Chapter 02
Basic Chemistry

Multiple Choice Questions

1. Which of the following elements would be more reactive with other elements?
A. boron, #5
B. neon, #10
C. argon, #18
D. helium, #2

Bloom's Level: 3. Apply
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

2. Which of the following would be a proposed mechanism by which stomach antacids work?

A. Antacids dilute the solution, therefore lowering the pH.
B. Antacids are bases and by definition can absorb H^+ out of a solution.
C. Antacids are bases and by definition can absorb OH^- out of a solution.
D. Antacids contain mostly water and so they neutralize the solution.

Bloom's Level: 2. Understand
Learning Outcome: 02.04.03 Analyze how buffers prevent large pH changes in solutions.
Section: 02.04
Topic: Chemistry

3. If you place the corner of a paper towel into a droplet of water the water moves across the paper towel. Which of the following would explain the movement of the water?
A. surface tension
B. cohesion
C. adhesion
D. both cohesion and adhesion

Bloom's Level: 3. Apply
Learning Outcome: 02.03.01 Describe how water associates with other molecules in solution.
Section: 02.03
Topic: Chemistry

4. Which of the following elements is NOT one of the six most common elements in living organisms?
A. carbon
B. oxygen
C. iron
D. nitrogen
E. hydrogen

Incorrect Answers: A. Carbon is one of the six most common elements in living organisms.

Bloom's Level: 1. Remember
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

5. If the atomic number of an element is 6 and the atomic mass is 12.01, how many protons are there in the nucleus?
A. 12
B. 6
C. 24
D. 52

Bloom's Level: 3. Apply
Learning Outcome: 02.01.02 Use the periodic table to evaluate relationships between atomic number and mass number.
Section: 02.01
Topic: Chemistry

6. Which of the following is/are an atom, an isotope and an ion?
A. H^+
B. ^2H or deuterium
C. ^3H or tritium
D. H_2 or hydrogen gas
E. All of the choices are atoms, isotopes and ions.

Bloom's Level: 2. Understand
Learning Outcome: 02.01.03 Describe how variations in an atomic nucleus account for its physical properties.
Section: 02.01
Topic: Chemistry

Radioactive Isotope	Half-life	Energy of Particles Emitted
^{131}I ("iodine-131")	8.1 days	0.8 MeV
^{32}P ("phosphorus-32")	14.3 days	1.7 MeV
^{33}P ("phosphorus-33")	25.5 days	0.25 MeV
^{35}S ("sulfur-35")	87.5 days	0.2 MeV
^{3}H ("tritium")	12.4 years	0.02 MeV
^{14}C ("carbon-14")	5730 years	0.2 MeV

7. From the above table of radioisotopes and their properties, it is obvious that
A. the longer the half-life, the more energy emitted by the particles.
B. the longer the half-life, the less energy emitted by the particles.
C. radioisotopes of the same element must emit the same amount of energy in their emissions and decay at the same rate.
D. adjusted for time, radioisotopes emit the same amount of energy in their emissions.
E. energy and half-life are not directly related.

Bloom's Level: 3. Apply
Learning Outcome: 02.01.03 Describe how variations in an atomic nucleus account for its physical properties.
Section: 02.01
Topic: Chemistry

8. Which statement is NOT true about subatomic particles?
A. Protons are found in the nucleus.
B. Neutrons have no electrical charge.
C. Electrons contain much less mass than neutrons.
D. Electrons are found in orbitals around the nucleus.
E. All electrons in an atom contain the same amount of energy.

Incorrect Answers: A. It is true that protons are found in the nucleus.

Bloom's Level: 1. Remember
Learning Outcome: 02.01.01 Describe how protons, neutrons, and electrons relate to atomic structure.
Section: 02.01
Topic: Chemistry

9. Which is NOT true about the electrical charges in chemistry?
A. Protons carry a positive charge.
B. In an atom, the number of protons and neutrons must be equal.
C. An atom is neutral when the positive and negative charges balance.
D. An ion contains one or more positive or negative charges.

Incorrect Answers: A. It is true that protons carry a positive charge.

Bloom's Level: 2. Understand
Learning Outcome: 02.01.01 Describe how protons, neutrons, and electrons relate to atomic structure.
Section: 02.01
Topic: Chemistry

10. In a water molecule,
A. the oxygen atom is more electronegative than the hydrogen atoms.
B. the oxygen atom has an overall negative charge with the hydrogen atoms having an overall positive charge.
C. unequal sharing of electrons results in a polar molecule.
D. All of the choices are correct.

