
| D. is useful only for consumer products. |
| Chapter Chapter 04 #4 |
| Chapter - Chapter 01 #1 Difficulty: Hai |
| Gradable: automati |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy |
| |

 $15\,\mbox{\mbox{\sc An}}$ understanding of consumer behaviour:

| A. can be based only on real product advantages. |
|---|
| |
| B. is the same as repositioning. |
| <u>C.</u> is the way a product compares to its competitors, as perceived by consumers. |
| D. is generally limited to observable behaviour. |
| |
| Chapter - Chapter 01 #17 Difficulty: Medium |
| Gradable: automatic |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy. |
| 18 To be successful, a new product: |
| 18 To be didecessial, a new product. |
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| |
| A. must be a true innovation. |

Chapter - Chapter 01 #18

Difficulty: Medium

Gradable: automatic

Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy.

B. must be priced higher than competing products when first introduced.

C. must be priced lower than competing products when first introduced.

<u>D.</u> must solve a consumer problem.

17 Positioning:

| A. derived from the price of the product. |
|--|
| <u>B.</u> the difference between all of the benefits derived from the total product and all of the costs of acquiring those products. |
| C. the cost to the consumer of altering their behaviour to buy a product. |
| D. the difference between the perceived financial and social costs in obtaining the product and the |
| |
| financial and social gain in owning the product. |
| Chapter - Chapter 01 #1 |
| Difficulty: Hard |
| Gradable: automati Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy |
| Learning Objective. 1.2 Orderstand the Implications of Consumer behaviour for marketing strategy |
| 20 Which is not an element of the marketing mix? |
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| |
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| |
| A. product |
| B. people |
| C. place |
| D. price |
| |
| Chapter - Chapter 01 #20 |
| Difficulty: Eas |
| Gradable: automati Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy |
| to the contract of the contrac |

19 Customer value is:

| 21 | The consumer behaviour audit is a: | |
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| | | |
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| | A. review of marketing recommendations. | |
| | B. checklist to evaluate marketing strategies. | |
| | C. systematic review of all important aspects of consumer behaviour. | |
| | <u>D.</u> checklist to evaluate marketing strategies and systematic review of all important aspects of | |
| | consumer behaviour. | |
| | | |
| | Chapter - Chapter 01 #21 Difficulty: Medium | |
| | Gradable: automatic | |
| | Learning Objective: 1.3 Understand the different components of a consumer behaviour audit. | |
| 22 | Global marketing is: | |
| | | |
| • | | |
| | | |
| | A. rapidly sweeping the world and leading to the largest period of sustained global economic | |
| | growth ever experienced. | |
| | | |
| | B. the cause of consumerism. | |
| | C. a form of international marketing that aims to target particular consumer segments using a | |
| | standardised marketing mix. | |

D. necessary for any company to understand consumer behaviour.

Chapter - Chapter 01 #22

Difficulty: Haro

Gradable: automatic

Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy.

| A. external |
|--|
| B. internal |
| C. decision-process |
| <u>D.</u> all of the given answers. |
| |
| Chapter - Chapter 01 #23 |
| Difficulty: Easy Gradable: automatic |
| Learning Objective: 1.3 Understand the different components of a consumer behaviour audit. |
| 24 Consumerism and consumer behaviour deals with: |
| 24 consumeriorii and consumer senavical dealo with. |
| |
| |
| |
| A. the study of consumer behaviour and socialism. |
| B. consumer protection and governmental regulation of marketing. |
| C. non-profit consumer marketing. |
| D. none of the given answers. |
| |
| Chapter - Chapter 01 #24 |
| Difficulty: Medium Gradable: automatic |
| Learning Objective: 1.4 Be aware that consumer behaviour is also relevant to non-profit organisations, as well as government agencies and consumer |
| groups. |
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The product section of the consumer behaviour audit covers which of the following influences?

