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Test Item File

for

James N. Butcher, Susan Mineka, and Jill M. Hooley

Abnormal Psychology: Core Concepts

Second Edition

Prepared by
Judith S. Rauenzahn, J.D., Ph.D
Kutztown University

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ne		
LTIPLE CHOICE. Choose the one alternative that b	est completes the statement or answers the question.	
1) Which of the following is an example of family ag		1)
A) Kim's suicide was apparently a reaction to h	er mother's abuse.	
B) Jim and John, 21-year-old twins, are both sc	chizophrenic.	
C) Karen, her mother, and her grandmother all	have been diagnosed with generalized anxiety disorder.	
D) Both Jane and her husband are alcoholic.		
Answer: C		
Diff: 2 Type: MC Page Ref: 2		
Topic: Abnormal Psychology/An Overview		
Skill: Applied		
2) What do the cases of Monique and Donald best ill	ustrate?	2)
A) Mental illness can have a significant impact	on one's life.	
B) Women are more likely to commit suicide the	han men.	
	breakdown are clearly unwell long before treatment is	
sought.	,	
D) Most individuals with mental disorders are v	violent.	
Answer: A		
Diff: 1 Type: MC Page Ref: 2		
Topic: Abnormal Psychology/An Overview		
Skill: Conceptual		
3) What do the cases of Monique and Donald best ill	ustrate?	3)
	distress in others than the person who engages in the	/
abnormal behavior.		
B) Abnormal behavior covers a wide range of b	nehavioral disturbances	
C) When people suffer from mental disorders the		
	avior are quickly identified as deviant by other people.	
Answer: B	avior are quiekly identified as deviant by other people.	
Diff: 1 Type: MC Page Ref: 2		
Topic: Abnormal Psychology/An Overview		
Skill: Conceptual		
4) What makes defining abnormality difficult?		4)
A) Criteria for abnormality have yet to be devel	loped.	/
	to distinguish different behavior from that which is	
abnormal.	<u>-</u>	
C) There are so many types of abnormal behavi	ior that they can't be accurately described.	
D) Most of us are abnormal much of the time.	-y	
Answer: B		
Diff: 2 Type: MC Page Ref: 3		
Topic: What Do We Mean by Abnormal Behavior?		
Skill: Factual		
5) Which of the following is a sufficient element to d	letermine abnormality?	5)
A) there is no sufficient element	B) suffering	-/
C) deviancy	D) maladaptiveness	
Answer: A	-)	
Diff: 2 Type: MC Page Ref: 3		
Topic: What Do We Mean by Abnormal Behavior?		
Skill: Factual		

Exam

illustrates that A) what is acceptable for men and women is no longer different.	
A) what is acceptable for men and women is no longer different.	
B) modern society is always open to change.	
C) American culture values independence.	
D) the values of a society may change over time.	
Answer: D	
Diff: 2 Type: MC Page Ref: 5	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Conceptual	
7) What is a reason for classifying mental disorders?	``
A) A classification system allows information to be organized.	/
B) Then professionals can make assumptions about people based on their diagnosis.	
C) The diagnosis then often has an effect on peoples' behaviors.	
D) Then professionals won't need to look at as much information about a person.	
Answer: A	
Diff: 1 Type: MC Page Ref: 5	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Factual	
8) is a necessary first step toward introducing order to any discussion of the cause or treatment of 8	1
abnormal behavior.	<i></i>
A) Classification B) Brain research C) Labeling D) Epidemiology	
Answer: A	
Diff: 1 Type: MC Page Ref: 5	
Topic: Classifying Abnormal Behavior	
Skill: Conceptual	
9) Which of the following is a disadvantage of having a classification system for mental disorders?)
A) A classification system allows for research to advance.	<i></i>
B) Identifying the disorder that an individual has guides treatment.	
C) When a label is used to describe an individual's behavior information is lost.	
D) A classification system establishes the types of problems that mental professionals can treat.	
Answer: C	
Answer: C Diff: 1 Type: MC Page Ref: 5	
Answer: C	
Answer: C Diff: 1 Type: MC Page Ref: 5 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual	0)
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 12) The DSM-IV-TR does not refer to the etiology of mental disorders. This is because A) no one knows the cause(s) of mental disorders. B) the DSM tries to be atheoretical. C) etiology is not considered important enough to put in the DSM. D) the DSM does not use the medical model. Answer: B Diff:1 Type:MC Page Ref: 5 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	12)
13) All of the following are disadvantages of classifying and diagnosing mental disorders EXCEPT A) providing structure. B) labeling. C) stereotyping. D) the potential stigma. Answer: A Diff: 1 Type: MC Page Ref: 5-6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual	13)
 14) What is wrong with describing someone as being "schizophrenic"? A) The behavior of the schizophrenic changes so rapidly that this is only true a small percentage of the time. B) Such a definitive diagnosis is rare. C) Nothing. D) Labels should be applied to disorders, not to people. Answer: D Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	14)
15) What does DSM stand for? A) Diagnostic and Statistical Manual of Mental Disorders B) Diagnostic Science of Mental Disorders C) Descriptors for the Science of Mental Illness D) Disorders, Science, and Mental Illness Answer: A Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual	15)
16) Which of the following is included in the DSM? A) a discussion of the various causes of mental disorders B) a means of identifying different mental disorders C) a description of all of the possible treatments for each disorder D) a description of the necessary and sufficient conditions for mental illness Answer: B Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Applied	16)
 17) In the United States, the standard for defining types of mental disorders is contained in the A) American Psychological Association's bylaws. B) Diagnostic and Statistical Manual of Mental Disorders. C) American Psychiatric Association's bylaws. D) World Health Organization's classification code. Answer: B Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	17)

18) According to the DSM-IV's definition of mental disorder, impairment in one or more areas of functioning	18)
(disability)	
A) must be present in order to make a diagnosis.	
B) must be present for at least six months to be considered a true disability.	
C) may be present but is not a necessary condition for making a diagnosis.	
D) is one of the less important features of a mental disorder.	
Answer: C	
Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior?	
Skill: Conceptual	
Sam. Conceptual	
19) The Solarists are a cult whose members believe that they control the movements of the sun with special	19)
hand gestures. What would the DSM-IV say about this group?	, <u> </u>
A) The group suffers from Shared Delusion Psychosis.	
B) The group is diagnosable because they are a cult.	
C) While some of this group's individual members may meet criteria for a DSM-IV diagnosis, the	
DSM-IV does not diagnose groups.	
D) Because a group of persons share a belief, however strange, the group must be considered	
emotionally healthy.	
Answer: C Diff: 2 Type: MC Page Ref: 6	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Applied	
20) Brett persistently injects himself with pain killers. This has greatly increased his chance of overdosing and	20)
dying. His behavior harms no one else. According to the DSM, is Brett's behavior consistent with the	
definition of a mental disorder?	
A) No, because his behavior must also harm the well-being of others in the community.	
B) Yes, because very few people in society engage in this behavior.C) Yes, because he is persistently acting in a way that harms him.	
D) No, because there is no evidence that his actions are out of his own control.	
Answer: C	
Diff: 3 Type: MC Page Ref: 6	
Topic: Abnormal Behavior Mental Disorder as Maladaptive Behavior	
Skill: Applied	
	21)
21) Jerome Wakefield's definition of "mental disorder" has three components. They are	21)
A) distress or disability, unexpected response to events, and mental dysfunction.B) biological deficit or dysfunction, social condemnation, and statistical rarity.	
C) statistical rarity, distress to others in society, and unexpected behavior.	
D) distress, dangerousness, and mental dysfunction.	
Answer: A	
Diff: 2 Type: MC Page Ref: 6	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Factual	
22) According to the DSM when is deviant helicular visual as indicative of a month discording	22)
22) According to the DSM, when is deviant behavior viewed as indicative of a mental disorder?	22)
A) only when the behavior is inconsistent with cultural normsB) when it is a symptom of a dysfunction in the individual	
C) always	
D) never	
Answer: B	
Diff: 1 Type: MC Page Ref: 6	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Factual	

23) Which of the following best describes the DSM?	23)
A) an objective guide to diagnosing mental disorders	/
B) a fundamentally flawed collection of unfounded assumptions about mental disorders	
C) a complete guide to the origin, diagnosis and treatment of mental disorders	
D) a work in progress that classifies mental disorders based on what is currently known	
Answer: D	
Diff: 2 Type: MC Page Ref: 6	
Topic: Classifying Abnormal Behavior	
Skill: Conceptual	
24) What do the textbook authors identify as the most problematic element of Wakefield's definition of mental	24)
disorder?	
A) Most mental disorders do not cause distress.	
B) We have yet to discover the dysfunction that underlies most mental disorders.	
C) He describes mental disorders as mental conditions.	
D) The role of biology is not recognized.	
Answer: B	
Diff: 3 Type: MC Page Ref: 7	
Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual	
Skiii. Conceptual	
25) The DSM-TR-IV	25)
A) does not consider the differences that exist across cultures when defining a disorder.	23)
B) only includes information about cultures in the United States.	
C) explicitly acknowledges that differences across cultures must be considered when defining disorders.	
D) endorses the belief that disorders are the same across cultures.	
Answer: C	
Diff:1 Type:MC Page Ref: 7	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Factual	
26) What does the case of JGH, a Native American elder, illustrate?	26)
A) Culture influences the presentation of psychological disorders.	
B) Depression is universal.	
C) Alcoholism has long lasting effects on mood and behavior, even when drinking has ceased.	
D) The symptoms of some illnesses are not apparent until after lengthy psychological evaluation.	
Answer: A	
Diff: 1 Type: MC Page Ref: 7	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Applied	
	>
27) What is a culture-specific disorder?	27)
A) a disorder that is a product of cultural stressors	
B) a disorder seen in all cultures	
C) a disorder seen only in certain cultures	
D) a disorder that is seen universally, but presents itself differently depending on cultural factors	
Answer: C Diff: 2 Type: MC Page Ref: 8	
Topic: What Do We Mean by Abnormal Behavior?	
Skill: Factual	
28) Practically speaking, "abnormal" behavior means	28)
A) any behavior that causes the person distress.	-
B) any behavior that causes us to consider our values.	
C) any behavior that is "away from the normal" and causes distress.	
D) unusual behaviors that are not consistent with the norms of the society in which they are displayed.	
Answer: D	
Diff: 1 Type: MC Page Ref: 8	
Diff: 1 Type: MC Page Ref: 8 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual	

29) Maria believes that her dead grandmother occasionally	speaks to her. In deciding if Maria has a mental	29)
illness or not, which of the following is important?		
A) Do people in general consider Maria's belief abno	ormal?	
B) Does her belief match any of the symptoms in the	e disorders in the DSM?	
C) Is Maria's belief consistent with the beliefs of her	culture?	
D) How old Maria is?		
Answer: C		
Diff: 1 Type: MC Page Ref: 8		
Topic: What Do We Mean by Abnormal Behavior?		
Skill: Conceptual		
30) Why is it important to know how many people have dia	gnosable mental illnesses?	30)
A) If the incidence of mental illness is rising there ne	eeds to be a corresponding increase in the level of	
funding for medical research.		
B) Pharmaceutical companies need such information	to ensure the appropriate level of drug production.	
C) Such information is needed to plan for the provisi	on of adequate services.	
D) The number of people with mental illness and the	level of crime are highly correlated.	
Answer: C		
Diff: 1 Type: MC Page Ref: 8		
Topic: The Extent of Abnormal Behavior		
Skill: Factual		
31) What is epidemiology?		31)
A) a form of psychotherapy		
B) the study of the role of genes in mental illness		
C) the study of the distribution of a disorder in a pop		
D) the exploration of what forms of treatment are mo	ost effective	
Answer: C		
Diff: 1 Type: MC Page Ref: 8		
Topic: The Extent of Abnormal Behavior		
Skill: Factual		
22) Montal health anidamialagy is		22)
32) Mental health epidemiology is	the common manufation	32)
A) the study of epidemics in mental disorders among	tine general population.	
B) a sociological study of psychological disorders.	and an analytical	
C) the study of the distribution of mental disorders in		
D) the study of organic brain diseases among differen	nt ethnic populations of a defined geographic	
region.		
Answer: C		
Diff: 2 Type: MC Page Ref: 8		
Topic: The Extent of Abnormal Behavior Skill: Factual		
Skiii, I actual		
33) What does it mean if a disorder is said to be highly prev	valent?	33)
A) It is not curable.	B) It is treatable.	33)
C) It is common.	D) It is decatable. D) It is contagious.	
Answer: C	D) it is contagious.	
Diff: 1 Type: MC Page Ref: 8-9		
Topic: Abnormal Psychology/An Overview		
Skill: Factual		
34) What type of prevalence estimate tends to be lowest?		34)
A) lifetime prevalence	B) virtual prevalence	/
C) one-year prevalence	D) point prevalence	
Answer: D	, 1 1	
Diff: 1 Type: MC Page Ref: 9		
Topic: Prevalence and Incidence		
Skill: Factual		
35) rates may be reported in terms of the lifetime		35)
A) Point prevalence	B) Point incidence	
C) Incidence		
Answer: D	D) Prevalence	