Bloom's Level: 1. Remember
Learning Outcome: 02.02.03 Compare the relative strengths of ionic, covalent, and hydrogen bonds.
Section: 02.02
Topic: Chemistry

11. An atom's atomic mass is best described as the mass of
A. the protons it contains.
B. the neutrons it contains.
C. electrons in the outermost shell.
D. protons and neutrons it contains.
E. protons and electrons it contains.

Bloom's Level: 1. Remember
Learning Outcome: 02.01.02 Use the periodic table to evaluate relationships between atomic number and mass number.
Section: 02.01
Topic: Chemistry

12. A research article indicates that researchers have used an isotope ^{3}H to trace a certain metabolic process. From the symbol that is given, we know this is a hydrogen isotope with
A. three protons.
B. three neutrons.
C. three electrons.
D. one proton and two neutrons.
E. two protons and one neutron.

Bloom's Level: 3. Apply
Learning Outcome: 02.01.03 Describe how variations in an atomic nucleus account for its physical properties.
Section: 02.01
Topic: Chemistry

13. Both ^{18}O and ^{16}O are found in nature. However, ^{16}O is the most common. Therefore,
A. these are different elements.
B. oxygen atoms can have eight or 10 neutrons.
C. ^{18}O has two additional electrons in its outer shell.
D. ^{18}O is the form of oxygen that provides living cells with life.
E. only the common form of ^{16}O can bond with hydrogen atoms to form H_2O.

Bloom's Level: 3. Apply
Learning Outcome: 02.01.01 Describe how protons, neutrons, and electrons relate to atomic structure.
Section: 02.01
Topic: Chemistry

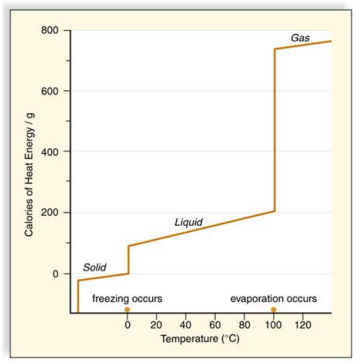
14. To determine the age of fairly recent fossils and organic artifacts, it is possible to analyze the amounts of the isotopes ^{14}C and ^{14}N, because over time the ^{14}C-which originated in the atmosphere-breaks down into ^{14}N. What net change occurred for this to happen?

A. The ^{14}C lost an electron.
B. The ^{14}C gained an electron.
C. The ^{14}C lost a proton.
D. The ^{14}C gained a proton.
E. The ^{14}C gained a neutron.

Bloom's Level: 4. Analyze
Learning Outcome: 02.01.03 Describe how variations in an atomic nucleus account for its physical properties.
Section: 02.01
Topic: Chemistry

Essay Questions

15. What does this graph reveal about the heat of vaporization and the heat of fusion?



a. Calories lost when 1 g of liquid water freezes and calories required when 1 g of liquid water evaporates.

Bloom's Level: 6. Create
Learning Outcome: 02.03.03 Analyze how water's solid, liquid, and vapor states allow life to exist on Earth.
Section: 02.03
Topic: Chemistry

Multiple Choice Questions

16. Which of the following statements is NOT true about electron configurations?
A. If an atom has only one shell, it is complete with two electrons.
B. If an atom has two or more shells, the octet rule applies.
C. If an atom has two or more shells, the outer shell is complete with eight electrons.
D. Atoms with more than eight electrons in the outer shell react by gaining electrons.
E. Atoms with eight electrons in the outer shell are not reactive at all.

Incorrect Answers: A. It is true that if an atom has only one shell, it is complete with two electrons.

Bloom's Level: 2. Understand
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

17. An orbital is best described as
A. the electron shell closest to the nucleus.
B. the outermost electron shell of an atom.
C. the volume of space in which electrons are most often found.
D. the original energy level of electrons in photosynthesis.

Bloom's Level: 1. Remember
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

18. Prior to prescription medications to control stomach acid and "heart burn" people consumed baking soda (sodium bicarbonate) to decrease their discomfort. This would indicate that sodium bicarbonate

A. effectively buffers stomach acid by releasing H^+
B. should be sold as a prescription drug
C. blocks acid production by combining with OH^-
D. neutralizes stomach acid by combining with excess H^+

Bloom's Level: 3. Apply
Learning Outcome: 02.04.03 Analyze how buffers prevent large pH changes in solutions.
Section: 02.04
Topic: Chemistry

19. Which statement is NOT true about ionic bonds?
A. One atom acts as an electron donor and another atom acts as an electron acceptor.
B. Electrons are completely lost or gained in ion formation.
C. An ion has the same number of electrons as a nonionic atom of the same element.
D. An ionic bond occurs between positive ions and negative ions.
E. A salt such as NaCl is formed by an ionic reaction.