| 25 Post-purchase process includes: | |
|---|--|
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| | |
| A. use. | |
| B. disposal. | |
| C. repurchase behaviour. | |
| <u>D.</u> all of the given answers. | |
| | |
| | Chapter - Chapter 01 #25 Difficulty: Easy |
| | Gradable: automatic |
| Learnin | ng Objective: 1.5 Understand a working model of consumer behaviour. |
| Oo The marketing manager should view the consumer as: | |
| 26 The marketing manager should view the consumer as: | |
| • | |
| | |
| | |
| A. a decision-making unit. | |
| B. a problem solver. | |
| C. being primarily concerned with economic factors. | |
| <u>D.</u> automatically responding in set ways to marketing | ı stimuli. |
| | |
| | Chapter - Chapter 01 #26 |
| | Difficulty: Medium Gradable: automatic |
| Learnin | oradable. automatic ng Objective: 1.5 Understand a working model of consumer behaviour. |

| A. a focus on luxury goods. | |
|--|--|
| B. good and services we buy. | |
| C. rejection of materialism. | |
| D. none of the given answers. | |
| | Chapter - Chapter 01 #27 |
| | Difficulty: Medium |
| | Gradable: automatic |
| Lear | rning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy. |
| 28 Which of the following often leads to lifestyle cha | inges? |
| • | |
| | |
| | |
| A. the results of past consumption de | ecisions |
| B. time-related events such as ageir | ng |
| C. external events such as a job cha | nge |
| <u>D.</u> all of the given answers | |
| | Chapter - Chapter 01 #28 |
| | Difficulty: Easy |
| | Gradable: automatic |

Learning Objective: 1.5 Understand a working model of consumer behaviour.

27 Consumer lifestyle includes:

| 29 We learn our culture and social class through: | |
|---|--|
| | |
| | |
| | |
| A. reference groups. | |
| B. the mass media. | |
| C. religious institutions. | |
| D. all of the given answers. | |
| | |
| | Chapter - Chapter 01 #29 Difficulty: Easy |
| | Gradable: automatic |
| L | earning Objective: 1.5 Understand a working model of consumer behaviour. |
| 30 The household: | |
| | |
| • | |
| | |
| A. has a regular life cycle. | |
| B. has a predictable life cycle. | |
| | |
| | the purchase peods of individuals at each stage |
| C. can be used to develop aggregate pictures of | the purchase needs of individuals at each stage. |
| | the purchase needs of individuals at each stage. |
| C. can be used to develop aggregate pictures of | the purchase needs of individuals at each stage. Chapter - Chapter 01 #30 |
| C. can be used to develop aggregate pictures of | |

| 31 Groups serve as a | and as a | for the individual. |
|---------------------------|---------------------------------|--|
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| | | |
| | | |
| A social attendant | : - - - - - - - - | |
| A. social stimulant; | social determinan | |
| B. segmentation poi | int; target market | |
| C. reference point; s | source of informati | ion |
| D. None of the giver | n answers are cor | rect. |
| | | |
| | | Chapter - Chapter 01 #3 Difficulty: Mediun |
| | | Gradable: automatic |
| | | Learning Objective: 1.5 Understand a working model of consumer behaviour |
| | | |
| 32 A group is made up of: | | |
| | | |
| | | |
| | | |
| A. people who tend | to know each other | er. |
| B. two or more peop | ole who have a pu | rpose for interacting over some extended period of time. |
| C. two or more peop | ole who occupy the | e same space in any one moment. |
| D. all of the given ar | nswers. | |
| | | |
| | | Chapter - Chapter 01 #3. |
| | | Difficulty: Medium Gradable: automati |
| | | Gradable. automati Learning Objective: 1.5 Understand a working model of consumer behaviour |
| | | |

| 33 Social class: | |
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| | |
| A. is unrelated to consumer lifestyle. | |
| | |
| B. relates only to purchase of durable goods. | |
| C. does not relate to values and attitudes. | |
| <u>D.</u> relates to ranking of individuals. | |
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| | Chapter - Chapter 01 #3 |
| | Difficulty: Mediun Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour |
| | |
| 34 All of the following relate to culture except: | |
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| A walva a | |
| A. values. | |
| B. beliefs. | |
| C. basic physiological motives. | |
| D. habits. | |
| | |
| | Chapter - Chapter 01 #3- |
| | Difficulty: Eas |
| | Gradable: automatic Learning Objective: 1.5 Understand a working model of consumer behaviour |
| | 5, |