Diff: 1 Type: MC Page Ref: 9 Topic: The Extent of Abnormal Behavior Skill: Factual		
36) Which of the following is an example of point A) Forty people had a panic attack in the B) 15% of women will suffer from an analy C) 1% of the population is currently expert D) Seventy people in her graduating class past four years. Answer: C Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Applied	last year. xiety disorder before the age of thirty.	36)
37) What type of prevalence data only counts ac A) one-year prevalence B) lifetime prevalence C) point prevalence D) All prevalence data count both those v Answer: C Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Applied	who have the disorder and those who have recovered.	37)
38) The mayor of a city wants to know the number should ask an epidemiologist for the	ber of new cases of a disorder over the past year. The mayor of the disorder. B) incidence rate D) acute occurrence	38)
39) What type of prevalence estimate tends to be A) virtual prevalence C) point prevalence Answer: B Diff: 1 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Factual	B) lifetime prevalence D) one-year prevalence	39)
40) What term refers to the number of new case: A) incidence C) valence Answer: A Diff: 1 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Factual	s of a disorder that occur over a given time period? B) point prevalence D) one-year prevalence	40)
 41) Why is it believed that the surveys used to e prevalence? A) Few people report symptoms of menta B) The incidence of comorbidity is too his C) Most problems are acute. D) Measures of several types of disorders 	igh.	41)

Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence		
Skill: Factual		
 42) What is the most prevalent kind of psychological A) anxiety disorders C) substance abuse disorders Answer: A Diff: 1 Type: MC Page Ref: 9 Topic: Prevalence and Incidence 	disorder? B) dissociative disorders D) depressive disorders	42)
Skill: Factual 43) What is important to remember about the apparent A) Many people were probably misdiagnosed. B) A large majority of people with disorders so C) Many people with disorders are not serious time.	the high lifetime rate of mental disorders? eek treatment, so the problem is not as bad as it seems. ly affected by them or may have them for only a short em seriously that this has become a major health issue.	43)
Topic: Prevalence and Incidence Skill: Conceptual 44) What can be said about individuals who have a hi A) Over 50% have at least two or more other d B) Individuals who have sought treatment for C) Most are effectively treated and never expe D) Few have a comorbid disorder. Answer: A Diff: 2 Type: MC Page Ref: 10 Topic: Prevalence and Incidence	isorders. one illness are unlikely to ever experience another.	44)
Skill: Factual 45) Comorbidity means A) that a person has a more severe form of a di B) that a person has two or more disorders. C) that a person is unlikely to recover from the D) that a disorder is often fatal. Answer: B Diff: 2 Type: MC Page Ref: 10 Topic: Prevalence and Incidence Skill: Factual		45)
	nlikely to have a second comorbid disorder. e disorder had two or more comorbid disorders. rbid disorders have one or more mild and transitory	46)
 47) In ancient societies, if a person's abnormal condumystical significance, then the person was A) assumed to have something physically wron B) assumed to have willingly entered into a pa C) thought to be possessed by a good spirit or D) thought to be a witch. 	ct with the devil.	47)

Answer: C Diff: 2 Type: MC Page Topic: Historical Views of Abnormal Skill: Factual				
48) Prayer, incantations, and noise-math A) altering a person's brain fun B) improving a person's dream C) exorcising demons. D) helping a person become postanswer: C Diff: 1 Type: MC Page Topic: Historical Views of Abnormal Skill: Factual	ctioning. s. essessed by good spirits. Ref: 11		48	8)
49) Each of the following is one of the A) phrenitis. B) Answer: A Diff: 1 Type: MC Page Topic: Later Greek and Roman Thouse Skill: Factual	phlegm. C) b	pile.	49 D) blood.	9)
50) The belief in the four humors as a A) has yet to be disproven. B) is inconsistent with a biolog C) proposed that mental disord D) provides that first indication determining behavior. Answer: C Diff: 2 Type: MC Page Topic: Later Greek and Roman Though	cical explanation for mental il ers were the result of an imba that ancient people recognize	llness. alance.		0)
51) The doctrine of the four humors A) was an explanation for personal B) was an attempt to support in C) was the first psychological CD) was an early suggested treat Answer: A Diff: 2 Type: MC Page Topic: Later Greek and Roman Thous Skill: Factual	noral management. explanation of mental disorder, ment for melancholy. Ref: 11	ers.	5	1)
Answer: A	irritability C) c		ood? 52 D) schizophrenia	2)
53) Hippocrates suggested marriage a A) hysteria in women. C) impotence. Answer: A Diff: 1 Type: MC Page Topic: Later Greek and Roman Thous Skill: Factual	B) r D) r Ref: 11	nelancholia. ohrenitis (brain fever) in		3)

54) Cicero was feeling depressed. He sought help from Hippocrates. Hippocrates would probably have	54)
A) prescribed the roots of certain plants and unusual elixirs.	
B) prescribed exercise, tranquility, and celibacy.	
C) utilized a talking cure.	
D) performed an exorcism.	
Answer: B	
Diff: 2 Type: MC Page Ref: 11	
Topic: Later Greek and Roman Thought	
Skill: Applied	
	5.5)
55) The physicians of Alexandria, Egypt in the era after Alexander the Great were most likely to treat mental	55)
patients by	
A) providing activities, massage, and education.	
B) using brutal forms of exorcism.	
C) putting them in prisons.	
D) having them make sacrifices to gods.	
Answer: A	
Diff: 2 Type: MC Page Ref: 11-12 Topic: Later Greek and Roman Thought	
Skill: Factual	
Skiii. I dettidi	
56) What is Galen credited with	56)
A) performing the first human autopsies.	30)
B) recognizing that psychological disorders could have both biological and psychological causes.	
C) demonstrating that the doctrine of the four humors was flawed.	
D) providing the first biological explanation for mental disorders.	
Answer: B	
Diff: 2 Type: MC Page Ref: 12	
Topic: Later Greek and Roman Thought	
Skill: Conceptual	
57) Which of the following would be characteristic of the treatment provided by the 1st mental hospitals in the	57)
Middle East?	
A) the use of trephining and other biological approaches	
B) warm baths and massages	
C) exorcisms	
D) psychodynamic therapy	
Answer: B	
Diff: 1 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Applied	
58) Which statement about treatment of abnormal behavior in the Middle Ages is accurate?	58)
A) The Chinese emphasized prayer, the Europeans emphasized exercise, and the Islamic peoples	36)
emphasized balancing the four bodily humors.	
B) Although the Hippocratic tradition was continued in most of Europe, Islamic countries emphasized	
demonology.	
C) Scientific reasoning and humane treatments were valued in both European and Islamic societies.	
D) Islamic forms of treatment were more humane than European approaches.	
Answer: D	
Diff: 2 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Conceptual	
59) The approaches to treatment of the mentally ill during the Middle Ages in Europe are best characterized as	59)
A) superstitious. B) scientific. C) humane. D) medical.	
Answer: A	
Diff: 1 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Factual	

60) What is lycanthropy?	60)
A) a form of mass hysteria now known to have been drug-induced	, <u>—</u>
B) a form of mass hysteria characterized by wild dance-like movements	
C) a form of mass madness seen only in men	
D) a condition in which people believe themselves to be possessed by wolves	
Answer: D	
Diff: 2 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Factual	
61) A common treatment for mental illness during the Middle Ages in Europe was	61)
A) fresh air and supportive surroundings.	01)
B) an early form of psychoanalytic dream interpretation.	
C) banishment.	
D) exorcism.	
Answer: D	
Diff: 1 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Factual	
62) During the middle eggs in Europe, which of the following was most likely to treat montal illn	2000 (2)
62) During the middle ages in Europe, which of the following was most likely to treat mental illn A) a scientist B) a surgeon C) a priest D) a p	ness? 62) hysician
Answer: C	nysician
Diff: 2 Type: MC Page Ref: 12	
Topic: Abnormality During the Middle Ages	
Skill: Applied	
63) Recent historical reviews of the literature indicate that the typical accused witch in the Middle	le Ages in 63)
Europe was	
A) a priest who was a rival of a more powerful priest.	
B) a person we would now consider to have a mental illness.C) a person we would now consider to have mental retardation.	
D) an ill-tempered, impoverished woman.	
Answer: D	
Diff: 2 Type: MC Page Ref: 13	
Topic: Historical Views of Abnormal Behavior/Demonology	
Skill: Factual	
64) People in the Middle Ages	64)
A) believed that witches were mentally ill.	
B) believed that mentally ill people were witches.	
C) believed that mentally ill witches should be treated differently than other types of witch	
D) believed that most witches and mentally ill people were possessed by demons, but in di Answer: D	merent ways.
Diff: 2 Type: MC Page Ref: 13	
Topic: Abnormality During the Middle Ages	
Skill: Factual	
65) What was the purpose of the early asylums?	65)
A) to offer biological approaches to the treatment of mental disorders	
B) to remove those who could not care for themselves from society	
C) to offer humanitarian treatment to those afflicted with mental illnesses	
D) to provide exorcisms	
Answer: B Diff: 2 Type: MC Page Ref: 13	
Topic: Establishment of Early Asylums and Shrines	
Skill: Conceptual	

66) Who was one of the first physicians to r	eject the idea that mental illness was d	ue to demon possession	66)
(although he did believe the moon influ A) Pinel B) Galen		D) Paracelsus	
Answer: D Diff: 2 Type: MC Page Ref: 1			
Topic: Establishment of Early Asylums and Skill: Factual	Shrines		
67) If you visited an asylum in the 16th Cen	ntury in Europe you would likely find good food, work, and rest so they could	d raggyar	67)
B) mentally ill people living in condi C) exorcisms being done by priests.			
Answer: B Diff: 1 Type: MC Page Ref: 1: Topic: Establishment of Early Asylums and Skill: Applied	3		
68) The early asylums			68)
	5		
Diff: 1 Type: MC Page Ref: 1- Topic: Establishment of Early Asylums and Skill: Factual			
69) Shackling a patient to a wall with little to A) the treatment advocated by Hippo C) the hospitals run by Philippe Pine	ocrates. B) the early asylum	is in Europe. of Alexandria, Egypt.	69)
Answer: B Diff: 1 Type: MC Page Ref: 1 Topic: Establishment of Early Asylums and Skill: Factual	4	or mexamina, Egypt.	
70) Humanitarian treatment would be most	71		70)
A) the hospitals run by Philippe PineC) Bedlam.Answer: A		is in Europe. is in the United States.	
Diff: 1 Type: MC Page Ref: 1- Topic: Humanitarian Reform Skill: Factual	4		
71) Phillipe Pinel			71)
physical means such as bloodletting	urely a physiological phenomena, and ng. ue to possession by demons and exorc		
	e ill and needed to be treated as such—led to choose rationality over insanity, omfortable.		
Diff: 1 Type: MC Page Ref: 1- Topic: Humanitarian Reform Skill: Factual	4		
72) A contemporary of Pinel's in England w A) Dorothea Dix. B) John V Answer: C		or the mentally ill was D) Benjamin Rush.	72)
Diff: 1 Type: MC Page Ref: 1- Topic: Humanitarian Reform Skill: Factual	4		