Incorrect Answers: A. It is true that in ionic bonding, one atom acts as an electron donor and another as an electron acceptor.

Bloom's Level: 2. Understand
Learning Outcome: 02.02.02 List different types of bonds that occur between elements.
Section: 02.02
Topic: Chemistry

20. Which statement is NOT true about covalent bonds?
A. Covalent bonds form when an electron is completely lost or gained from an atom.
B. A covalent molecule contains one or more covalent bonds.
C. A single covalent bond is drawn as a line between two atoms.
D. A pair of electrons is shared between two atoms for each covalent bond.
E. Shared electrons allow an atom to complete its outer electron shell in a covalent molecule.

Bloom's Level: 2. Understand
Learning Outcome: 02.02.02 List different types of bonds that occur between elements.
Section: 02.02
Topic: Chemistry

21. Which statement is NOT true about polar covalent bonds?
A. Most covalent bonds are nonpolar, with electrons shared fairly equally between the atoms.
B. Polar covalent bonds are important in the characteristics of water.
C. Electrons are shared unequally in a polar covalent bond.
D. The larger atom in a polar bond attracts the electron more strongly than the smaller atom.
E. The oxygen of a water molecule is electropositive relative to the hydrogen.

Incorrect Answers: A. It is true that most covalent bonds are nonpolar, with electrons shared fairly equally between the atoms.

Bloom's Level: 2. Understand
Learning Outcome: 02.02.02 List different types of bonds that occur between elements.
Section: 02.02
Topic: Chemistry

22. An abandoned Indiana coal mine spoil bank contains chunks of pyrite minerals. Under constant erosion and weathering, the pyrites leech large amounts of sulfuric acid (H_2SO_4). The spoil banks are also mixed with large quantities of basic limestone and clay carbonates. What should occur over time?
A. The pH level will drop until all acid has washed out.
B. The pH level will remain at 7.0 because of constant washing with rain.
C. The pH level will remain at 7.0 because all acid will be immediately neutralized by bases.
D. The pH levels will be spotty and vary over time, first more acidic but drifting back toward 7.0.
E. Bases always dominate over acids.

Bloom's Level: 5. Evaluate
Learning Outcome: 02.04.03 Analyze how buffers prevent large pH changes in solutions.
Section: 02.04
Topic: Chemistry

True / False Questions

Which of the following statements is/are true about the pH scale?

Bloom's Level: 2. Understand
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

23. The scale indicates the relative concentrations of hydrogen and hydroxyl ions in a solution.
TRUE

Bloom's Level: 1. Remember
Learning Outcome: 02.04.02 Determine pH from a known H or OH- concentration.
Section: 02.04
Topic: Chemistry

24. The scale ranges from 1 to 15.
FALSE

Bloom's Level: 1. Remember
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

25. pH 7 has a balanced level of H^+ and OH^-.
TRUE

Bloom's Level: 1. Remember
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

26. Anything below pH 7 is acidic and above pH 7 is basic.
TRUE

Bloom's Level: 1. Remember
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

27. A change of one pH unit represents a ten-fold increase or decrease in hydroxyl ion concentration.
TRUE

Bloom's Level: 2. Understand
Learning Outcome: 02.04.02 Determine pH from a known H or OH- concentration.
Section: 02.04
Topic: Chemistry

Multiple Choice Questions

28. The blood buffer reactions described by H_2CO_3  $H^+ + HCO_3^-$ indicates that

A. scientists are uncertain which direction the equation flows.
B. the reaction can flow either direction depending on whether there is an excess of hydrogen or hydroxide ions.
C. any reaction in one direction causes an immediate reverse reaction.
D. chemicals can swing wildly from acid to basic.
E. there is really no difference in chemistry whether a molecule is formed or dissociated.