| 35 Non-verbal communication: | |
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| | |
| A. is irrelevant for marketing strategy. | |
| B. is important in dealing with other cultures. | |
| C. is the same across all cultures. | |
| D. None of the given answers are correct. | |
| · · · · · · · · · · · · · · · · · · · | |
| | Chapter - Chapter 01 #35 |
| | Difficulty: Easy Gradable: automatic |
| Learning Objecti | ve: 1.5 Understand a working model of consumer behaviour. |
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| 36 Injurious consumption is: | |
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| | |
| A. the way an individual behaves in a group. | |
| B. consumer behaviour that may be harmful to oneself. | |
| C. consumer behaviour that may be harmful to others. | |
| D. all of the given answers. | |
| _ | |
| | Chapter - Chapter 01 #36 |
| | Difficulty: Medium |
| Learning Objective: 1.6 Understand to | Gradable: automatic he structure of this book as well as the logic of its argument |

| A. On what characteristics is the social structure is built? |
|--|
| B. What degree of consumerism is there in a given society? |
| C. To what extent do various societies structure and rank individuals? |
| D. In what ways does the social structure influence consumer lifestyle? |
| |
| Chapter - Chapter 01 #37 |
| Difficulty: Haro Gradable: automatic |
| Learning Objective: 1.5 Understand a working model of consumer behaviour. |
| 38 Which of the following is <i>not</i> an example of internal influences in the consumer behaviour audit? |
| 00 · · · · · · · · · · · · · · · · · · |
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| A lastic and destroyited for a sticulous according to the second |
| A. Is the product suited for particular personality types? |
| B. Who in the household evaluates the price of the product? |
| C. What is the ideal version of this product in each market segment? |
| D. Will price be perceived as an indicator of status? |
| |
| Chapter - Chapter 01 #38 |
| Difficulty: Haro Gradable: automatic |
| Learning Objective: 1.3 Understand the different components of a consumer behaviour audit. |
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Which is the following is *not* one of the major questions related to social class?

| 39 The post-purchase process involves: | |
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| A. consumer redress. | |
| B. consumer satisfaction. | |
| C. product safety. | |
| D. all of the given answers. | |
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| | Chapter - Chapter 01 #39 |
| | Difficulty: Haro Gradable: automatic |
| Learning Objective: 1.4 Be aware that consumer behaviour is also | o relevant to non-profit organisations, as well as government agencies and consumer |
| | groups. |
| 40 Motives are: | |
| +0 | |
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| | |
| A. forces that initiate and direct consumer l | behaviour. |
| B. physiologically based guides to behavio | ur. |
| C. psychologically based patterns of behave | viour. |
| D. future based responses to current stimu | di. |
| | |
| | Chapter - Chapter 01 #40 Difficulty: Haro |
| | Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |
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| | |
| A. socially accepted ways of behaving. | |
| B. the objectives an individual desires to achieve | ve. |
| C. a consistent pattern of responses to a variet | y of situations. |
| D. all of the given answers. | |
| | |
| | Chapter - Chapter 01 #41 Difficulty: Medium |
| | Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |
| | |
| 42 Attitudes represent: | |
| _ | |
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| | |
| <u>A.</u> a basic orientation for or against some object | ot. |
| B. non-factual as opposed to factual information | n. |
| C. emotional as opposed to rational evaluation | S. |
| D. subjective as opposed to objective feelings. | |
| | Chapter Chapter 04 #45 |
| | Chapter - Chapter 01 #42 Difficulty: Medium |
| | Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |

41 Personality is considered to reflect:

| A. cognitive (beliefs) | |
|--|--|
| B. affective (feelings) | |
| C. behavioural (response tendencies) | |
| <u>D.</u> attributions (causative assignments) | |
| | |
| • | r - Chapter 01 #43 Difficulty: Medium |
| | radable: automatic |
| Learning Objective: 1.5 Understand a working model of con | nsumer behaviour. |
| 4.4 Postmodornists boliove all of the following except: | |
| 44 Postmodernists believe all of the following except: | |
| - | |
| | |
| | |
| A. that all reality is constructed by the individual or group. | |
| B. that knowledge is independent of time. | |
| C. that all reality is determined by an individual or group even more than by objective re | ality. |
| D. that there are multiple realities. | |
| | |
| Chapte. | r - Chapter 01 #44 |
| | Difficulty: Haro radable: automatic |
| Learning Objective: 1.6 Understand the structure of this book, as well as the log | |
| | |