73) Which of the following is co	redited with continuing the w	ork of Pinel in the United S	tates?	73)
A) Benjamin Rush Answer: A	B) Samuel Hitch	C) John Connolly	D) John Wesley	/
Diff: 1 Type: MC Topic: Humanitarian Reform	Page Ref: 14			
Skill: Factual				
74) Benjamin Rush is credited v A) signing the declaration		EPT		74)
B) encouraging more hur	mane treatment of the mental			
	can to organize a course in psy proach to the study and treatm			
Diff: 2 Type: MC	Page Ref: 14			
Topic: Humanitarian Reform Skill: Conceptual				
75) Benjamin Rush, who encouremedies	raged more humane treatmen	t of the mentally in the U.S	., used as his principal	75)
A) bloodletting and the trC) rest and talk.	ranquilizer chair.	B) the tranquilizer chair a D) exorcism and purging.		
Answer: A	D D . C 14	b) exoreisiii unu purging.		
Diff: 2 Type: MC Topic: Humanitarian Reform	Page Ref: 14			
Skill: Factual				
76) Who is considered the found A) William Tuke	der of American psychiatry? B) Clifford Beers	C) Benjamin Rush	D) Dorothea Dix	76)
Answer: C Diff: 1 Type: MC	Page Ref: 14	-, - J	,	
Topic: Humanitarian Reform Skill: Factual	1 age Kei. 14			
77) The moral management trea				77)
A) focused on the physio state.	logical problems that mental	patient's supposedly had rai	ther than their mental	
C) focused on warehousi	and spiritual development of ng and punishing mental pations that mental patients had i	ents, so that they would cho	oose to become well.	
Answer: B Diff: 2 Type: MC	•			
Topic: Humanitarian Reform Skill: Factual	rage Kel. 13			
78) All of the following were lil	kely to be part of moral treatn	nent in the 1800's EXCEPT	,	78)
A) character developmenC) spiritual discussions.	ıt.	B) manual labor.D) antipsychotic medicati	ion.	
Answer: D Diff: 2 Type: MC	Daga Daft 15	- /		
Topic: Humanitarian Reform Skill: Factual	Page Ref: 15			
79) The level of success achieve	ed with the use of moral mana	agement is surprising becau	se:	79)
A) the drugs used were uB) most mental illnesses				
C) the majority of those l	hospitalized for mental illness			
Answer: D	d from a disease that was, at t	ine time, incurable.		
Diff: 2 Type: MC Topic: Humanitarian Reform	Page Ref: 15			
Skill: Conceptual				

80) Which of the following was	a form of treatment that address	sed a patient's social, individual, and	80)
occupational needs?		•	
	each to treating the mentally ill		
B) the treatments provide			
C) the treatment started b	y the Nancy School		
D) moral management			
Answer: D	D D C 15		
Diff: 1 Type: MC Topic: Humanitarian Reform	Page Ref: 15		
Skill: Factual			
Sami Tuotaar			
81) Which of the following con-	ributed to the virtual absence of	f moral management by the 19th Century?	81)
A) society's displeasure v	vith the idea that mentally ill peo	ople were morally inferior	
	ze of most mental hospitals		
	ely effective in treating the men	tally ill	
D) advances in biomedica	ıl science		
Answer: D	D D 0.45		
Diff: 1 Type: MC	Page Ref: 15		
Topic: Humanitarian Reform Skill: Factual			
Skiii. I actual			
82) Which of the following appr	oaches to treatment focuses alm	nost exclusively on physical well-being?	82)
A) humanitarian		B) mental hygiene	
C) deinstitutionalization		O) moral management	
Answer: B		,	
Diff: 2 Type: MC	Page Ref: 15		
Topic: Humanitarian Reform			
Skill: Factual			
92) Which of the following was	a compagnion of the rise of the	mantal hygian a may amont and the accurrence	02)
of biomedical advances?	a consequence of the rise of the	e mental hygiene movement and the occurrence	83)
A) Physical comfort was	nealected		
	logical environments of mental	natients were ignored	
	nost mental disorders were iden		
D) Most humanitarian ga			
Answer: B			
Diff: 2 Type: MC	Page Ref: 15		
Topic: Humanitarian Reform			
Skill: Conceptual			
04) TI 1 : 6 1	1.6 11.64.61	II ' EVCENT	0.4)
84) The demise of moral manag		•	84)
		naintain the staff-patient relationships necessary	
for moral managemen	ı. ygiene movement put a focus oı	n nationt wall being	
		portance of the social environment.	
	t had never been effective.	of tance of the social environment.	
Answer: D	t nad never been effective.		
Diff: 1 Type: MC	Page Ref: 15		
Topic: Humanitarian Reform			
Skill: Factual			
05) B 4 B:			0.5)
85) Dorothea Dix		Construction of Condition and H. P. (1911)	85)
		of treatment for the mentally disturbed.	
	ishing numerous humane menta		
	the emphasis on finding biolog		
Answer: B	ent to the mental hygiene mover	nent in this country.	
Diff: 1 Type: MC	Page Ref: 15		
Topic: Humanitarian Reform	1 450 101. 15		
Skill: Factual			

86) Which one of the following	increased the availability	of treatment for the mentally	ill in the United States?	86)
A) Phillipe Pinel.	B) Emil Kraepelin.	C) Benjamin Rush.	D) Dorothea Dix.	
Answer: D				
Diff: 1 Type: MC	Page Ref: 15			
Topic: Humanitarian Reform				
Skill: Applied				
87) At the start of the twentieth	century in America nubli	c attitudes toward the menta	lly ill	87)
A) were characterized by			ily ili	67)
B) had become enlighten				
		ere incurable and should be	executed or jailed for the	
rest of their lives.	, , , , , , , , , , , , , , , , , , ,		,	
D) associated mental diso	order with "tainted genes"	and divine retribution.		
Answer: A				
Diff: 1 Type: MC	Page Ref: 16			
Topic: Changing Attitudes Tow	ard Mental Health Early 20t	th Century		
Skill: Conceptual				
99) During the early 20th Centur	er.			00)
88) During the early 20th Centur A) hospital stays tended t				88)
, 1	o de dilei. ntal hospitals were establi	shad		
	alized mentally ill receive			
D) housed very few people		a morar dicrapy.		
Answer: B				
	Page Ref: 16			
Topic: Mental Hospital Care in	the 20th Century			
Skill: Factual				
90) D. vine the Court half of the 2	041. Cont. iii. iii. 4.11		.4	90)
89) During the first half of the 2				89)
A) moral. Answer: B	B) punitive.	C) effective.	D) humane.	
	Page Ref: 16			
Topic: Mental Hospital Care in				
Skill: Factual	,			
90) The Hill-Burton Act				90)
A) ended the moral hygie				
, I	nental health treatment in	-		
		cilities for the mentally ill.		
D) contributed to the prac	tice of warehousing the n	nentally ill.		
Answer: B	Dana Daf. 16			
Diff: 2 Type: MC Topic: Mental Hospital Care in	Page Ref: 16			
Skill: Applied	the 20th Century			
11				
91) Which of the following occu		century?		91)
A) the inpatient mentally				
	the cost of caring for the n			
	entally ill from institutions			
D) the establishment of la	rge inpatient facilities for	the mentally ill		
Answer: C	D 046			
Diff: 1 Type: MC	Page Ref: 16			
Topic: Mental Hospital Care in Skill: Factual	me 20th Century			

92) The rationale behind deinstitutionalization was	92)
A) a concern that prolonged hospitalization could keep patients from being able to adjust to and) <u> </u>
function in the outside world.	
B) a belief that most mental patients were faking and would cease to do so if they weren't "rewarded"	
by allowing them to stay in the hospital. C) a belief that physicians could better medicate and give physical treatment to patients in their own	
homes.	
D) a concern that mental hospitals were such unpleasant places that for mental patients, living on their	
own could only be better.	
Answer: A Diff: 2 Type: MC Page Ref: 16	
Topic: Mental Hospital Care in the 20th Century	
Skill: Conceptual	
93) All of the following are reasons for the growth of the deinstitutionalization movement EXCEPT	93)
A) it was thought to be more humane.	
B) it was thought to be more cost effective.	
C) the belief that new medications might allow patients to successfully return to their former lives.	
D) a desire to involve the family in the care of the mentally ill. Answer: D	
Diff: 2 Type: MC Page Ref: 16	
Topic: Mental Hospital Care in the 20th Century	
Skill: Applied	
94) All of the following were effects of the deinstitutionalization movement EXCEPT that	94)
A) most of the services once offered on an inpatient basis were available at community health centers.	
B) a large number of psychiatric hospitals were closed.	
C) some of those released would have been better off remaining hospitalized.D) mental hospital populations declined.	
Answer: A	
Diff: 3 Type: MC Page Ref: 16-17	
Topic: Mental Hospital Care in the 20th Century	
Skill: Applied	
95) The insanity associated with general paresis	95)
A) has no known physical cause.	
B) results from an infection of the brain. C) is seen only in the aging who have compromised health.	
D) is caused by excessive alcohol consumption.	
Answer: B	
Diff: 2 Type: MC Page Ref: 17	
Topic: Perspectives on Mental Disorders/Biological Discoveries Skill: Applied	
96) Which of the following is recognized as a major biomedical breakthrough in psychopathology because it	96)
established the link between mental and physical illnesses? A) the development of electroshock therapy for general paresis (syphilitic insanity)	
B) the discovery of penicillin as a cure for syphilis	
C) the discovery that brain injuries could be associated with mental disorders	
D) the discovery of the cause and later a cure for general paresis (syphilitic insanity)	
Answer: D	
Diff: 1 Type: MC Page Ref: 17 Topic: Perspectives on Mental Disorders/Biological Discoveries	
Skill: Factual	

97)	The use of malarial fever to treat paresis		97)
,	A) was the first time scientists used knowledge of brain chemmental disorder.	istry to develop specific drugs for treating	/ <u></u>
	B) proved to be so ineffectual, many professionals abandoned disorders.	the biological explanation of mental	
	C) is an example of the barbaric treatment that mental patient Twentieth Century.	s received at the beginning of the	
	D) represented the first clear-cut defeat of a mental disorder b	y medicine.	
	Answer: D		
	Diff: 2 Type: MC Page Ref: 17		
	Topic: Perspectives on Mental Disorders/Biological Discoveries Skill: Conceptual		
98)	Which one of the following is credited with developing a classif		98)
	A) Alzheimer B) Pinel C) D	D) Kraepelin	
	Answer: D Diff: 2 Type: MC Page Ref: 18		
	Topic: Brain Pathology as a Causal Factor		
	Skill: Factual		
99)	Kraepelin is credited with		99)
	A) discovering that penicillin was an effective treatment for r	nalaria.	
	B) determining the cause of senile dementia.		
	C) writing the first edition of the DSM.		
	D) identifying different types of mental disorders.		
	Answer: D Diff: 1 Type: MC Page Ref: 18		
	Topic: Brain Pathology as a Causal Factor		
	Skill: Factual		
100)	The first classification of mental disorders involved		100)
	A) recognizing symptoms that occurred together often enough	n to be regarded as a type of mental	
	disorder.		
	B) understanding the theoretical descriptions of different disc C) identifying the biological causes of the disorders, so a per-	orders.	
	D) identifying the types of thoughts that people with differen		
	Answer: A	i mentar ninesses tended to have.	
	Diff: 1 Type: MC Page Ref: 18		
	Topic: Developing a Classification System		
	Skill: Factual		
101)	The ancestral roots of what we now know as psychoanalysis car	he traced back to	101)
101)	A) Dorothea Dix.	The fraction of the fraction o	
	B) the discovery of the cause of general paresis.		
	C) the study of hypnosis.		
	D) early beliefs in demonology and possession.		
	Answer: C		
	Diff: 1 Type: MC Page Ref: 18		
	Topic: Establishing the Psychological Basis of Mental Disorder		
	Skill: Factual		
102)	Mesmer was a proponent of		102)
)		e power of animal magnetism.	- v -)
		ımanitarianism.	
	Answer: B		
	Diff: 1 Type: MC Page Ref: 18-19		
	Topic: Establishing the Psychological Basis of Mental Disorder		
	Skill: Factual		