Bloom's Level: 2. Understand
Learning Outcome: 02.04.03 Analyze how buffers prevent large pH changes in solutions.
Section: 02.04
Topic: Chemistry

Bond	Energy (kcal/mol)	Bond	Energy (kcal/mol)
H—H	104	P—O	100
H—O	110	N—O	53
C—H	99	S—H	81
C—O	84	C=C	146
C—C	83	C=N	147
C—N	70	P=O	120
C—S	62	C=O	170
S—S	51	C≡C	195

Bloom's Level: 1. Remember
Learning Outcome: 02.02.03 Compare the relative strengths of ionic, covalent, and hydrogen bonds.
Section: 02.02
Topic: Chemistry

29. From the above table, it is apparent that:
A. triple bonds are stronger than double bonds; double bonds are stronger than single bonds.
B. triple bonds are weaker than double bonds; double bonds are weaker than single bonds.
C. carbon bonds are stronger than other bonds; hydrogen bonds are always weakest.
D. carbon forms only single bonds.

Bloom's Level: 3. Apply
Learning Outcome: 02.02.03 Compare the relative strengths of ionic, covalent, and hydrogen bonds.
Section: 02.02
Topic: Chemistry

30. The characteristic way in which atoms of an element react is most related to the
A. number of electrons in the outermost shell.
B. number of electrons in the innermost shell.
C. number of neutrons in the nucleus.
D. size of the nucleus.

Bloom's Level: 2. Understand
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

31. As a solid, water floats. This means that
A. solid water is less dense than liquid water.
B. organisms in ponds, lakes, and reservoirs can survive under the ice cover.
C. this is due to hydrogen bonding changes.
D. All of the choices are correct.

Bloom's Level: 2. Understand
Learning Outcome: 02.03.03 Analyze how water's solid, liquid, and vapor states allow life to exist on Earth.
Section: 02.03
Topic: Chemistry

32. A coastal climate is moderated primarily by which of the following properties of water? Water
A. is the universal solvent.
B. is cohesive and adhesive.
C. has a high heat of evaporation.
D. has a high surface tension.

Bloom's Level: 3. Apply
Learning Outcome: 02.03.02 Evaluate which property of water is important for biological life.
Section: 02.03
Topic: Chemistry

33. Human blood has a pH of about 7.4. This is
A. neutral.
B. very acidic.
C. slightly acidic.
D. slightly basic.

Bloom's Level: 1. Remember
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

34. All of the following are examples of damage caused by acid deposition from rain EXCEPT
A. leaching of aluminum from the soil into lakes which results in the formation of toxic methyl mercury from mercury in the lake sediments
B. weakens trees in the forests and kills seedlings
C. increased agricultural yields
D. damage to marble and limestone monuments

Incorrect Answers: A. Acid rain does cause leaching of aluminum from the soil into lakes which results in the formation of toxic methyl mercury from mercury in the lake sediments.

Bloom's Level: 2. Understand
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

Essay Questions

35. Draw the structural formula of a single water molecule. Note the location of partial positive and negative charges. Label the covalent bonds.

Bloom's Level: 6. Create
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

36. Draw three water molecules and the hydrogen bonding that may occur between the molecules. Define hydrogen bonding and explain how and why it occurs.

Bloom's Level: 6. Create
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

37. Study the figures to determine which is liquid water and which is frozen water (ice). Explain your answer and predict if the water in Figure 2 would float or sink in the water in Figure 1.

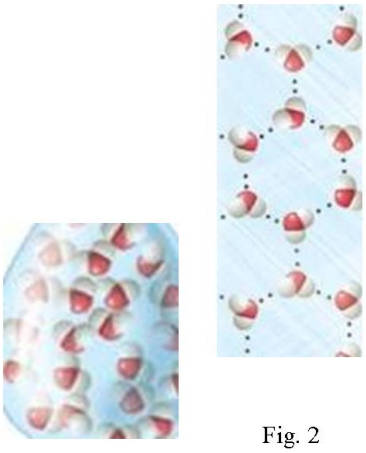


Fig. 2

Bloom's Level: 5. Evaluate
Learning Outcome: 02.03.03 Analyze how water's solid, liquid, and vapor states allow life to exist on Earth.
Section: 02.03
Topic: Chemistry

38. Draw several (5 or 6) individual, unbonded water molecules. Simulate what happens when table salt (Na^+Cl^-) is added to water. Use the model you created to explain why salt is added to the roads in a ‘snowy', cold climate.

Bloom's Level: 6. Create
Learning Outcome: 02.03.01 Describe how water associates with other molecules in solution.
Section: 02.03
Topic: Chemistry

39. Following nitrogen (78%) and oxygen (21%), argon is the next most common gas in the atmosphere (less than 1%). Checking the table of elements, you discover that argon is one of a family of atoms with outer shells already full of electrons. How is this related to the fact that these atoms have virtually no biological importance?