43 Which of the following is *not* a component of an attitude?

| 45 The consumer decision-making process begins with: | |
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| | |
| A marketing efforts | |
| A. marketing efforts. | |
| B. the recognition of a difference between an e | xisting and a desired state. |
| C. the alternatives available. | |
| D. none of the given answers. | |
| | |
| | Chapter - Chapter 01 #45 |
| | Difficulty: Haro Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |
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| 46 In high-involvement purchase decisions: | |
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| | |
| A. there is limited external information search. | |
| B. problem recognition is trivial to minor. | |
| C. many alternatives are considered. | |
| _ | |
| D. substitution is highly possible. | |
| | Chapter - Chapter 01 #46 |
| | Difficulty: Medium |
| | Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |

| A. there is simple evaluation of performance. | |
|---|---|
| B. substitution is less likely. | |
| C. many performance criteria are used. | |
| D. All of the given answers are correct. | |
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| | Chapter - Chapter 01 #47 |
| | Difficulty: Medium Gradable: automatic |
| | Learning Objective: 1.5 Understand a working model of consumer behaviour. |
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| 48 Examples of injurious consumption include: | |
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| A shusing a loved one | |
| A. abusing a loved one. | |
| B. gambling as an addiction that leads to banl | kruptcies. |
| C. over-consumption of alcohol that leads to r | oad accidents. |
| <u>D.</u> gambling as an addiction that leads to banl | kruptcies and over-consumption of alcohol that leads |
| to road accidents. | |
| | |
| | Chapter - Chapter 01 #48 |
| | Difficulty: Haro |

Gradable: automatic

Learning Objective: 1.6 Understand the structure of this book, as well as the logic of its argument.

 $47\,\mbox{ln}$ low-involvement purchase decisions:

| 49 Postmodernists use: | |
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| A. ethnography. | |
| B. content analysis of popular m | edia. |
| C. introspection. | |
| D. all of the given answers. | |
| <u>=:</u> e 3 | |
| | Chapter - Chapter 01 #49 |
| | Difficulty: Haro |
| | Gradable: automatic Learning Objective: 1.6 Understand the structure of this book, as well as the logic of its argument. |
| | |
| 50 Postmodernists tend to view knowledge as | being dependent on all of the following except: |
| | |
| | |
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| | |
| A. time. | |
| B. culture. | |
| <u>C.</u> geography. | |
| D. context. | |
| | |
| | Chapter - Chapter 01 #50 |
| | Difficulty: Haro |
| | Gradable: automatic Learning Objective: 1.6 Understand the structure of this book, as well as the logic of its argument. |
| | 5 , and the second seco |

| 51 Modernism is based on: | |
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| A. reason and a rational order. | |
| B. autonomous investigators and subjects. | |
| C. the existence of a single objective reality. | |
| D. all of the given answers. | |
| | |
| Chapt | er - Chapter 01 #51 |
| | Difficulty: Haro Gradable: automatic |
| Learning Objective: 1.6 Understand the structure of this book, as well as the lo | gic of its argument. |
| 52 Describe the elements of the marketing mix and explain why these are important for consumer behaviour. | |
| 52 Describe the elements of the marketing mix and explain why these are important for consumer behaviour. | |
| | |
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| Chapt | er - Chapter 01 #52 |
| | Difficulty: Easy |
| Learning Objective: 1.2 Understand the implications of consumer behaviour for | Gradable: manual marketing strategy. |
| | 0 0 |
| 53 Which steps exist in the consumer decision-making process? | |
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| Chapt Chapt | er - Chapter 01 #53 Difficulty: Medium |
| | Gradable: manual |
| Learning Objective: 1.5 Understand a working model of co | onsumer behaviour. |

| $54\mathrm{How}$ does the consumer decision-making process differ for low- versus high-involvent | nent purchases? |
|--|-----------------|
|--|-----------------|

Chapter - Chapter 01 #54

Difficulty: Haro

Gradable: manual

Learning Objective: 1.5 Understand a working model of consumer behaviour.

Chapter 1 Summary

| <u>Category</u> | # of Questions |
|--|----------------|
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| Gradable: automatic | 51 |
| Gradable: manual | 3 |
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| Learning Objective: 1.2 Understand the implications of consumer behaviour for marketing strategy. | 15 |
| Learning Objective: 1.3 Understand the different components of a consumer behaviour audit. | 5 |
| Learning Objective: 1.4 Be aware that consumer behaviour is also relevant to non- | 4 |
| profit organisations, as well as government agencies and consumer groups. | |
| Learning Objective: 1.5 Understand a working model of consumer behaviour. | 22 |
| Learning Objective: 1.6 Understand the structure of this book, as well as the logic of its argument. | 6 |