103) "All people have a certain amount of magnetic fluid. Wh		103)
causes illness. The planets and the magnetic forces in otl	her people can redistribute magnetism and produce	
cures." Who was most likely to say something like this?		
A) a young Sigmund Freud	B) Franz Mesmer	
C) Jean Charcot	D) Emil Kraepelin	
Answer: B	, 1	
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorde	er.	
Skill: Applied	•	
104) Who is credited with making the first major steps toward	ds understanding the psychological factors	104)
involved in mental illness?	as understanding the psychological factors	
A) Wilhelm Griesinger	B) Alois Alzheimer	
C) Clifford Beers	D) Sigmund Freud	
Answer: D	D) Signiulia Freda	
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorde Skill: Factual		
Skiii. Factual		
105) The study of hymnosis and its relationship to hysteric yea	a the starting point for	105)
105) The study of hypnosis and its relationship to hysteria wa	is the starting point for	103)
A) psychoanalysis.		
B) the mental hygiene movement.		
C) the biological classification of mental disorders.		
D) the medical model.		
Answer: A		
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorde	er en	
Skill: Factual		
100 ML N		100
106) The Nancy School		106)
A) furthered our understanding of the role of biologic		
B) advanced the recognition that psychological factor	s were involved in the development of mental	
disorders.		
C) failed to recognize that most forms of psychopatho	ology are incurable.	
D) fell out of favor when the evidence supporting the	views of Charcot accumulated.	
Answer: B		
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorde	er	
Skill: Factual		
107) The Nancy School/Charcot debate is best described as of	ne that focuses on	107)
A) psychology vs. biology.	B) learning vs. nurture.	-
C) biology vs. genes.	D) drugs vs. surgery.	
Answer: A)	
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorde	er	
Skill: Applied		
108) Freud is the first to describe the: that the mind	d could contain information of which it is unaware,	108)
but by which it is still affected.		,
A) hysteria	B) unconscious	
C) operant conditioning	D) catharsis	
Answer: B	D) California	
Diff: 1 Type: MC Page Ref: 19		
Topic: Beginnings of Psychoanalysis		
Skill: Factual		
109) A catharsis is		109)
A) a type of hypnosis.		,
B) a type of hysteria.		
C) the part of the brain where the unconscious exists.		
D) an emotional release.		
- ,		

	Diff: 1 Type: MC Topic: Beginnings of Psychoan	Page Ref: 19 alysis			
	Skill: Factual				
110)	B) provide insight into th C) have been used extens D) were developed in the Answer: B	ly used in hypnotized subject workings of the unconscively in behavioral therapy early 1800's. Page Ref: 20	ious.		110)
111)	Who established the first exp A) Kraepelin Answer: B Diff: 1 Type: MC Topic: The Evolution of the Psy Skill: Factual	B) Wundt Page Ref: 20	C) Freud	D) Watson	111)
112)	B) bringing psychoanalys C) being the founder of c D) writing the first psychoanalys Answer: C	linical psychology. ology text. Page Ref: 20	States.		112)
113)	B) a reaction to what the C) a reaction to the lack of	of moral and spiritual facto elaborated on the psychoan Page Ref: 21	a lack of scientific rigor in ps rs in most theories at the tim		113)
114)	A behavioral psychologist w A) hypnotism. C) observational techniqu Answer: C Diff: 1 Type: MC Topic: The Behavioral Perspec Skill: Applied	Page Ref: 21	B) free association. D) dream analysis.		114)
115)	A psychologist who takes a A) unconscious conflicts. C) the role of behavioral Answer: B Diff: 1 Type: MC Topic: The Behavioral Perspec Skill: Applied	factors. Page Ref: 21	uld focus on B) learning. D) early experiences.		115)
116)	Who is considered to be the A) Watson Answer: A Diff: 2 Type: MC Topic: The Behavioral Perspec Skill: Factual	B) Wundt Page Ref: 21	C) Pavlov	D) Freud	116)

117) The central principle of classical conditioning is that		117)
A) we repeat those actions that we see others engage i	in.	
B) the interaction of genetics and social factors best ex		
C) the consequences of behavior influence its likeliho		
D) after repeated pairings with a stimulus that naturall		
a similar response.	ty causes a response, a neutral stilliatus will cause	
<u> •</u>		
Answer: D		
Diff: 2 Type: MC Page Ref: 21		
Topic: Evolution of the Psychological Research Tradition		
Skill: Conceptual		
		440)
118) The role of learning is the central theme in		118)
A) the behavioral perspective.		
B) Wundt's approach to psychological research.		
C) the psychoanalytic approach.		
D) Breuer's approach to treating people with mental d	isorders.	
Answer: A		
Diff: 1 Type: MC Page Ref: 21		
Topic: The Behavioral Perspective		
Skill: Conceptual		
2		
119) Both and studied the effects of cons	sequences on the occurrence of behaviors.	119)
A) Pavlov; Freud	B) Skinner; Pavlov	
C) Thorndike; Skinner	D) Pavlov; Thorndike	
	D) Favior, Thornaike	
Answer: C		
Diff: 1 Type: MC Page Ref: 22		
Topic: The Behavioral Perspective		
Skill: Factual		
120) The central principle of energy conditioning is that		120)
120) The central principle of operant conditioning is that		120)
A) certain reflexes cause us to engage in habitual beha		
B) we repeat those actions that we see others engage i		
C) the interaction of genetics and social factors best ex	xplains human behavior.	
D) the consequences of behavior influence its likeliho	od of being repeated.	
Answer: D		
Diff: 2 Type: MC Page Ref: 22		
Topic: Evolution of the Psychological Research Tradition		
Skill: Conceptual		
(121) Which of the following is NOT a problem of the case stu	dy method?	121)
A) Low generalizability.		,
B) Writer bias.		
C) Subject dropout.		
D) Narrow and possibly mistaken conclusions.		
Answer: C		
Diff: 1 Type: MC Page Ref: 22		
Topic: Research Approaches in Abnormal Psychology		
Skill: Conceptual		
122) Which of the following is NOT something that can be lea	arned from a case study?	122)
A) The cause of a disorder.	•	ŕ
B) That a particular theory has limited support.		
C) Evidence that challenges a prevailing theory or be	lief	
D) New ideas for research.		
Answer: A		
Diff: 1 Type: MC Page Ref: 22		
Topic: Research Approaches in Abnormal Psychology		
Skill: Conceptual		

123) Why is it dangerous to make conclusions based on ca	ase studies?	123)
A) Case studies can provide little information abo		· ——
B) Conclusions based on so little data are likely to		
C) Few patients are willing to be used as case stud		
D) It is unethical.	iics.	
,		
Answer: B		
Diff: 2 Type: MC Page Ref: 23		
Topic: Research in Abnormal Psychology/Clinical Case St	udies	
Skill: Conceptual		
104) 7771 1 64 64 1 1 1 1 1 1 1 1 1 1 1		104)
124) Which of the following typically involves the use of		124)
A) psychophysiological data collection	B) direct observation	
C) self report data collection	D) case study method	
Answer: B		
Diff: 1 Type: MC Page Ref: 23		
Topic: Research in Abnormal Psychology/Observation of I	Behavior	
Skill: Factual		
125) A psychologist reports a single case of a disorder, de	tailing the person's feelings and responses. This	125)
research strategy is		· ——
A) weak because it rarely provides information we	e can generalize to others with the disorder	
B) weak because it confuses correlational data wit		
C) very strong and widely used in abnormal psych		
D) rarely used in abnormal psychology because fe		
7 7	w people are willing to examine their own rives	
closely.		
Answer: A		
Diff: 3 Type: MC Page Ref: 23		
Topic: Research in Abnormal Psychology/Sampling and G	reneralization	
Skill: Applied		
		4.5.0
126) Carl is asked to provide information about his drinking		126)
driving will intoxicated, Carl reports that he has no p		
A) the problems of forming hypotheses.	B) the problems of diagnosis.	
C) the problems with case studies.	D) the problems with self-report data.	
Answer: D	, 1	
Diff: 1 Type: MC Page Ref: 23		
Topic: Research in Abnormal Psychology/Sources of Infor	rmation	
Skill: Applied		
127) One strength of case studies is		127)
A) they are usually highly accurate.		
B) they can generate hypotheses.		
C) they do not involve bias.		
	on maniphlos	
D) they can help prove causal relationships between	en variables.	
Answer: B		
Diff: 1 Type: MC Page Ref: 23		
Topic: Research in Abnormal Psychology/Forming Hypotl	ieses	
Skill: Factual		
129) are more or less plausible ideas used to ev	nlain something (a.g. a hahaviar) and can be tested	128)
are more or less plausible ideas used to ex	plant something (e.g., a behavior) and can be tested	126)
using research methods.	C) H 4 D) W 111	
A) Observations B) Correlations	C) Hypotheses D) Variables	
Answer: C		
Diff: 1 Type: MC Page Ref: 24		
Topic: Research in Abnormal Psychology/Observation of I	Behavior	
Skill: Factual		
		4.5.5
129) An important FIRST step in studying a particular dis		129)
A) deciding upon the appropriate statistical analys	es to use on the data to be collected.	
B) selecting the appropriate subjects for study.		
C) selecting the best case study for analysis.		
D) determining the criteria for identifying people	who have the disorder.	

Diff: 2 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Conceptual	
 130) Upon deciding to study individuals with a given disorder, what is the next step that should be taken? A) Determine what treatment approach will be tested. B) Select criteria for identifying individuals with the disorder. C) Gather survey data to determine where your subjects are most likely to reside. D) Establish which subjects will be the control group and which will be in the experimental group Answer: B Diff: 1 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual 	
131) Ideally, a sample is described as what? A) representative B) random C) demographically pure D) generalizable Answer: A Diff: 1 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual	131)
132) Why is a representative sample desirable? A) The more representative a sample is, the more generalizable the data. B) Such samples are random. C) Only representative samples yield meaningful results. D) Hypotheses can only be tested on representative samples. Answer: A Diff: 1 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual	132)
 Dr. Katz is researching the causes of phobias. He puts an ad in a newspaper asking for people who had intense, distressing fear of snakes to come and participate in his study. The major problem with this is A) he doesn't know if people are telling the truth about their fears or not. B) his sample will be too small. C) he is not getting a representative sample. D) the people who come may not have a phobia. Answer: C Diff: 2 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Applied 	
 134) Why would a researcher want to insure that every person in the larger group of study has an equal choof being included in the sample? A) It provides important epidemiological information such as the prevalence and incidence of the disorder. B) This helps eliminate a correlational relationship. C) It increases the chances of finding a causal relationship. D) It increases the researcher's ability to generalize findings to the larger group. Answer: D Diff: 2 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Conceptual 	nance 134)
 135) A researcher interested in the health problems of people with schizophrenia interviews only those pe diagnosed with the disorder who are in an inpatient facility. The most glaring weakness in this study A) the absence of correlational statistics. B) nonrepresentative sampling. C) the failure to use DSM-IV criteria for health problems. D) having an inappropriate control group. 	