Bloom's Level: 3. Apply
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

Matching Questions

40. Classify the following substances as either hydrophobic or hydrophilic:

1. Polar substances	hydrophilic	**3**
2. Nonpolar substances	hydrophobic	**2**
3. Ionic substances	hydrophilic	**1**

Bloom's Level: 2. Understand
Learning Outcome: 02.03.01 Describe how water associates with other molecules in solution.
Section: 02.03
Topic: Chemistry

Essay Questions

41.

	$[H^+]$ (moles per liter)	pH
0.000001	$= 1 \times 10^{-6}$	6
0.0000001	$= 1 \times 10^{-7}$	7
0.00000001	$= 1 \times 10^{-8}$	8

Study the chart to determine the relationship between H^+ concentration and pH. If you were to create a herbal remedy to decrease excess stomach acid, would you create a solution with a relatively greater or lesser number of hydrogen ions.

Bloom's Level: 3. Apply
Learning Outcome: 02.04.02 Determine pH from a known H or OH- concentration.
Section: 02.04
Topic: Chemistry

Multiple Choice Questions

42. A solution with a pH of 7.0 has _____ times _____ H^+ than a solution of pH 10.
A. 30; more
B. 300; less
C. 10^3; more
D. 10^{-3}; less
E. none of these are correct.

Bloom's Level: 2. Understand
Learning Outcome: 02.04.02 Determine pH from a known H or OH- concentration.
Section: 02.04
Topic: Chemistry

43. A solution with a pH of 6 has _____ times _____ OH^- than a solution with a pH of 10.
A. 40; more
B. 4000; less
C. 10^4; less
D. 4; less
E. 10^{-4} more

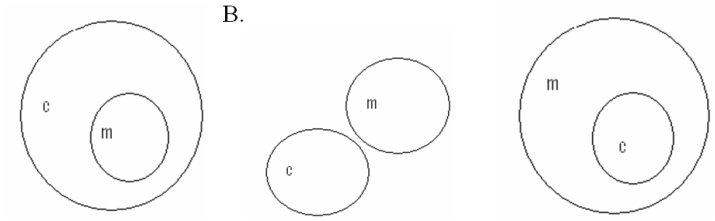
Bloom's Level: 2. Understand
Learning Outcome: 02.04.02 Determine pH from a known H or OH- concentration.
Section: 02.04
Topic: Chemistry

44. This system of chemicals, $H_2CO_3 \rightleftharpoons H^+ + HCO_3^-$, act as a buffer in the blood. If hydrogen ions are added to blood which of the following reactions would occur?
A. $H^+ + HCO_3^- \longrightarrow H_2CO_3$
B. $OH^- + H_2CO_3 \longrightarrow HCO_3^- + H_2O$

Bloom's Level: 4. Analyze
Learning Outcome: 02.04.03 Analyze how buffers prevent large pH changes in solutions.
Section: 02.04
Topic: Chemistry

45. Which of the following concept circles best depicts the relationship between molecules and compounds (c = compound and m = molecule).

A. B. C.



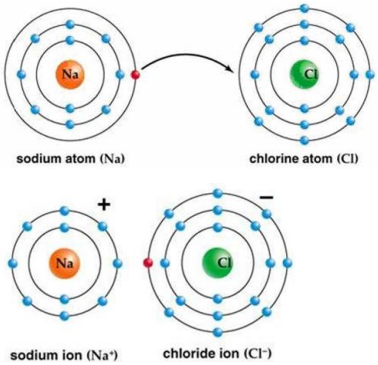
A. Option A
B. Option B
C. Option C

Incorrect Answer: A. Figure C is the correct answer. A molecule is two or more covalently bonded atoms of the same or different atoms. A compound is a molecule consisting of two or more different elements. A compound is a type of molecule, but all molecules are not compounds. An example of a molecule that is not a compound is hydrogen gas, H_2.

Bloom's Level: 4. Analyze
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

Short Answer Questions

46. Use Bohr's model to draw a sodium (Na) atom and a chlorine (Cl) atom. Using your model, explain what happens when sodium reacts with chlorine to form table salt. Include in your explanation ion and ionic bond formation. Use your model to help you to decide whether NaCl is hydrophilic or hydrophobic.