Answer: B				
Diff: 3 Type: MC	Page Ref: 24-25			
Topic: Research in Abnorm Skill: Applied	nal Psychology/Sampling and	d Generalization		
136) Dr. Z does a study on the	e connection between phys	sical abuse in childhood and o	depression in adulthood.	136)
Her study has good exter	nal validity. This means		-	, <u></u>
A) it clearly shows that	t being physically abused	as a child causes a person to	become depressed as an adult	t.
B) it was free of error	and we can be confident is	n the results.		
C) it had a control gro	up and an experimental gr	oup.		
D) its findings can be	generalized to people outs	side the study sample.		
Answer: D				
Diff: 2 Type: M	C Page Ref: 24			
Topic: Internal and Externa				
Skill: Conceptual	•			
137) If a study has internal val				137)
		is beyond the study sample.		
B) its' findings are def				
C) its' findings can be	used to draw valid conclu	isions.		
D) its' findings are on	ly applicable to the study	sample, not to any other grou	p.	
Answer: C				
Diff: 2 Type: M	C Page Ref: 24			
Topic: Internal and Externa	al Validity			
Skill: Conceptual				
138) In Dr. Lu's study of eatin	g disorders, she looked at	the academic histories of gir	ls with an eating disorder	138)
and girls who did not have	we such problem. In this ex	xample, the girls with eating	disorders are the	
group.	_			
A) control	B) criterion	C) comparison	D) treatment	
Answer: B				
Diff: 1 Type: MC	Page Ref: 25			
Topic: Research in Abnorm Skill: Applied	nal Psychology/Criterion and	Control Group		
139) In Dr. Lu's study of eatin	g disorders, she looked at	the academic histories of gir	ls with an eating disorder	139)
		xample, the girls without eating		
group.	F			
A) conforming	B) treatment	C) criterion	D) control	
Answer: D	_,	<i>-</i> ,	_,	
Diff: 1 Type: MC	Page Ref: 25			
J 1	nal Psychology/Criterion and	Control Group		
Skill: Applied	,	•		
140) In what significant way of	do observational (correlati	onal) research designs differ	from experimental research	140)
designs?	to observational (correlati	ionar) research designs affici	rom experimental research	110)
	rison group in observation	nal research		
	arch does not generate hy			
	alation of variables in obs			
		selection of a sample to study		
Answer: C	aren does not require the s	selection of a sample to study	•	
Diff: 1 Type: MC	Page Ref: 25			
	nal Psychology/Experimental	Strategies		
Skill: Factual	a cyclology. Pro com-			
141) To determine whether ce	ertain characteristics are tr	ue of people in general, and n	ot just of people with	141)
mental disorders, it is im		r - r	J F F	/
	mple of individuals with t	he disorder.		
B) an experimental de				
C) a criterion group.	S			
D) a control group.				

Diff: 2 Type: MC Page Ref: 25 Topic: Research in Abnormal Psychology/Samp Skill: Conceptual	bling and Generalization	
	le of people with eating disorders. ders but no longer say they do. and a wide range of educational backgrounds. with eating disorders except they eat normally.	142)
 143) Why are correlational (observational) resea A) They give in-depth descriptions of the B) It is often unethical or impossible to compsychology. C) They are best at determining cause an D) They are the most useful for comparing Answer: B Diff: 2 Type: MC Page Ref: 25 Topic: Observational Research Designs Skill: Conceptual 	e disorder being studied. directly manipulate the variables involved in abnormal and effect.	143)
144) What is the most important limitation of co A) They cannot determine cause and effect C) They are very subject to bias. Answer: A Diff: 1 Type: MC Page Ref: 25 Topic: Observational Research Designs Skill: Factual		144)
 develop breast cancer than those who spend between wearing a bra and breast cancer. B A) Wearing a bra causes cancer. B) Some additional variable may serve to developing cancer. C) All women should avoid wearing a branches. 	aring a bra and breast cancer; these data are clearly flawed.	145)
146) What research approach require subjects to A) reconstructive B) retroactive Answer: C Diff: 1 Type: MC Page Ref: 25 Topic: Research/Abnormal Psychology Retrosposkill: Factual	C) retrospective D) repressed	146)
expect to find. However, they are more vali	oo easy for investigators to find the background factors they id if we find documents like school reports that show the rges." What kind of research strategy is the researcher referring	147)
A) analogue studiesC) prospective strategies	B) retrospective strategiesD) N=1 strategies	

	Answer: B								
	Diff: 2 Type: MC	Page Ref: 25							
	Topic: Research/Abnormal Psy Skill: Conceptual	ychology Retrospective/Pro	spective						
148)		y be safely inferred when	a significant negative correl	ation is found between	148)				
	variables x and y?		_,						
	A) y causes x		B) x causes y						
	C) as x increases, y decre	eases	D) as x increases, y in	creases					
	Answer: C Diff: 2 Type: MC	Page Ref: 25							
	Topic: Research in Abnormal Skill: Conceptual		Causation						
149)	Dr. Gordon finds that heroi	n-addicted adults almost	always smoked cigarettes an	d drank	149)				
,			g this strong association we		, 				
			t no causal inferences should						
	B) cigarette smoking cau								
			that cause early smoking and						
	D) if eigarette smoking a stopped too.	and drinking could be sto	pped in adolescence, heroin	addiction would be					
	Answer: A								
	Diff: 2 Type: MC	Page Ref: 25							
	Topic: Research in Abnormal Skill: Applied	Psychology/Sampling and (deneralization						
150)			e from families with other in	dividuals who have	150)				
	alcohol problems. This wou								
	A) genetic factors cause								
			an individual to have probler						
			ct relationship can be conclu	ded.					
	D) environmental factors Answer: C	s cause an individual to n	ave alconol problems.						
	Diff: 3 Type: MC	Page Ref: 25							
	Topic: Research in Abnormal		Causation						
	Skill: Conceptual	-							
151)	What type of research designarticular disorder?	n begins with the identif	ication of individuals who ar	re likely to develop a	151)				
	A) correlational	B) experimental	C) retrospective	D) prospective					
	Answer: D	, 1	, 1	, 1					
	Diff: 1 Type: MC	Page Ref: 26							
	Topic: Research/Abnormal Psy	ychology Retrospective/Pro	spective						
	Skill: Applied								
152)	Dr. Luigi has discovered the	at the more spaghetti peo	ple eat, the less likely they a	re to be diagnosed with	152)				
	Dr. Luigi has discovered that the more spaghetti people eat, the less likely they are to be diagnosed with depression. Based on this finding, what statement can be made about the relationship between spaghetti								
	and depression?								
	A) Italians are happy.								
		B) Spaghetti prevents depression.							
		C) There is a positive correlation between spaghetti and depression.							
	D) There is a negative co	orrelation between spaghe	etti and depression.						
	Answer: D	D D 0.04							
	Diff: 2 Type: MC Topic: Research in Abnormal	Page Ref: 26	Causation						
	Skill: Applied	r sychology/Correlation and	Causation						
1521	It has been demonstrated to	at the garytha	ally armond to the inflame	a viena ana magas 1:1-a1-a4-	152)				
133)			ally exposed to the influenza		153)				
	with developing schizophre		osure to the influenza virus is	s correlated					
	A) randomly	B) not	C) negatively	D) positively					
	Answer: D	<i>D</i>) 110 <i>t</i>	C) 1105uti voiy	D, positively					

Diff: 2 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Correlation and Cau Skill: Factual	sation	
154) A significant positive correlation is found between varial safely inferred?	oles x and y. Which of the following may be	154)
A) y causes x	B) x causes y	
C) as x increases, y decreases	D) as x increases, y increases	
Answer: D	b) as a mercases, y mercases	
Diff: 2 Type: MC Page Ref: 26		
Topic: Research in Abnormal Psychology/Correlation and Cau Skill: Conceptual	sation	
155) When Derek did his doctoral dissertation, he found a cor This means	relation coefficient between his variables of92.	155)
A) there is no connection between his two variables.		
B) there is a strong connection between his variables –	higher scores on one are associated	
with higher scores on the other.	inglief scores on one are associated	
C) there is a strong connection between his variables –	higher scores on one are associated	
with lower scores on the other.	inglief scores on one are associated	
	a yaru amall ana	
D) there is a connection between his variables but it is Answer: C	a very sman one.	
Diff: 2 Type: MC Page Ref: 26		
Topic: Research Designs/Measuring Correlation		
Skill: Conceptual		
Skiii. Conceptual		
amount of television they watched. He finds what seems to the two. He decides that watching too much T.V. causes che has a third variable problem. Which of the following is an A) Parental depression is strongly correlated with of T.V. a child watches. B) Being depressed causes a child to watch too much C) Making any conclusions about connections bet D) Thinking there is a connection between variable Answer: A Diff: 3 Type: MC Page Ref: 26 Topic: Research Designs/Correlations and Causality Skill: Applied	be a strong, positive correlation between aldren to become depressed. However, he example of a third variable problem? both children's depression and the amount such T.V. ween only two variables.	
157) A researcher who provides a certain treatment for one gr		157)
comparable group is using the research metho		
A) correlational	B) experimental	
C) epidemiological	D) case study	
Answer: B		
Diff: 1 Type: MC Page Ref: 26		
Topic: Research in Abnormal Psychology/Experimental Strates Skill: Conceptual	gies	
158) A researcher who studies children who are home-schoole	ed and compares them to children who attend	158)
school is using the research method.		
A) epidemiological	B) correlational	
C) case study	D) experimental	
Answer: B		
Diff: 3 Type: MC Page Ref: 26		
Topic: Research in Abnormal Psychology/Experimental Strates Skill: Applied	gies	

159)	In most prospective studies,			159)
	A) analogue research is used because of the ethical B) a representative sample of a general population	of adults is used.		
	C) children who share a risk factor for a disorder aD) large samples of individuals are interviewed to with the disorder of interest.			
	Answer: C			
	Diff: 2 Type: MC Page Ref: 26 Topic: Research/Abnormal Psychology Retrospective/Prosp Skill: Factual	pective		
	Dr. Logan does a study on the impact of daycare expetence the children when they are ages 4, 8 and 12 and then a A) retrospective research. B) a case study. C) an example of a third variable problem.			160)
	D) a longitudinal design. Answer: D			
	Diff: 2 Type: MC Page Ref: 26			
	Topic: Research Designs/Retrospective/Prospective Skill: Conceptual			
	Several studies have found that there is a correlation i weight. What is one of the problems with using this fichildren obese?			161)
	 A) It is just as possible that being obese causes chi B) There wasn't a control group that watched no te C) The sample was probably not representative. D) The data might be inaccurate. Answer: A		ision.	
	Diff: 2 Type: MC Page Ref: 26 Topic: Retrospective vs. Prospective Strategies Skill: Applied			
162)	Which variable is manipulated in an experiment? A) comparison B) independent	C) dependent	D) criterion	162)
	Answer: B Diff: 1 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Str	, .	,	
	Skill: Factual			
163)	In a study of the effects of ice cream on mood, the ice A) a correlational variable	e cream can be described a B) the dependent va		163)
	C) the independent variable Answer: C	D) a confounding va	riable	
	Diff: 1 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Str Skill: Applied	rategies		
164)	In a study of the effects of ice cream on mood, the mowhat?	ood after ice cream expos	ure can be described as	164)
	A) the dependent variable	B) a correlational va		
	C) the independent variable Answer: A	D) a confounding va	глаоте	
	Diff: 1 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Str Skill: Applied	rategies		
165)	Which of the following would most likely be explored A) the possible causes of schizophrenia	d with an experiment?		165)
	B) the effectiveness of a new treatment for depress	sion		
	C) the relationships between early childhood traum	na and substance abuse		
	D) the effect of the home environment on relapse to Copyright © 2011 Pearson I		erved.	

	Diff: 2 Type: MC Page Ref: 26		
	Topic: Research in Abnormal Psychology/Experimental Strate Skill: Conceptual	gies	
166)	Which of the following is an example of an ABAB designal A) All subjects received one of two treatments. B) Half of the subjects receive one treatment and the C) A subject is observed both before and after two ex D) A subject is observed and treated. Answer: C Diff: 2 Type: MC Page Ref: 28 Topic: Research in Abnormal Psychology/Experimental Strate Skill: Conceptual	other half are not treated. posures to the treatment.	166)
167)	Fred refuses to speak at school, although he speaks norm where Fred is given a gold star every time he answers hi Fred begins speaking in class. The therapist then tells the weeks. Fred stopped talking during that time. The teacher again began to talk. This is an example of A) a case study. C) an ABAB experimental design study. Answer: C Diff: 2 Type: MC Page Ref: 28 Topic: Research in Abnormal Psychology/Experimental Strate Skill: Applied	s teacher, and can then trade in his stars for prizes. The teacher to stop the program for a couple of the starting giving Fred stars again, and Fred B) a self-report study. D) a correlational study.	167)
168)	What is the value of using an ABAB design? A) Generalizability is ensured. B) Subjects can be selected randomly. C) The effects of a single form of treatment are studie. D) It permits the study of the effects of multiple forms. Answer: C Diff: 2 Type: MC Page Ref: 28 Topic: Research in Abnormal Psychology/Experimental Strate Skill: Conceptual	s of treatment on a single subject.	168)
169)	 What did Seligman find by studying dogs exposed to une A) Seligman found that the exposure to the shock alterinvolved in depression. B) Seligman found that uncontrollable shock led the C C) Seligman demonstrated that dogs can get depresse D) Seligman found that the dogs became aggressive. Answer: B Diff: 2 Type: MC Page Ref: 28-29 Topic: Research in Abnormal Psychology/Experimental Strate Skill: Applied 	red the level of brain chemicals known to be dogs to behave much like depressed humans.	169)
170)	Random assignment means A) a study has a control group and an experimental gra B) a study is correlational. C) every research subject has an equal chance of being D) every research subject spent time on a waiting list I Answer: C Diff: 1 Type: MC Page Ref: 29 Topic: Manipulating Variables	g in the control or experimental group.	170)_

Answer: B

Skill: Conceptual

	one agreed upon and universally accepted definition of "abnormality."	171)
Answer:		
Diff: 1 Topic:	Type: TF Page Ref: 3	
Skill:		
Objective		
, and the second		
172) A classit	ication system for mental disorders is needed so that those treating mental disorders can be paid.	172)
	True False	1/2)
Diff: 2	Type: TF Page Ref: 5	
Topic:		
Skill:		
Objective		
	ation systems can lead to a loss of information about a person.	173)
	True False	
Diff: 2 Topic:	Type: TF Page Ref: 5	
Skill:		
Objective		
	idual who has been diagnosed with schizophrenia should always be referred to as a	174)
"schizop		
Answer:	True False	
Diff: 1	Type: TF Page Ref: 6	
Topic:		
Skill: Objective		
Objective	•	
175) The DSN	A is rarely used by clinicians today.	175)
Answer:		173)
Diff: 1	Type: TF Page Ref: 6	
Topic:	1,50.11	
Skill:		
Objective		
	ng to the DSM, deviant behavior is indicative of a mental disorder.	176)
Answer: Diff: 2	True False Type: TF Page Ref: 6	
Topic:	Type. IT Tage Ref. 0	
Skill:		
Objective		
177) The DSN	A provides information as to the cause and treatment of all recognized mental disorders.	177)
Answer:	•	
Diff: 1	Type: TF Page Ref: 6	
Topic:		
Skill: Objective		
Objective	•	
178) The clin	cal presentation of depression may vary with culture.	178)
	True False	1/0)
Diff: 1	Type: TF Page Ref: 7	
Topic:		
Skill:		
Objective		

179)	Epidemiolo	gy is the st	udy	of the cause of mental disorders.	179)
,	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF		False Page Ref: 8	
180)	The number prevalence.	of people	diag	gnosed with schizophrenia in a given year would be an example of point	180)
	Answer: Diff: 2 Topic: Skill: Objective:	True Type: TF		False Page Ref: 9	
181)	The inciden disorder.	ce of a disc	orde	er in a particular group of people may provide information about the cause of the	181)
	Answer: Diff: 2 Topic: Skill: Objective:	True Type: TF		False Page Ref: 9	
182)	Mental diso Answer:			common. False	182)
	Diff: 1 Topic: Skill: Objective:	Type: TF		Page Ref: 9	
183)				with one mental disorder to also suffer from a second.	183)
	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF		False Page Ref: 10	
184)	Early people Answer:			nt "possession" by both good and evil spirits was possible. False	184)
	Diff: 1 Topic: Skill: Objective:	Type: TF	٠	Page Ref: 10	
185)	Hippocrates Answer:			at genetics played a role in the development of mental disorders. False	185)
	Diff: 1 Topic: Skill: Objective:	Type: TF		Page Ref: 11	

186)	An individu	al with a s	angu	ine temperament is one who is anxious and fearful.	186)
,	Answer: Diff: 2 Topic:	True Type: TF	_	False Page Ref: 11	
	Skill: Objective:				
187)	During the Manswer:	Middle Ag True		reatment of the mentally ill in Islamic countries was harsh and inhumane.	187)
	Diff: 2 Topic: Skill: Objective:	Type: TF		Page Ref: 12	
	During the Market Greeks and		es in	Europe, the treatment of the mentally ill reflected the scientific gains of the	188)
	Answer: Diff: 2 Topic: Skill: Objective:	True Type: TF		False Page Ref: 12	
189)				ess seen in the Middle Ages, was typically treated with dancing.	189)
	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF		False Page Ref: 12	
	It has been wentally ill.		nent	ed that most of those accused of being witches during the Middle Ages were	190)
	Answer: Diff: 2 Topic: Skill: Objective:	True Type: TF	⊚ 1	False Page Ref: 13	
191)				toward the mentally ill began to change in the 1500's, as various people began possession were actually diseases.	191)
	Answer: Diff: 2 Topic: Skill: Objective:			False Page Ref: 13	
192)	The first asy society.	lums were	e esta	ablished to remove those with offensive physical ailments from the rest of	192)
	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF	1	False Page Ref: 13	

193)	The typical	early asylums	s were, essentially, prisons.	193)
,	Answer:		False	/
	Diff: 1	Type: TF	Page Ref: 14	
	Topic:			
	Skill:			
	Objective:			
104)	XX 71 21 - 41	1 1		104)
194)			of Europe provided little or no treatment for the mentally disturbed, the treatment	194)
		itients in the	United States was characterized by aggressive treatments intended to restore	
	"balance."	Tr.	T.I.	
	Answer:	True Type: TF	False	
	Diff: 1 Topic:	Type: 1F	Page Ref: 14	
	Skill:			
	Objective:			
195)	Pinel advoca	ated the use o	of restraint, bloodletting, and purgatives.	195)
	Answer:	True 👩	False	
	Diff: 1	Type: TF	Page Ref: 14	
	Topic:			
	Skill:			
	Objective:			
196)	Roth Pinel	and Tuke are	credited with initiating movements that led to the humanitarian treatment of the	196)
190)	mentally ill.		created with initiating movements that led to the numanitarian deathent of the	190)
	Answer:		False	
	Diff: 1	Type: TF	Page Ref: 14	
	Topic:	1) pc. 11	1 100 1101 11	
	Skill:			
	Objective:			
107)	3.6 1	. 6		105)
197)		-	sed almost exclusively on the physical well-being of hospitalized mental patients.	197)
	Answer: Diff: 1		False	
	Topic:	Type: TF	Page Ref: 15	
	Skill:			
	Objective:			
	,			
198)			surprisingly effective in its time.	198)
	Answer: 👩		False	
	Diff: 1	Type: TF	Page Ref: 15	
	Topic:			
	Skill:			
	Objective:			
199)	Dorothea D	ix is credited	with improving the treatment and living conditions of the mentally ill.	199)
177)	Answer:		False	-///
	Diff: 1	Type: TF	Page Ref: 15	
	Topic:	J.1		
	Skill:			
	Objective:			

200)	Emil Kraep	elin is kno	wn as the fath	her of the mental hygiene movement.	200)
	Answer:	True	False		
	Diff: 1 Topic: Skill: Objective: Topic: Skill: Objective:	Type: TF	Page R	Ref: 15	
201)	Deinstitutio	nalization	of the mental	lly ill is only occurring in the United States.	201)
	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF	False Page R	tef: 16	
202)				onalization appear to be due to the failure of society to effectively munity setting.	202)
	Answer: Diff: 1 Topic: Skill: Objective:		False Page R	, -	
203)	Currently, d		nalization is c	criticized because many former patients have not adjusted well outside	203)
	Answer: o		False Page R	Ref: 17	
204)		ıld be psyc	e Nancy Scho chologically c False Page R		204)
205)	Freud thoug		harsis occurs	when patients talked freely about their problems and felt significant	205)
	Answer: Diff: 2 Topic: Skill: Objective:		False Page R	eef: 19	
206)				on to the unwillingness of the behaviorists to consider internal, t be easily observed.	206)
	Answer: Diff: 1 Topic: Skill: Objective:	True Type: TF	FalsePage R	·	

207) Wilhelm	n Wundt was the	e first to establish an experimental psychology laboratory.	207)
	True Type: TF	False Page Ref: 20	
208) The cas		is a research method that is no longer used today.	208)
Answer Diff: 1 Topic: Skill: Objectiv	Type: TF	False Page Ref: 22-23	
209) Informa	ation obtained in	an interview with a research subject would be an example of self report data.	209)
	True Type: TF	False Page Ref: 23	,
210) A hypo	thesis is a question	on that researchers study.	210)
Answel Diff: 1 Topic: Skill: Objectiv	True Type: TF	False Page Ref: 24	, <u> </u>
	•	internal validity, we can generalize its findings to populationsbeyond the study	211)
sample. Answer Diff: 1 T Topic: Skill: Objectiv	True Type: TF Page Ref	False: 24	
212) An idea	ıl research sampl	e would be one that accurately reflects the population of interest.	212)
	True Type: TF	False Page Ref: 24	,
213) Correla	tional studies giv	ve clear evidence of causation.	213)
Answer Diff: 1 Topic: Skill: Objectiv	True Type: TF	False Page Ref: 25	

	214) A negati	ve correlation	n means that there is	s no connection betw	veen the variables being stud	died.	214)
	Answer: Diff: 1 Topic: Skill: Objective	Type: TF	• False PageRef: 25				
				roup are needed in a	ny study.		215)
	Answer: Diff: 3 Topic: Skill: Objective	Type: TF	False Page Ref: 25				
	216) A prospe disorder.		ch design attempts to	collect information	about the early lives of peo	ople with a	216)
	Answer: Diff: 1 Topic: Skill: Objective	True Type: TF	• False Page Ref: 26				
SHO	217) Why is i	t difficult to a There are n time may n Type: SA	agree on a definition to sufficient or neces to longer be consider	n of abnormal behavi ssary conditions. Als red abnormal at anot	o, what is abnormal at one	217) _	
			of classifying ment ormation to be organ		earch, most sciences do it, e	218) _	
		the range o Type: SA		ealth professionals c			
			tage of developing a	a classification system	m for mental disorders.	219) _	
		1. There is	a loss of information		on scheme is applied to beh y something as complex as		
	D:00.0	2. In addition 3. Stereotypindividual v	ping may occur, lead who has received a p	ding to incorrect assupsychiatric diagnosis	o receiving a psychiatric dia amptions about and expecta		
	Diff: 2 Topic: Skill: Objective	Type: SA	Page Ref: 5-6	,			