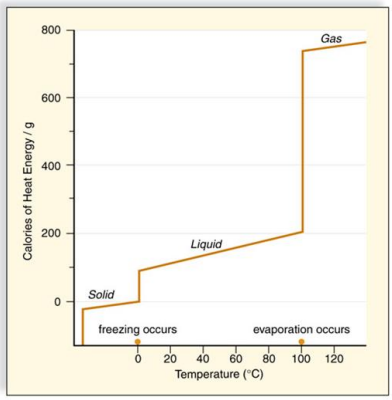


Bloom's Level: 6. Create
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

47. Draw two hydrogen atoms using Bohr's model. Now bond them to form a molecule of hydrogen gas. Write the molecular formula. Explain what type of bond you've created and why this is a stable situation.

Bloom's Level: 6. Create
Learning Outcome: 02.02.03 Compare the relative strengths of ionic, covalent, and hydrogen bonds.
Section: 02.02
Topic: Chemistry

48. All living things are 70 - 90% water. Use this graph to explain what characteristics of water protect living organisms from rapid temperature changes.



a. Calories lost when 1 g of liquid water freezes and calories required when 1 g of liquid water evaporates.

Bloom's Level: 5. Evaluate
Learning Outcome: 02.03.02 Evaluate which property of water is important for biological life.
Section: 02.03
Topic: Chemistry

Multiple Choice Questions

49. The electrons are unequally shared in _____, and transferred in _____.
A. CH_4, Na^+Cl^-
B. O_2, CH_4
C. Na^+Cl^-, H_2O
D. H_2O, N_2

Bloom's Level: 3. Apply
Learning Outcome: 02.02.02 List different types of bonds that occur between elements.
Section: 02.02
Topic: Chemistry

50. What is the maximum number of electrons that will be in the 1st valence shell?
A. 2
B. 1
C. 3
D. 6
E. 8

Bloom's Level: 1. Remember
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

51. If an element contains 8 electrons how many electrons will be placed in the 2nd valence shell?
A. 6
B. 2
C. 8
D. 5
E. 11

Bloom's Level: 2. Understand
Learning Outcome: 02.01.04 Determine how electrons are configured around a nucleus.
Section: 02.01
Topic: Chemistry

52. How many elements are required to form a molecule?
A. at least 2
B. at least 3
C. at least 4
D. at least 5
E. only 1

Bloom's Level: 1. Remember
Learning Outcome: 02.02.01 Describe how elements are combined into compounds and molecules.
Section: 02.02
Topic: Chemistry

53. Which type of covalent bond is the strongest?
A. single
B. double
C. triple
D. quadruple
E. all covalent bonds are equal in strength

Bloom's Level: 2. Understand
Learning Outcome: 02.02.03 Compare the relative strengths of ionic, covalent, and hydrogen bonds.
Section: 02.02
Topic: Chemistry

54. Which term refers to the attraction to water molecules?
A. hydrophilic
B. hydrophobic
C. hydrolysis
D. photolysis
E. nitrophylic

Bloom's Level: 1. Remember
Learning Outcome: 02.03.01 Describe how water associates with other molecules in solution.
Section: 02.03
Topic: Chemistry

55. Which substances are on the basic side of the pH scale?
A. baking soda, oven cleaner & human blood
B. baking soda, oven cleaner & urine
C. tomatoes, oven cleaner & human blood
D. beer, vinegar & black coffee
E. Great Salt Lake, oven cleaner, tears

Bloom's Level: 1. Remember
Learning Outcome: 02.04.01 Identify common acidic and basic substances.
Section: 02.04
Topic: Chemistry

56. Which one is NOT one of the properties of water?
A. the frozen form is more dense than the liquid form
B. the frozen form is less dense than the liquid form
C. water is a solvent
D. water has a high heat capacity
E. water has a high heat of evaporation

Bloom's Level: 1. Remember
Learning Outcome: 02.03.02 Evaluate which property of water is important for biological life.
Section: 02.03
Topic: Chemistry

57. Which property of water allows it to act as a transport medium?
A. cohesion
B. high heat of evaporation
C. high heat capacity
D. water is solvent
E. the frozen form is less dense than the liquid form

Bloom's Level: 1. Remember
Learning Outcome: 02.03.02 Evaluate which property of water is important for biological life.
Section: 02.03
Topic: Chemistry

58. The mass number refers to the number of _____ & _____ within an element.
A. protons & neutrons
B. protons & electrons
C. electrons & neutrons
D. protons & molecules
E. electrons & atoms

Bloom's Level: 1. Remember
Learning Outcome: 02.01.02 Use the periodic table to evaluate relationships between atomic number and mass number.
Section: 02.01
Topic: Chemistry