 220) Explain what a culture-specific syndrome is and provide an example of one. Answer: A culture-specific syndrome is a disorder that occurs most commonly in or exclusively in a specific culture. While many disorders may present themselves differently in different cultures, these are disorders that are unique to a particular culture. Koro, a disorder seen most commonly in young Asian males, is one example. This anxiety disorder is characterized by an extreme fear that a body part is shrinking. Diff: 2 Type: SA Page Ref: 8 Topic: Skill: Objective: 	220)
 221) What is epidemiology? Answer: Epidemiology is the study of the distribution of a health-related problem within a population. An important element of mental health epidemiology is the frequency of mental disorders. Diff: 1 Type: SA Page Ref: 8 Topic: Skill: Objective: 	221)
 Discuss the difference between prevalence and incidence. Answer: Prevalence is the number of active cases of a disorder in a given population during a given period of time. Incidence is the number of new cases that occur over a given period of time. Diff: 2 Type: SA Page Ref: 8-9 Topic: Skill: Objective: 	222)
223) What is comorbidity? Answer: The presence of two of more disorders in the same person. This is common in serious mental disorders, rarer for mild disorders. Diff: 2 Type: SA Page Ref: 10 Topic: Skill: Objective:	223)
 What was the most common explanation for abnormal behavior among many ancient peoples including the Chinese, Egyptians, Hebrews, and Greeks? Answer: The most common explanation was possession by a demon or a god. Diff: 1 Type: SA Page Ref: 10 Topic: Skill: Objective: 	224)
225) What is tarantism? Answer: Tarantism is a form of "mass madness" characterized by wild dancing. The behavior seen was similar to early orgiastic rites, but came to be viewed as a consequence of having been bitten by a tarantula. Diff: 1	225)n

226) How did people in the Middle Ages think that possession and mental illness were relate	d? 226)
Answer: People who experienced physical possession were mentally ill, those who experienced physical	/
227) What was Bedlam? Answer: Bedlam was an asylum in London that became well known for its deplorable	227)
and practices. It was typical of many asylums of the sixteenth century that ser primarily as storage facilities for the mentally ill. Diff: 1 Type: SA Page Ref: 14 Topic:	
Skill: Objective:	
228) Who was Benjamin Rush? Answer: Benjamin Rush is credited with encouraging the use of more humane treatment.	228)
mentally ill in the United States. He was the first American to organize a cour Psychiatry, and, although some of his practices may have been less than huma recognized as a transitional figure between the poor treatment of the old era a humane approaches of the new.	se in me, he is
Diff: 1 Type: SA Page Ref: 14 Topic: Skill: Objective:	
229) What was moral management?	229)
Answer: Moral management was an approach to the care of the mentally ill that emerg early part of the period of humanitarian reform. It focused on addressing the period social, individual, and occupational needs. Diff: 1 Type: SA Page Ref: 15	
Topic: Skill: Objective:	
230) What contributions did Dorothea Dix make to the treatment of the mentally ill?	230)
Answer: Between 1841 and 1881 Dorothea Dix brought to light the inhuman treatment ill usually received and persuaded legislatures to fund the building of many many many hospitals. She is credited with improving conditions in American hospitals, es mental hospitals, and fostering the growth of the mental hygiene movement in	ental tablishing 32
Diff: 1 Type: SA Page Ref: 15-16 Topic: Skill: Objective:	
231) What is the current attitude about hospitalization of the mentally ill? Answer: It is preferable to treat people in the community and treatment should be	231)
deinstitutionalized, although it is not the perfect solution it was once thought Diff: 2 Type: SA Page Ref: 16	to be.
Topic: Skill: Objective:	

232)		the discovery of the malarial treatment for general paresis important?	232)		
	Answer:	ver: It was the first scientifically demonstrated connection between a mental illness and brain			
	Diff: 2	pathology. Type: SA Page Ref: 17			
	Topic:	Type. 517 Tuge Ref. Ty			
	Skill: Objective:				
	Objective.				
233)		Emil Kraepelin? The first to recognized that certain symptoms occurred regularly together and to begin the	233)		
	Allswei.	classification of mental disorders.			
	Diff: 2	Type: SA Page Ref: 18			
	Topic: Skill:				
	Objective:				
234)	What con	tribution to our thinking about abnormal behavior did Freud and Breuer make?	234)		
== .,		They made the discovery of the unconscious and argued that processes outside the person's	/		
		awareness could help determine behavior. They showed that emotional tensions that			
	Diff: 1	patients were not aware of could cause hysteria. Type: SA Page Ref: 19			
	Topic:	Type. 517 Tuge Ref. 19			
	Skill: Objective:				
	Objective.				
22.5	***	WEN I WE TO	22.5)		
235)		Wilhelm Wundt? The man who established the first experimental psychology laboratory.	235)		
	Diff: 1	Type: SA Page Ref: 20			
	Topic: Skill:				
	Objective:				
236)	What is th	ne central theme of the behavioral perspective?	236)		
230)		The role of learning in human behavior.			
	Diff: 2	Type: SA Page Ref: 21			
	Topic: Skill:				
	Objective:				
237)	Briefly di	scuss why research in abnormal psychology is important.	237)		
ĺ		Through the use of research, the characteristics of disorders can be studied and our	,		
		understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.			
	Diff: 2	Type: SA Page Ref: 22			
	Topic:				
	Skill: Objective:				
	,				
236)	What is a	case study and what are its benefits and drawbacks?	238)		
430)		An in-depth, detailed account of a single case. They are good sources of research ideas and			
		hypotheses. However, information from then does not generalize. They are uncontrolled			
	Diff: 2	and often impressionistic, so any conclusions drawn may be incorrect.			
	Topic:	Type: SA Page Ref: 22-23			
	Skill:				
	Objective:				

239)	Discuss	the	limitations	of self-re	port data.
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Answer: Can be misleading—sometimes deliberately lie, misinterpret questions or try to present themselves more favorably or less favorably than is true.

Diff: 2 Type: SA Page Ref: 23

Topic: Skill: Objective:

240) What is sampling and why is it important?

240)

239)

Answer: Sampling is the procedure used to select subjects to study. As it is not possible to study all of the population of interest, a subset of the population is selected. The sample studied needs to resemble the larger population on all relevant variables so that findings made when studying the sample can be generalized to the population. In other words, results obtained with a sample should provide accurate information about the larger population.

Diff: 2 Type: SA Page Ref: 24

Topic: Skill: Objective:

241) Discuss internal and external validity.

Answer: Internal – how confident we can be in the results of a study – how free from error it is, is it methodologically sound and able to be used to draw valid conclusions. External –the extent to which we can generalize our findings beyond the study itself.

Diff: 2 Type:SA Page Ref: 24

Topic: Skill: Objective:

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

242) Discuss some of the difficulties involved in attempting to define abnormal behavior.

Answer: "Abnormal" presupposes some norm from which behavior deviates, but there is no definition of "normal" about which people can all agree. Abnormal is also related to behavior that is deemed undesirable by society. Value issues therefore always complicate the objective definition of disorders. What, exactly, comprises distress, disability, or dysfunction is also difficult to define. In addition, definitions of abnormality vary not only with culture, but over time.

GRADING RUBRIC: 6 point s total, 2 points for each difficulty discussed.

Diff: 1 Type: ES Page Ref: 3-5

Topic: Skill: Objective:

243) What is the DSM and how does it define "mental disorder"?

Answer: The DSM is the Diagnostic and Statistical Manual of Mental Disorders. The DSM is published by the American Psychiatric Association and provides information to be used in identifying mental disorders. The DSM does not provide information as to the cause of mental disorders. A mental disorder, according to the DSM, is a psychological problem that is not the result of some culturally accepted response to a live event but that causes one or more of the following: present distress (a painful symptom); disability (impairment in one or more areas of functioning); increased risk of suffering death, pain, or disability; and an important loss of freedom. A mental disorder is not simply deviant or unacceptable behavior and is believed to be the product of some sort of dysfunction within the individual.

GRADING RUBRIC: 8 points total, 2 points for what DSM stands for, 2 points for explaining what it is, 4 points for correct definition of "mental disorder."

Diff: 1 Type: ES Page Ref: 6

244) Abnormal behavior often has been attributed to the influence of supernatural forces. Describe how these forces were used to explain abnormal behavior during various time periods, and the treatments that resulted.

Answer: Early writings of the Egyptians, Chinese, Hebrews, and Greeks show they attributed such behavior to possession by a demon or god. This was treated by exorcism. In the Middle Ages, the clergy were largely responsible for treatment because possession was considered causal. In fifteenth and sixteenth century Europe, witchcraft became another related explanation for which torture, burning, and other such methods were used. Recent historical analyses, however, suggest that the mentally ill may not have been taken to be witches, as was often once thought. Even in contemporary culture, one can find those who believe that supernatural forces cause psychological problems. Exorcisms are still occasionally practiced.

GRADING RUBRIC: 10 points total, 5 points each for a discussion of the use of supernatural explanations during 2 different time periods.

Diff: 2 Type: ES Page Ref: 10-14
Topic:
Skill:
Objective:

245) What was moral management? What caused its near abandonment in the second part of the nineteenth century?

Answer: Moral management was a broad treatment that included a patient's social, individual and occupational needs. The moral and spiritual development of patients was a focus. More emphasis was placed on a patient's character than on their disorder. Typical treatments were spiritual discussion and manual labor. It was surprisingly effective. It was abandoned because of changing attitudes toward the mentally ill and the increasing size of hospitals. The mental hygiene movement and advances in biomedical science also contributed to its decrease in popularity. The focus on physical and biological explanations and care meant that other factors in a patient's life were considered irrelevant.

GRADING RUBRIC: 10 points total, 5 for each part of the question.

Diff: 2 Type: ES Page Ref: 15

Topic: Skill: Objective:

246) Explain how the link between the brain and mental disorders was first established.

Answer: While Hippocrates and others had long proposed that mental disorders had some physical cause, it was not until the 1800's that a clear link between a physical disease process and mental illness was established. This finding then paved the way for further exploration of how brain malfunctions could result in mental illness. General paresis was an illness that produced paralysis, insanity, and, typically, death within two to five years. This mental illness was recognized as a specific type of mental disorder in 1825. Thus, it was recognized as a unique disorder and attempts could then be made to treat it. It was eventually recognized that this illness was caused by syphilis. This is the first documented link between an identifiable brain infection and mental illness. With this finding, and the rising influence of modern experimental science, the investigation of brain pathology as the cause of mental illness began in earnest.

GRADING RUBRIC: 8 points total, 4 for the historical events leading up to the categorization of general paresis as a type of mental disorder, 4 for a discussion of syphilis as a cause of the disease and a brain infection producing a mental illness.

Diff: 2 Type: ES Page Ref: 17-18

Topic: Skill: Objective:

247) What was the dispute between Charcot and the Nancy School? Why is this significant?

Answer: The Nancy School, named for the town of Nancy in France, refers to a group of physicians who believed that hysteria was a form of self-hypnosis. In other words, they believed that hysteria had a psychological cause. They came to this conclusion as it was observed that the symptoms of hysteria could be both produced and removed by means of hypnosis. Charcot, a neurologist, had not been able to replicate the findings of the Nancy School and argued that degenerative brain changes led to hysteria. The dispute between Charcot and the Nancy School was a debate about what the nature of the cause of hysteria was, biological or psychological. In the end, the view of the Nancy School was accepted. This is said to represent the first recognition of a psychologically caused mental disorder.

GRADING RUBRIC: 10 points total, 4 points for stating the dispute, 2 points for explaining why it developed, 4 points for explaining its significance.

Diff: 2 Type: ES Page Ref: 19

Topic: Skill: Objective:

248) Describe the retrospective and prospective research designs. What are the benefits and problems of these designs?

Answer: Retrospective - study people with a disorder by collecting information about their lives before they became sick. Problem is faulty and selective memory, bias on the part of the person and the researcher. Prospective - find people with high risk of developing a disorder before they have it, measure variables ahead of time and track the person to see who develops the disorder. Problem – can't know how many will develop the disorder – small sample size.

GRADING RUBRIC: 10 points, 5 points each.

Diff: 2 Type: ES Page Ref: 25-26

Topic: Skill: Objective:

249) What is an observational research design and how can such an approach further our understanding of abnormal behavior. What limitations are there of such designs and how can these be overcome?

Answer: When an observational research design is employed, no manipulation is made and data is merely gathered on the subject or subjects of interest. A group who is at risk for some disorder or one that has a particular disorder may be studied in order to gather information as to the factors that might influence the development of the disorder or the progression of the disorder. Just as a control group is used in an experiment, a control group must be used when conducting observational research. It is important, however, to recognize that no conclusions can be made about cause and effect. Correlational data—observing that two factors are related—does not permit such conclusions to be made as other factors may be the true cause for the observed relationship. For example, if a researcher observes a correlation between obesity and depression, it can't be concluded that depression causes obesity or that obesity causes depression. While either may be true, it cannot be determined that from such data. In addition to these obvious causal connections, there could be additional factors that are causing both problems. Thus, while observational research designs provide information as to how things are related, no conclusions can be made as to cause and effect.

GRADING RUBRIC: 10 points total, 2 points for explaining observational research design, 2 points for how it can be used, 3 points for limitations, 3 points for how limitations can be overcome.

Diff: 2 Type: ES Page Ref: 25-26

Topic: Skill: Objective:

250) Describe the ABAB research design and give an example.

Answer: A type of single case research design. A way of using case study to develop and test therapy techniques within a scientific framework. The same subject is studied over time. Phase A - collect information about the subject but don't intervene. Phase B - intervention. Repeating the phases tells whether it is what was done in the B phase that produced any changes. Many possible examples.

GRADING RUBRIC: 10 points - 5 for description, 5 for example.

Diff: 3 Type: ES Page Ref: 26-28

Topic: Skill: Objective:

Answers		
1) C		
2) A		
3) B		
4) B		
5) A		
6) D		
7) A		
8) A		
9) C		
10) D		
11) D		
12) B		
13) A		
14) D		
15) A		
16) B		
17) B		
18) C		
19) C		
20) C		
21) A		
22) B		
23) D		
24) B		
25) C		
26) A		
27) C		
28) D		
29) C		

30) C
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33) C
34) D
35) D
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37) C
38) B
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41) D
42) A
43) C
44) A
45) B
46) B
47) C
48) C
49) A
50) C
51) A
52) A
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56) B
57) B
58) D
59) A

61)	D
62)	В
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67)	В
68)	C
69)	В
70)	A
71)	C
72)	C
73)	A
74)	D
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85)	В
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87)	A
88)	В
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96) D
97) D
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101) C
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- 145) B
- 146) C
- 147) B
- 148) C

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208) FALSE			

209) TRUE
210) FALSE
211) FALSE
212) TRUE
213) FALSE
214) FALSE
215) FALSE

216) FALSE

- 217) There are no sufficient or necessary conditions. Also, what is abnormal at one point in time may no longer be considered abnormal at another time.
- 218) Allows information to be organized, needed for research, most sciences do it, establishes the range of problems mental health professionals can address.
- 219) Multiple possible answers:
 - 1. There is a loss of information when a classification scheme is applied to behavior, as will happen when any single word is used to convey something as complex as a mental disorder.
 - 2. In addition, there may be some stigma attached to receiving a psychiatric diagnosis.
 - 3. Stereotyping may occur, leading to incorrect assumptions about and expectations of an individual who has received a psychiatric diagnosis.
- 220) A culture-specific syndrome is a disorder that occurs most commonly in or exclusively in a specific culture. While many disorders may present themselves differently in different cultures, these are disorders that are unique to a particular culture. Koro, a disorder seen most commonly in young Asian males, is one example. This anxiety disorder is characterized by an extreme fear that a body part is shrinking.
- 221) Epidemiology is the study of the distribution of a health-related problem within a population. An important element of mental health epidemiology is the frequency of mental disorders.
- 222) Prevalence is the number of active cases of a disorder in a given population during a given period of time. Incidence is the number of new cases that occur over a given period of time.
- 223) The presence of two of more disorders in the same person. This is common in serious mental disorders, rarer for mild disorders.
- 224) The most common explanation was possession by a demon or a god.
- 225) Tarantism is a form of "mass madness" characterized by wild dancing. The behavior seen was similar to early orginatic rites, but came to be viewed as a consequence of having been bitten by a tarantula.
- 226) People who experienced physical possession were mentally ill, those who experienced spiritual possession were witches.
- 227) Bedlam was an asylum in London that became well known for its deplorable conditions and practices. It was typical of many asylums of the sixteenth century that served primarily as storage facilities for the mentally ill.
- 228) Benjamin Rush is credited with encouraging the use of more humane treatment of the mentally ill in the United States. He was the first American to organize a course in Psychiatry, and, although some of his practices may have been less than humane, he is recognized as a transitional figure between the poor treatment of the old era and the humane approaches of the new.
- 229) Moral management was an approach to the care of the mentally ill that emerged in the early part of the period of humanitarian reform. It focused on addressing the patient's social, individual, and occupational needs.

- 230) Between 1841 and 1881 Dorothea Dix brought to light the inhuman treatment the mentally ill usually received and persuaded legislatures to fund the building of many mental hospitals. She is credited with improving conditions in American hospitals, establishing 32 mental hospitals, and fostering the growth of the mental hygiene movement in America.
- 231) It is preferable to treat people in the community and treatment should be deinstitutionalized, although it is not the perfect solution it was once thought to be.
- 232) It was the first scientifically demonstrated connection between a mental illness and brain pathology.
- 233) The first to recognized that certain symptoms occurred regularly together and to begin the classification of mental disorders.
- 234) They made the discovery of the unconscious and argued that processes outside the person's awareness could help determine behavior. They showed that emotional tensions that patients were not aware of could cause hysteria.
- 235) The man who established the first experimental psychology laboratory.
- 236) The role of learning in human behavior.
- 237) Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.
- 238) An in-depth, detailed account of a single case. They are good sources of research ideas and hypotheses. However, information from then does not generalize. They are uncontrolled and often impressionistic, so any conclusions drawn may be incorrect.
- 239) Can be misleading sometimes deliberately lie, misinterpret questions or try to present themselves more favorably or less favorably than is true.
- 240) Sampling is the procedure used to select subjects to study. As it is not possible to study all of the population of interest, a subset of the population is selected. The sample studied needs to resemble the larger population on all relevant variables so that findings made when studying the sample can be generalized to the population. In other words, results obtained with a sample should provide accurate information about the larger population.
- 241) Internal how confident we can be in the results of a study how free from error it is, is it methodologically sound and able to be used to draw valid conclusions. External –the extent to which we can generalize our findings beyond the study itself.
 - "Abnormal" presupposes some norm from which behavior deviates, but there is no definition of "normal" about which people can all agree. Abnormal is also related to behavior that is deemed undesirable by society. Value issues therefore always complicate the objective definition of disorders. What, exactly, comprises distress, disability, or dysfunction is also difficult to define. In addition, definitions of abnormality vary not only with culture, but over time.
- 242) GRADING RUBRIC: 6 point s total, 2 points for each difficulty discussed.
- 243) The DSM is the Diagnostic and Statistical Manual of Mental Disorders. The DSM is published by the American Psychiatric Association and provides information to be used in identifying mental disorders. The DSM does not provide information as to the cause of mental disorders. A mental disorder, according to the DSM, is a psychological problem that is not the result of some culturally accepted response to a live event but that causes one or more of the following: present distress (a painful symptom); disability (impairment in one or more areas of functioning); increased risk of suffering death, pain, or disability; and an important loss of freedom. A mental disorder is not simply deviant or unacceptable behavior and is believed to be the product of some sort of dysfunction within the individual.

 GRADING RUBRIC: 8 points total, 2 points for what DSM stands for, 2 points for explaining what it is, 4 points for correct definition of "mental disorder".
- 244) Early writings of the Egyptians, Chinese, Hebrews, and Greeks show they attributed such behavior to possession by a demon or god. This was treated by exorcism. In the Middle Ages, the clergy were largely responsible for treatment because possession was considered causal. In fifteenth and sixteenth century Europe, witchcraft became another related explanation for which torture, burning, and other such methods were used. Recent historical analyses, however, suggest that the mentally ill may not have been taken to be witches, as was often once thought. Even in contemporary culture, one can find those who believe that supernatural forces cause psychological problems. Exorcisms are still occasionally practiced.

 GRADING RUBRIC: 10 points total, 5 points each for a discussion of the use of supernatural explanations during 2 different time periods.

- 245) Moral management was a broad treatment that included a patient's social, individual and occupational needs. The moral and spiritual development of patients was a focus. More emphasis was placed on a patient's character than on their disorder. Typical treatments were spiritual discussion and manual labor. It was surprisingly effective. It was abandoned because of changing attitudes toward the mentally ill and the increasing size of hospitals. The mental hygiene movement and advances in biomedical science also contributed to its decrease in popularity. The focus on physical and biological explanations and care meant that other factors in a patient's life were considered irrelevant.

 GRADING RUBRIC: 10 points total, 5 for each part of the question.
- While Hippocrates and others had long proposed that mental disorders had some physical cause, it was not until the 1800's that a clear link between a physical disease process and mental illness was established. This finding then paved the way for further exploration of how brain malfunctions could result in mental illness. General paresis was an illness that produced paralysis, insanity, and, typically, death within two to five years. This mental illness was recognized as a specific type of mental disorder in 1825. Thus, it was recognized as a unique disorder and attempts could then be made to treat it. It was eventually recognized that this illness was caused by syphilis. This is the first documented link between an identifiable brain infection and mental illness. With this finding, and the rising influence of modern experimental science, the investigation of brain pathology as the cause of mental illness began in earnest.
 - GRADING RUBRIC: 8 points total, 4 for the historical events leading up to the categorization of general paresis as a type of mental disorder, 4 for a discussion of syphilis as a cause of the disease and a brain infection producing a mental illness.
- 247) The Nancy School, named for the town of Nancy in France, refers to a group of physicians who believed that hysteria was a form of self-hypnosis. In other words, they believed that hysteria had a psychological cause. They came to this conclusion as it was observed that the symptoms of hysteria could be both produced and removed by means of hypnosis. Charcot, a neurologist, had not been able to replicate the findings of the Nancy School and argued that degenerative brain changes led to hysteria. The dispute between Charcot and the Nancy School was a debate about what the nature of the cause of hysteria was, biological or psychological. In the end, the view of the Nancy School was accepted. This is said to represent the first recognition of a psychologically caused mental disorder.

 GRADING RUBRIC: 10 points total, 4 points for stating the dispute, 2 points for explaining why it developed, 4 points for explaining its significance.
- 248) Retrospective study people with a disorder by collecting information about their lives before they became sick. Problem is faulty and selective memory, bias on the part of the person and the researcher. Prospective find people with high risk of developing a disorder before they have it, measure variables ahead of time and track the person to see who develops the disorder. Problem can't know how may will develop the disorder small sample size.

 GRADING RUBRIC: 10 points, 5 points each.
- 249) When an observational research design is employed, no manipulation is made and data is merely gathered on the subject or subjects of interest. A group who is at risk for some disorder or one that has a particular disorder may be studied in order to gather information as to the factors that might influence the development of the disorder or the progression of the disorder. Just as a control group is used in an experiment, a control group must be used when conducting observational research. It is important, however, to recognize that no conclusions can be made about cause and effect. Correlational data, observing that two factors are related, does not permit such conclusions to be made as other factors may be the true cause for the observed relationship. For example, if a researcher observes a correlation between obesity and depression, it can't be concluded that depression causes obesity or that obesity causes depression. While either may be true, it can not be determined that from such data. In addition to these obvious causal connections, there could be additional factors that are causing both problems. Thus, while observational research designs provide information as to how things are related, no conclusions can be made as to cause and effect.
 - GRADING RUBRIC: 10 points total, 2 points for explaining observational research design, 2 points for how it can be used, 3 points for limitations, 3 points for how limitations can be overcome.
- 250) A type of single case research design. A way of using case study to develop and test therapy techniques within a scientific framework. The same subject is studied over time. Phase A collect information about the subject but don't intervene. Phase B intervention. Repeating the phases tells whether it is what was done in the B phase that produced any changes. Many possible examples.
 - GRADING RUBRIC: 10 points 5 for description, 5 for example.